

# Hamline University School of Law—Civil Procedure I

Professor Cobin

Fall, 2010

## Syllabus and Introduction

### Required Materials:

Cound, Friedenthal, Miller, Sexton and Hershkoff Civil Procedure, (West, 10<sup>th</sup> ed 2009.)  
2010 Civil Procedure Supplement .

### Supplemental Materials:

No additional supplemental reading materials are required for the course. If a student finds a need for supplemental materials, the student should carefully consider the reasons for more materials. If a student needs a more detailed discussion of the topics we cover, then a treatise might be useful. Examples are Wright, Federal Courts, (West, 6<sup>th</sup> ed.); Friedenthal, Kane and Miller, Civil Procedure (Foundation, 4<sup>th</sup> ed., 2005); and James, Hazard, and Leubsdorf, Civil Procedure (Foundation 5<sup>th</sup> softcover ed., 2005). A student may find another approach, with examples and explanations, from Glannon, Civil Procedure, (Aspen, 6th ed., 2008), or Glannon, The Glannon Guide to Civil Procedure, (Aspen, 2009). If the problem seems to be losing the structure because of all the details, one might look at Kane, Law in a Nutshell—Civil Procedure (West, 2007). More depth on a particular issue can be found in Wright, Miller, and Cooper's Federal Practice and Procedure, a multi-volume treatise available in the library.

### Office Hours and Email:

My office hours are posted on my door. Students can also make appointments to meet with me outside my office hours. If I am in my office with my door open students may enter and ask me questions.

Students can ask me question via email. My email address is [dcobin@hamline.edu](mailto:dcobin@hamline.edu)

### Preparation and Attendance:

I expect students to be prepared on each class assignment each day. I will call on students using a random method. Students are encouraged raise you hand to ask questions and give answers when not called on using the random method. If you are not prepared for class please let me know at the beginning of the class.

I expect regular class attendance. I will consider more than two two-hour unexcused absences to be excessive. Potential sanctions for failure meet these requirements are set forth in the Student Handbook.

#### Examination and Grades:

A one hour mid-term examination will be given in the middle of the semester and a two-hour final examination will be given at the end of the semester during the examination period. The mid-term examination will count 1/3 of the final grade. The final examination will count 2/3 of the final grade. Both examinations will be open-book. I reserve the option of raising a grade on the basis of superior classroom participation. I also reserve the option of lowering a grade on the basis of repeated lack of preparation or disruption of the class.

#### Course Coverage and Assignments:

We will cover the first six chapters of the casebook during the fall semester. I will put a block of assignments on the board for two or three week segments. We will proceed at a rate of approximately 40 pages/two hour class. You are required to bring your 2010 supplement to every class.

#### First Assignment:

Chapter 1 –An Outline of the Civil Action (Casebook pp. 4-19) and Pennoyer v. Neff. (pp. 71-78).

#### Computer use in Class:

I permit the use of computers for note-taking in class. There may be times I will ask students to look up information during the class session. Students may, at times, check a question that has come up without my asking for an answer. Computer use is not a substitute for listening and participating in class. I reserve the right to prohibit a student or students generally from computer use in class if such use has interfered with the learning process.