

CLINIC Happenings



Remembering the Legacy of Professor Angela McCaffrey

Professor Angela McCaffrey, whose long and spirited battle with cancer ended on January 27, 2010, ably directed Hamline's clinical program for 23 years. While Professor McCaffrey is no longer physically present, her remarkable legacy and spirit remain an essential aspect of Hamline University School of Law and its strong clinical program.

Alumnus **Dustin Bower '07**, who served as student director of the trial practice clinic during his years at Hamline, said Professor McCaffrey "gave me inspiration, courage and hope. She taught me that there's a good way to live your life and it involves helping other people and not being so centered on yourself. She also showed me that it's not as hard as I thought to help other people."

Professor McCaffrey touched many lives and mentored and inspired many people — students, clients, faculty and staff members, and members of the local legal community among many others — during her 25 years at Hamline, and through her earlier legal work and ongoing community volunteerism. *(continued on page 8)*

The Healing Presence of Clients in Law School *by Angela McCaffrey*

Clinical education is timeless. Although many things combine to make clinical education valuable, three aspects are particularly noteworthy. First, clinics give law students the chance to represent clients under supervision, creating an opportunity for experiential learning. This kind of learning is a particularly effective teaching methodology for adult learners because it allows those students to draw on broad, diverse bases of knowledge and apply that knowledge as they develop legal skills and shape their legal careers.

Second, the opportunity to represent clients in the clinic makes law school relevant for students. Generally, clinic clients cannot afford to pay for legal services. In focusing on the legal needs of low-income clients, students learn through direct experience that the law can be — and should be — accessible to everyone regardless of income. This message is particularly meaningful to students from low-income backgrounds because they feel more included in the law school when they see persons like members of their family or community receiving legal services in the clinic.

Finally, the transformative experience of helping

clients solve legal problems allows students to realize concretely the value of their legal education. Clinic experiences reveal that law school is about more than grades, law review, and class rank — it is also about becoming a good listener, a healer, a peacemaker, a problem solver.

While each law student will not be ranked number one in the class, students working in clinics all can be ranked number one by their clients. They all can excel as student attorneys and be empowered by the realization of the good they can do for others. This is a healing antidote to the problem of depression and alienation facing law students and lawyers. The community benefits from the representation of the underserved by law students in clinics and by law school graduates who carry on the clinic tradition in providing pro bono services. Students who take clinics have the chance to develop the empathy and skills necessary to develop an effective pro bono practice after graduating from law school. They learn it is good for the soul to use their skills to help those in need, and at the same time provide a valuable service to their communities.

EDMR Clinic

When an employee loses her job or is interfered with because of race, religion, sex, national origin, disability, age or sexual orientation, that person is very emotional. Students in the Employment Discrimination Mediation Representation Clinic quickly discover that this is not a simulation or role-play. When students interview clients what they experience is real and raw.

The EDMR Clinic handled seven cases during fall semester 2009; one of them continued into spring semester 2010.

- **Melissa Goetz** did not walk away from her client. Although the case was mediated during the Fall of 2009, it continued on for many months with attempts to resolve the case and get her client's job back. Her client was a woman in her 60's who had some physical limitations. Initially Melissa was able to settle the case and get her client back to work, but a problem developed and her client again was removed from her job. Melissa spent many hours counseling her client and continuing to negotiate with the employer's representative. She settled another disability case and was able to negotiate a number of "reasonable accommodations" for her client as he did his job. In a third case Melissa got a nice sum of money for her client in a race discrimination case. Her client was very pleased.
- **KrisAnn Norby-Jahner** had a difficult case involving race discrimination in a tough "good ole boy" working environment. The case was referred to the EEOC and Kris Ann wrote an excellent memo, which will be used by the investigator at the EEOC, describing the "numerous deplorable acts of discrimination". Her second case involved a case before the Minneapolis Civil Rights Department involving a failure to accommodate a disability in the work place. She also was involved in a case handled by the director of the clinic involving a researcher at a university who was accused of falsifying data.
- **Nicole Buehler** settled both her disability case and her age discrimination case. She gained a lot of insight into her own capabilities and learned that negotiation involves much more than what can be learned by reading books alone.

The EDMR Clinic students handled eight cases in spring 2010, including:

- **Jessica Focht-Perlberg** discovered that a governmental agency can play hard ball. After all-day mediation and a several week investigation, the agency still was not willing to bring back her client who alleged discrimination based on race. In her second case she remained committed to her client who was terminated from the job because of the client's obsessive-compulsive disability. Jessica remained committed to her client and continues to discuss the options with her client.
- **Amanda Moebeck's** client worked for a local university but was not promoted. The client believed she was passed over for advancement because the university decided to hire less expensive younger people to do her job. Despite her experience and good work record — and because of the systematic bias against older workers — she believed she had been given fewer opportunities. This is a tough case to prove. Amanda decided after the mediation that it was best to refer the case back to the EEOC for investigation. Her second case also involved allegations of age discrimination. During the course of representation her client retained a lawyer. Amanda did such a good job that the lawyer and the client asked her to continue on the case with the lawyer.
- **Mike Heller** had two cases involving race discrimination — both at similar, but different, employers. He settled for a significant sum of money, in one case, while the other case went to the EEOC for investigation. The settlement has given his client a new start on life in a profession that will allow him to get a good job.
- **Amanda Jilk** represented a man who had been injured on the job, made a Worker's Compensation claim and then was terminated because of making such a claim. He was angry and upset. It took much to calm him down, prepare him for the mediation and successfully resolve the case during the mediation for a significant sum. It was discovered that the Supervisor of the EDMR clinic had a possible conflict of interest in Amanda's second case, prompting her to withdraw from the case.

All of the cases in the EDMR Clinic during the academic year 2009-2010 involved very human stories. The client feedback — even when the case was not settled but referred back to the EEOC for investigation—was extremely positive. One client commented, "I am deeply grateful for the

representation I received in the clinic. I will never listen to those terrible lawyer jokes again. I was treated with professionalism, dignity and respect. Thank you so much." 

Fall 2009 Health Law Clinic

Student Work

Faculty: **Lindsay Davis** and **Sue Schaffer**

Case Work

- C.A., disqualified from her certified nursing assistant employment due to an alleged theft offense, was placed in a diversion program. **Shannon Trembley** and **Tasha Holmes** interviewed the client and drafted a reconsideration request on her behalf. The Minnesota Department of Human Services rescinded her disqualification, allowing her to continue working in health care without restrictions.
 - J.B. had been denied a daycare license due to a 2004 maltreatment record and an incomplete application. **Shannon Trembley** interviewed the client, gathered relevant documents from court, drafted an advice letter, and explained the letter to the client.
 - The Commissioner of Human Services permanently revoked L.P.'s daycare license due to a crime for which a jury acquitted her. **Ryan Wallace**, **Alexis Schmidt** and **Jessica Ammons** interviewed the client, gathered evidence, prepared exhibits, prepared the client for hearing, and drafted direct and cross-examination questions for the client's OAH contested case hearing. They observed the hearing and drafted a post-hearing memorandum. The ALJ recommended that the Commissioner of Human Services reverse the client's disqualification. The case is currently pending with the Commissioner.
 - The Department of Human Services disqualified A.H. from a personal care attendant job due to a 2004 maltreatment determination involving neglect of her children. **Alexis Schmidt** and **Ryan Wallace** interviewed the client, gathered evidence, and submitted a reconsideration request on her behalf. The case is currently pending with DHS.
 - The Department of Human Services disqualified S.D. from a C.N.A. course at a local community college due to a 2005 child neglect determination. **Ryan Wallace** and **Alexis Schmidt** met with
- the client, obtained evidence, and submitted a reconsideration request to the agency. The request is still under consideration.
- V.A. had been disqualified from her job as a personal care attendant due to a misdemeanor theft conviction. **Shannon Trembley** interviewed the client, gathered evidence, and requested reconsideration on the client's behalf. The case is still under consideration with DHS.
 - A client had been denied unemployment after being discharged from working at a group home due to a Driving While Intoxicated offense. **Alexis Schmidt** and **Ryan Wallace** interviewed the client, gathered evidence, analyzed the case, and drafted an advice letter to the client.
 - J.W. was disqualified from her job as a certified nursing assistant and her nursing school program due to a dismissed criminal charge on her juvenile record, which was determined to be a felony-level drug possession offense. **Shannon Trembley** gathered evidence and drafted a reconsideration request for the Minnesota Department of Health. MDH reduced the offense level to a misdemeanor, so that the client would no longer be disqualified from her job or school program, as her disqualification period had already elapsed.
 - The Department of Human Services disqualified D.G. from her job as a caregiver at a nursing home due to an unprosecuted arrest from California in 1988. The client had been arrested and released due to mistaken identity. **Tasha Holmes** interviewed the client, gathered evidence, analyzed the exhibits, and drafted a request to rescind the disqualification. The Commissioner agreed to rescind the disqualification and the client is working again.

Additional Clinic Work

- **Tasha Holmes** and **Shannon Trembley** helped the Legal Services Advocacy Program (Legal Aid's lobbyists, "LSAP") by researching direct care disqualification legislation and constitutional challenges in Minnesota and other states. Tasha created procedural flow charts for LSAP and participated in a planning meeting with legal aid staff attorneys from around the state. Tasha also observed the District Court hearing in which Legal Aid requested a temporary restraining order against state budget cuts to indigent clients requiring special dietary restriction funds.

- **Alexis Schmidt, Ryan Wallace** and **Shannon Trembley** volunteered at the SMRLS Senior Legal Fair at the Xcel Center in Saint Paul in September. They met clients, volunteer attorneys and judges, and learned about issues facing the community's senior population. 

Child Advocacy Clinic

Fall 2009 Newsletter

- The Fall 2009 Child Advocacy Clinic class was a history-making class because not one of the members of the clinic had a child or children (that was an unusual occurrence!). Almost all members of the class had pets so **Professor Hunter** made analogies to the pets for examples about situations with children. Despite their lack of personal parenting experience, the law students were zealous advocates for children and their best interests.
- **Breanna Bessard** and **Shauna Frank** advocated for the best interests of twins who were in out-of-home placement due to the chemical dependency and mental health issues of their parents. The certified student attorneys learned how to serve as Guardian ad Litem and to work on behalf of the children's best interests. They handled several other cases during their tenure in the clinic.
- **Candice Johnson** and **Azure Schermerhorn-Snyder** teamed as the Guardian ad Litem for a teenager and worked in her best interests by meeting with her and meeting with her foster parents and teachers. They also advocated on her behalf at the Ramsey Juvenile Court. In addition, they worked on third party custody cases and runaway cases in which they honed their interviewing and advocacy skills.
- **Chris Kramer** and **Ariel Speser** were yet another dynamic duo! The two advocated for their clients in a runaway case, third-party custody case and represented a Guardian ad Litem in Hennepin Juvenile Court. They were able to advocate for their clients by appearing in both juvenile court and family court during the semester.
- **Michael Schatz** and **Megan Sheppard** worked tirelessly on behalf of their client in a third party custody action. They appeared in the Hennepin County Family Court as well as represented a Guardian ad Litem in the Hennepin County

Juvenile Court. Their efforts on behalf of their clients were admirable.

Child Advocacy Student Directors Fall 2009

- **Erica T. Ellenwood** and **Christopher Bates** served as the Student Directors for the Fall 2009 Child Advocacy Clinic. They maintained office hours, assisted other law students in the clinic and maintained their own cases along with representing a maternal aunt in a hotly contested adoption trial. They worked many hours on behalf of their client to maintain a child within her family. Sadly, the Judge ruled in favor of the non-relative prospective adoptive woman in December 2009. Not to leave their client adrift, the two Student Directors returned in the spring 2010 Clinic to work on an appeal to the Minnesota Court of Appeals. Kudos for their perseverance! 

State Public Defender Clinic

The State Public Defender Clinic and **Cathryn Middlebrook** thank **Richard Schmitz** for his work as a supervising attorney and clinic instructor for the past few years. They also welcome former clinic student **Andrea Barts** as a new supervising attorney and clinic instructor.



The State Public Defender Clinic students work in the Minnesota State Appellate Public Defender's Office under the supervision of practicing attorneys in the office. Students work with three or four client files throughout the semester. The files consist of criminal cases of convicted clients who are seeking either post-conviction relief or filling an appeal. Spring clinic students included **Alissa Colbert, Jordan Gall, Rita Haley-Austin, Sonja Nyberg, Benjamin Petersburg, Bailey Rolfsrud** and **Lukas Saunders**. Students for the summer were **Michelle Hobbs, Douglas Larson, Brian Pafundi** and **Amanda Ptacek**.

Typical student work consists of writing motions to correct a client's jail credit or sentence details, removing detainers, or doing research on an issue for an attorney's post conviction petition or appellate brief. One client was released 16 days earlier than expected thanks to **Jennifer Lauermann** and **Bailey**

Rolfsrud. Their work calculating jail credit and following up with the county attorney and judge to ensure he was given correct credit for time already served was directly responsible for the client's earlier release date.

Clinic students also have an opportunity to tour a state prison and interview clients in a prison setting. Clinic student **Benjamin Petersburg** called interviewing his first client in prison "an eye-opening event that every law student should experience." Petersburg described his work in the clinic as "a refreshing change of pace from class" and said he definitely recommends the clinic to other students.

The State Public Defender Clinic also thanks **Adam Strauss, Jennifer Lauermann, Jessen Alexander, Russ Kort** and **Ann Knudson** for serving as Student Directors in spring 2010. Student Directors continue to work on cases after their initial clinic term and handle more complicated and detail-oriented work. Student Directors often write post conviction petitions and memorandum or work on appellate briefs or petitions for review to the Minnesota Supreme Court under the supervision of an attorney. Student Directors also assist and mentor new clinic students. **Ann Knudson** says that the clinical experience "teaches you direct advocacy skills. You get to see why due process is so important. It is rewarding to learn how to work for clients and help demystify a system that can be intimidating."

Student Directors **Jennifer Lauermann, Adam Strauss** and **Ann Knudson** received training to help represent clients in revocation hearings regarding their supervised release. At these administrative hearings, run by the Department of Corrections, the students represented clients on supervised release in the community who faced going back to prison for allegedly violating the conditions of their release. According to Jennifer, "The opportunity gave me a chance to practice professionalism, client interviewing, and client advocacy within a contested setting. Also, the skills I learned here transferred when I started to represent clients in a courtroom setting. You can't beat that!"

Spring 2010

The State Public Defender Clinic pairs students with supervising attorneys who work in the State Public Defender's Office. Students are given between four and seven actual client files to work throughout the semester. The files consist of criminal cases at



Student Directors (L to R): Jessen Alexander, Ann Knudson and Russ Kort

the appellate and post-conviction level. Typically a student may work on motions to gain additional jail credit or get detainers removed for clients. In addition, students also may work on various sentencing issues, or do additional research and writing for the attorneys' post-conviction or appellate briefs.

Clinic students have the chance to tour a prison and interview clients in the prison setting. **Benjamin Petersburg**, a spring '10 clinic student, said, "The State Public Defender clinic provided me with an excellent opportunity to get hands-on experience with what goes on after a defendant's case has been adjudicated at the district court level. Shortly after being assigned my first case, I was able to go and interview my client at prison. It was an eye-opening event that every law student should be able to experience while in law school. The State Public Defender clinic has also been a refreshing change of pace from class. I would recommend this clinic to all 2L/3L students, even if they are not particularly interested in criminal law."

Clinic students get invaluable real world experience. Spring clinic director **Jessen Alexander** noted, "The problem with law school is that class work is largely theoretical. Clinics give you the opportunity to learn and see how to apply what you have learned to real clients. Everything you will learn in the clinic will transfer over to the real world, unlike discussing contract cases such as *Olds v. Mapes-Reeves*."

This fall '09 participants included **Jessen Alexander, Ana-Helena Allen, Ann Knudson, Russ Kort, Rachel Nelson** and **Kaitlyn Wahlsten**. Supervising attorneys were **Cathryn Middlebrook** and **Richard Schmitz**. Also working at the clinic as student directors were **Jennifer Lauermann, Chris Kramer** and **Adam Strauss**.

Spring '10 participants include **Alissa Colbert, Jordan Gail, Rita Haley-Austin, Ben Petersburg, Bailey Rolfsrud, Lukas Saunders** and **Alisha Scott**. Additionally, five students participated as student directors: **Jennifer Lauerman, Adam Straus,**

Ann Knudson, Jessen Alexander and Russ Kort.

They had the opportunity to help with the supervised release/parole revocation calendars representing clients at Department of Corrections administrative hearings.

“Participating at the DOC hearings is an unbelievable opportunity to participate in part of the justice system that a lot of people don’t ever see or even know exists. Being able to advocate for your client at the hearings is really fun and rewarding,” explains Russ Kort, who recommends returning to the clinic as a director. “The variety of files the attorneys let you work on is endless. You’ll be able to conduct hearings like a full-fledged attorney and write appellate briefs. If that sort of thing appeals to you, a second semester here is highly recommended.” 

Education Law Clinic

Spring 2010

Students worked on cases through the Education Law Advocacy Project (ELAP) of Southern Minnesota Regional Services Inc. The clinic is co-taught by **Lilian Ejebe**, SMRLS supervising attorney and **Atlee Reilly**, private attorney with the School Law Center. The clinic provides students with the opportunity to represent clients on a variety of school-related issues and to engage in community outreach activities. All of the clinic students attended Individual Education Plan (IEP) meetings on behalf of their clients.

- **Tracy Bishop** and **Vikki Getchell** represented a family in obtaining an appropriate school placement for a six year old with behavioral difficulties. They participated in several IEP meetings to discuss the results of an independent behavior assessment and to develop an appropriate behavior plan for the student. The student has been very successful in his new placement. Tracy and Vikki also represented an eighth grade student diagnosed with Traumatic Brain Injury and obtained necessary services. They represented the client in an all-day mediation session with the school district and reached an agreement signed by both parties. Tracy and Vikki also represented another eighth grade student on an expulsion case. They prepared the case for hearing but were able to reach a negotiated agreement with the attorney representing the school district. The student received a shortened dismissal period and he was able to return to school and finish the school year with his peers.
- **Angela Cabatbat** was interested in participating

in outreach activities to community agencies. She helped in identifying and making connections with several agencies and also coordinated outreach meetings with a few of the agencies. The meetings helped increase awareness of the services provided by ELAP. Angela also represented a seven year old diagnosed with ADHD. She helped the family in ensuring their concerns about their son’s eligibility criteria were addressed by the school district; and that the behavior plan was implemented resulting in improved academic performance by the student.

- **Josh Melgard** and **Norine Quick** represented a client in contesting a school transfer by filing a special education complaint to the Minnesota Department of Education (MDE) on behalf of their client. MDE found that the district had violated some of the student’s special education rights but also found that the transfer did not result in a denial of special education services. Most importantly, MDE found the district did not have a clear process for administrative transfer of special education students and ordered the district to clarify the process for parents. A clarification of the process will prevent students missing school days. Josh and Norine also represented another student struggling with mental health issues. They assisted in developing an appropriate IEP to meet the educational needs of the student.

NEW for spring 2010 Education Law Clinic students: The law library has a subscription to Special Ed Connection® — *the one-stop reference center for all your special education needs.* 

Immigration Fall 2009

- **Nikki Sommers** thoroughly enjoyed her time as a clinic student in the fall of 2009, so she continued on as a Student Director in the spring of 2010. In the spring, she received an update on the status of a VAWA (Violence Against Women Act) case she worked on as a clinic student in the fall. Her client entered the United States without inspection and eventually married a United States citizen. The client’s husband became abusive and he refused to file an immigration application for her to gain status. After leaving her husband, she was able to file an application on her own in order to acquire legal status through VAWA. Nikki was happy to hear that her client’s petition received discretionary approval and the client was granted authorization to work. As a Student Director, she worked on adjustment of

status and naturalization cases for clients who were refugees or asylees from countries such as Somalia and Liberia. She also worked on a U visa case.

The U visa is available to clients who are victims of crimes in the United States and cooperate with law enforcement in the investigation and prosecution of the crime. Additionally, in her role as Student Director, she was available to provide guidance and answer questions for two clinic students, **Adela Rexhepaj** and **Dorothy Okech**. The clinic students worked on similar cases such as adjustment of status, naturalization and U visa. 

Innocence Clinic

Television crime dramas frequently revolve around crack detectives solving old crimes known as “cold cases.” The Innocence Clinic has spent a good deal of its time this past year, and nearly all of its time the past semester, working on its own cold cases. It would appear that these cases already have been solved—except the inmate who’s sitting in prison, sometimes languishing for years in prison for crimes that he or she did not commit.

A jury convicted Michael Wayne of murder in 1986. He said then that he didn’t do the crime and he’s continued to maintain his innocence ever since. Even before the Innocence Project of Minnesota came into existence in 2002, Mr. Wayne was persistently and vigorously challenging his conviction, both in state court and in federal court. Last fall, Mr. Wayne sought the assistance of the Innocence Project. Students in both the fall and semester clinics answered the call and have been working hard to establish his actual innocence. Not surprisingly, it has been a challenge to track down witnesses from 25 years ago. By using the internet, the telephone, the postal service, and talking with Mr. Wayne and his family, we’re meeting that challenge.

The Innocence Clinic’s other “cold case” began more than a quarter century after Wright County authorities discovered the body of Jeffrey Hammill alongside a rural highway, a grand jury indicted two men – Terry Olson and Ronald Michaels — for his murder. A third man, Dale Todd, provided evidence against the other two, although he changed his accusations several times. At the time of the initial investigation, the medical examiner had declared the cause of death as inconclusive; twenty-five years later, a different medical examiner declared the death a

homicide.

In separate trials, a jury first acquitted Ronald Michaels, but a different jury convicted Mr. Olson. Mr. Todd repudiated his accusations against Mr. Michaels from the witness stand in Michaels’ trial, but by the time of Olson’s trial he was again accusing them both of committing the murder. Both Mr. Michaels and Mr. Olson have steadfastly insisted that they had nothing to do with Mr. Hammill’s death. The Clinic has been working on Mr. Olson’s file since late October of last year. In addition to meeting several times with Mr. Olson, students have visited the location where the body was found and talked with witnesses, Mr. Michaels’ attorney and others. The class even met with the author of a book on the case, during which time they also met with Ronald Michaels.

Along the way, the Clinic has been studying the method and law of eyewitness identification, which is the leading cause of wrongful convictions. We’ve also studied state post-conviction remedies, police interrogation methods, and the “CSI Effect.” Television shows can solve the crime in under an hour. Our clinic is not quite as fast as television but we’ll resume our hard work this fall to establish the actual innocence of Mr. Wayne and Mr. Olson, and of others who seek the assistance of the Innocence Project. 

Child Advocacy Clinic

Spring 2010 Newsletter

- **Tom Seelen** and **Benjamin Tyler** advocated for the best interests of twins who were in out-of-home placement due to the chemical dependency and mental health issues of their parents. The certified student attorneys learned how to serve as Guardian ad Litem and to work on behalf of the children’s best interests. They handled several other cases during their tenure in the clinic. They also represented petitioners in third-party custody cases in Hennepin Family Court.
- **Christopher Morales** and **Casey Williams** teamed as the Guardian ad Litem for a teenager at the Ramsey Juvenile Court. During a home visit, they also learned that spending time with a child can be a fun and rewarding experience. Also, Chris and Casey worked on third party custody cases and runaway cases in Hennepin County Juvenile Court.



Spring 2010 Child Advocacy Clinic, back row pictured L to R: Christopher Morales, Devon Brady, Ariel Speser, Casey Williams and Todd Harrison. Front row L to R: Sue McBrayer (Clinic Secretary), Benjamin Tyler and Professor Mary Jo Hunter.

- **Devon Brady** advocated for a client in a runaway case. His team mate, **Todd S. Harrison** joined him in preparing a third party custody case and representing a Guardian ad Litem in Hennepin Juvenile Court. They were able to advocate for their clients by appearing in both juvenile court and family court during the semester.
- **Ariel Speser** was the Student Director for the Spring 2010 Clinic. She was invaluable in assisting students who just joined the clinic and handling the complex cases in the clinic.
- **Erica Ellenwood, Christopher Bates** and **Elizabeth Jones** joined together as the Appellate Team of Student Directors. They worked tirelessly on behalf of a clinic client appealing her case to the Minnesota Court of Appeals. 

The following clinics will be offered in Spring 2011

Child Advocacy
 Education Law
 Employment Discrimination Mediation
 Representation
 Immigration
 Innocence
 Mediation
 Small Business/Non-Profit
 State Public Defender
 Trial Practice/Landlord Tenant Law



The Clinic staff at Hamline University School of Law (L to R): Larry McDonough (Visiting Professor of Law), Professor Mary Jo Hunter, Vickie Jauert, Professor Joe Daly and Sue McBrayer (Clinic Secretary)

Meet Larry McDonough by visiting the Faculty page at law.hamline.edu

The Legacy of Professor Angela McCaffrey, continued from page 1



Professor Mary Jane Morrison notes that her “kindness and perseverance will never be forgotten.”

Before joining the Hamline law faculty in 1985 (she was named clinical director in 1987), Professor McCaffrey worked at the Southern Minnesota Regional Legal Services (SMRLS), a legal services provider serving persons that meet low income eligibility. She also attended William Mitchell College of Law at night, earning her J.D. while juggling full-time employment at SMRLS.

Under Professor McCaffrey’s leadership, Hamline’s clinical program grew to include 11 clinics and helped hundreds of student attorneys to develop empathy and other crucial legal skills, as well provided critically

needed legal services to persons who could otherwise not afford them.

Professor McCaffrey will be remembered for her many admirable qualities — intelligence, strength, flawless administrative skills, persistence, humor, kindness and courage. Perhaps most of all, she will be remembered for her legacy of positive thinking and action in the face of overwhelming odds.

“Professor McCaffrey is the most positive person I’ve ever worked with,” said alumnus and former clinic student Shantal Marshall. “No matter how much pressure we were under, she could think of alternatives and stay optimistic. She also was extremely supportive of students.”

Hamline University School of Law has established the Angela McCaffrey Scholarship for students who wish to pursue a legal career in public service. The scholarship fund was fully endowed within 1 month of its establishment and the first scholarships will be awarded for the first time in 2011. 