

SYLLABUS FOR IMMIGRATION LAW

HAMLIN UNIVERSITY

SCHOOL OF LAW

Spring Semester 2010

Instructor: Julie M. Zimmer
Zimmer Law Group, LLC
1518 East Lake Street, Suite 206B
Minneapolis, Minnesota 55407
(612) 436-7105 (office)/(612) 709-3333(cell)
e-mail: jzimmer@zimmigration.com

Welcome to the Introductory Course to Immigration Law. This course will be taught Wednesdays and Fridays from 8:00 a.m. to 9:15 a.m. Please arrive on time as classes will begin and end on time.

REQUIRED READING/CASEBOOKS:

Immigration and Refugee Law and Policy, 5th Edition, Stephen H. Legomsky and Cristina M. Rodriguez; Foundation Press.

Aleinikoff, Martin, and Motomura's Immigration and Nationality Laws of the United States: Selected Statutes, Regulations and Forms, 2009 ed.; West.

Supplemental Handouts as assigned in class.

COURSE GOALS/LEARNING OBJECTIVES:

This course is aimed to inform the student of the history of immigration and provide an overview of the law and practice of immigration. This is a practical course that will assist the student in understanding both the substantive and procedural aspects of practicing in this area. As this course is only a semester long, the student will get the basics of many areas of immigration including:

- History of Immigration Law
- Distinction of Immigrant vs. Non-immigrant visas and procedure for applications
- Asylum and Refugee law and procedure
- Deportation/Removal procedure and law
- Grounds of Inadmissibility vs. Grounds for Removal
- Waivers for Inadmissibility and Removal
- Relief from Removal
- Humanitarian Forms of Relief
- Naturalization and Expatriation

GRADES/COURSEWORK:

Paper: All students are required to attend an immigration Master Calendar hearing at the Executive Office of Immigration Review located at 7850 Metro Parkway, Suite 320, Bloomington, Minnesota 55425. A list of specific hearing times and dates will be provided no later than March 17, 2010. It is highly recommended that students not attend the hearing until the end of March as your ability to complete the assignment will be based on knowledge gained in class.

Following attendance at the hearing, each student is required to submit a summary of 5 of the cases observed in response to a set of questions, as guidelines, that will be distributed in class prior to March 17, 2010.

Final Exam: The Final Exam in this course will be three hours long. It will be a closed-book, self-scheduled exam. However, students will be allowed to use the Statute book used in class for reference. No notes or other materials, other than a writing utensil or laptop, will be allowed in completing the exam.

Immigration in the News: Each student will be given a date to present a current issue on immigration that has been discussed in the news in the days prior to the assigned class. Each class period will begin with a discussion of "Immigration in the News". Students are required to submit an electronic copy to their classmates in anticipation of their presentation on their assigned day. Students will give a summary of the news and will relate the information to any casebook work we have covered or policy issues that have been discussed.

ATTENDANCE POLICY: All students are required to attend all of the classes unless they are excused as indicated in the University of Hamline Law School's attendance policy.

CANCELLED/RESCHEDULED CLASSES: Notification of cancelled/rescheduled classes will be made through the Registrar's office. Furthermore, I will notify the students of cancellations via e-mail, when possible.

OFFICE HOURS: I am available for questions via telephone (9:00 – 6:00 p.m. M-F) or anytime via email at the contact information above. You may also talk to me following classes or call to set up an appointment to discuss any concern/questions you may have.

LAPTOP POLICY: Students are welcome to use laptops during class for note-taking and for access to USCIS websites, government memoranda, and immigration news topics. Those in violation of this policy will have their privileges revoked. Use of laptops for taking the final exam is encouraged but not required.

ADVANCE CLASS ASSIGNMENTS:

CLASS	READING ASSIGNMENT	STATUTES, REGS, FORMS OF SPECIAL IMPORTANCE
1	Technical Conventions and Abbreviations (xv-xvii); Overview of U.S. Immigration Law (pp. 1-12); The Immigration Debate: Goals, Strategies, and Impact: History; Moral Dimensions of Immigration Control; Immigration, Race, Culture and Language (pp.12-70)	
2	Economic Impact of Immigration; Immigration, Population and the Environment; Politics of Immigration; Immigration and National Security; Immigrants, Self-identity, and Home (pp. 71-112).	
3	Immigrant Priorities: Fundamentals: Quotas and Preferences; Family Immigration (pp. 250-304); Nonimmigrant Priorities (pp. 355-358); http://travel.state.gov/visa/frvi/bulletin/bulletin_1360.html	INA 101(a)(15); 201(b)(2); 101(b); 203(a); 22 CFR §40.1(a); 9 F.A.M. §40.1 n.7.1; INA 201(f); 203(h); 216; 204(a)(2); 204(c); 203(d)
4	http://www.uscis.gov/portal/site/uscis	Form I-130; I-864; I-485; I-765; G-28; I-485a; G-325a; G-639
5	Employment-Based Immigration (pp. 304-348);	INA 203(b); 101(a)(27); 8 CFR §204.5(h)(2), (3), (4); 212(a)(5)(A, C, D); 8 CFR §204.5(k)(4); 204(a)(1)(C, D); 20 CFR §656; 212(a)(14); 203(b)(4); 203(b)(5)
6	http://travel.state.gov/visa/frvi/bulletin/bulletin_1360.html ; http://online.onetcenter.org ;	Form I-140; I-360; ETA 9089; I-485; G-325a; I-765; G-28
7	Diversity Immigrants (pp. 348-354); http://travel.state.gov/visa/frvi/bulletin/bulletin_1360.html ; http://www.uscis.gov/portal/site/uscis (search for diversity visa program page)	Immigration Act of 1990, §131; INA 203(e)(2)