#### **SEMINAR - Takings**

## Hamline University School of Law Spring 2011

Sundays · 9:15 -11:15 · Room 240A

## Professor Kenneth Salzberg ksalzberg@hamline.edu

Office: 213 East
Office Hours: Monday 12-3; Tuesday: 9:00-12:00; Sunday: 12:00-2:00
Or by Appointment

#### I. COURSE REQUIREMENTS:

- 1. Attendance and participation are important factors in the overall grade you earn in the course. Attendance is mandatory. Missing more than four hours of class, including the student presentations, is excessive and will result in the lowering of your grade or dismissal from the class.
- 2. A draft research paper demonstrating original analysis and including footnotes or endnotes conforming to A Uniform System of Citation, and a rewrite of that paper, are required. Papers should be approximately 5,000-7,500 words (including footnotes or endnotes), and in Word Perfect, Word or Nota Bene format. That would normally be about 20-30 pages. I expect that the papers will turn out to be "of publishable or near-publishable quality."
- 3. Each student is required to lead a class discussion involving the student's paper topic. In preparing to lead your discussion, you should assign whatever material, beyond your paper, that you think the members of the seminar should consider to prepare for the class.
- 4. Each student will write a written critique (approximately 250 words one typewritten page, more or less) of each student paper prior to the session in which that paper is discussed. Try to be constructively critical do not start each critique with "I really enjoyed your paper. You have obviously done a great deal of work on it." You should send your critique to my personal e-mail account [ksalzberg@hamline.edu]. I will then strip your name off the critique, and forward all the critiques to the author, at their preferred e-mail address (if I know it).

Grades will be lowered for late submission of any of the written requirements; deadlines are set forth below. Also, failure to complete any of the requirements of the course (presentation, written critiques, etc.) will result in a grade of incomplete.

6. I will put cites to, and some copies of, the material you can read for each of the classes I will lead on TWEN. I will likely be adding material to those files throughout the semester. Please feel free to suggest any material you feel is relevant to any of the topics we will be discussing.

#### II. RULES OF PROCEDURE

- 1. We will choose when presentations will be made by drawing numbers January 16th; you will have two weeks--until January 30--to trade dates among yourselves. Topics must be submitted by February 6th.
- 2. Your research paper must be submitted in electronic form one week prior to your presentation for distribution to the class. Papers will be available on our TWEN web site during the week before they will be presented in class. I will put all the class material, your papers, and links to interesting related sites on our class web site on TWEN. I will not put the critiques on the site.
- 3. Your presentation will consist of leading a class discussion of your paper, which the class will have read, along with whatever other material you assign.
- 4. Each of you will have a conference with me to discuss your paper during the week following your presentation. It will be your responsibility to schedule the time of your conference with me.
- 5. Final rewrites of your papers are due no later than 5:00 p.m. on Saturday, May 7th (the second day of finals). This final copy of your paper should be in hard copy (on paper) turned in to the registrar's office.
- 6. The critiques of each student paper are due the day before the day the paper is presented.
- 7. I will be happy to review outlines or drafts of your papers prior to their submission.
- 8. The schedule, below, is subject to change as we go along.

# Schedule Takings Seminar Spring 2004

### Version 1.0

Date	Presenter	Topic-Assignment
Jan. 16	Salzberg	Pick Dates, Discuss Class, first readings.
Jan. 23	Salzberg	Discuss History, <i>Mahon</i>
Jan. 30	Salzberg	Discuss Post- <i>Mahon</i> /Pre-1980s Cases
Feb. 6	Salzberg	Discuss Post-1980s Cases
Feb. 13	Salzberg	Discuss Jurisprudence and Present Law
Feb. 20	Salzberg	Continue Discussion of Present Law
Feb. 27	Salzberg	Discuss Eminent Domain Cases (Kelo, et al.) and Jurisprudence
March 13	Salzberg	Final General Discussion
March 20	Student Papers 1-2	
March 27	Student Papers 3-4	
April 3	Student Papers 5-6	
April 10	Student Papers 7-8	
April 17	Student Paper 9	