



**HAMLINE UNIVERSITY**  
 School of Law  
 COURSE SYLLABUS

Faculty: **Professor Carol Weissenborn**

Course: **Law 9585, Law of Juvenile Delinquency**

Semester: **Fall 2011**

Meeting Schedule: **Wednesdays, 6:00-7:50**

Room: **4**

Textbook	Primary Text	Primary Text	Recommended not required
Author	Feld, Barry C.		
Title and edition of text	Cases & Materials on Juvenile Justice Administration, 3d ed		
Publisher/year	West, 2009		
ISBN	978-0-314019206-6		

**Learning Outcomes for the Course:** This course will examine the development and operation of a separate juvenile court system with a focus on certain animating tensions in juvenile justice: public safety versus the rehabilitative ideal; judicial discretion versus due process; the typical role of counsel in an adversarial system versus the child’s best interests; informality versus order. A juvenile courtroom can be a more benevolent place than its criminal counterpart, but it is also a more ambiguous one. Our adult system is predicated to a large degree on the premise that criminal defendants are autonomous actors. How should we apply this system to children? How shall we think about children and criminal responsibility?

**Course Expectations:** The course will embrace both policy and practice. The issues examined in class will be incorporated into hypothetical fact situations, and students will be asked to assume the roles of the prosecuting and defense attorneys and to make persuasive courtroom arguments. Classes will include regular small group work and

advocacy exercises. We will host a group of kids during one of our class sessions so that students may have the opportunity to practice interviewing and client counseling with real juveniles.

### **Class Rules and Information:**

1. Attendance. Class meets on Wednesdays from 6:00 to 7:50. Regular and punctual class attendance is required; I will take attendance. If you are absent without good excuse for more than two classes, your absences will be treated as “excessive” in accordance with Hamline University Academic Rule 1-110. If you are going to miss class, please contact me ahead of time and let me know why you will be absent.

2. Grades. Your grade will be determined by an exam at the end of the semester.

I reserve the right, consistent with Academic Rule 1-107(C)(5) to increase grades based on consistent and high quality class participation.

3. TWEN. You are required to register on the TWEN course page.

4. Laptop policy. Use of a laptop computer during class for purposes unrelated to class (such as checking email, participating in chat rooms, surfing the web, etc.) is prohibited. If you are discovered utilizing the computer for purposes unrelated to class, your grade for the semester may be lowered by one half grade.

5. Assignments. We have 14 weeks of class during the semester. I have divided the course material into 13 assignments. Because we will have guest speakers in addition to the juvenile group, I have left one week open in an effort to build a little flexibility into the schedule.

During the semester, I will augment the case book readings with materials that I will post on TWEN. I will notify you when materials are posted.

6. Preparation: Before each class, you are expected to read the assigned materials thoroughly; know the cases and materials well enough that you can give a summary if you are called upon to do so; and decide what issues the cases raise and what rules of law and policy arguments apply to the issues.

### Reading Assignments:

1. Development of Juvenile Justice System  
JJA 1-4; 8-12; 20-35; 42-54
2. Infancy, Insanity & Incompetence  
JJA 74-79; 85-109; 117-122

3. Trial  
JJA 721-38; 743-770
4. Disposition  
JJA 880-888; 896-898 (Minn.Stat.§260.185); 898-922
5. Status Offenses  
JJA 132-144; 150-157  
Custody  
JJA 168-183
6. Search Incident to Custody  
JJA 183-187  
School Searches  
JJA 187-216
7. Drug Searches in Schools  
JJA 216-236  
Safford United School District v. Redding
8. Drug-Testing Students  
JJA 245-260  
Consent Searches  
JJA 266-272
9. Interrogation: Miranda and Due Process  
JJA 272-285; 290-299; 311-320  
J.D.B. v. North Carolina
10. Confidentiality & Pre-Trial Procedures:  
JJA 348-355
11. Preventative Detention  
JJA 422-445; 470-483
12. EJJ & Waiver/Certification  
JJA 506-513; 539-586
13. EJJ & Waiver/Certification, cont'd.  
586-598; 689-712  
Graham v. Florida

