



**HAMLIN UNIVERSITY**

*School of Law*

# **REGISTRATION**

**2012 SPRING**

## ONLINE REGISTRATION

### REGISTRATION PRIORITY

Priority for registration is determined by class and program. For HUSL JD students, class is determined by the time elapsed since matriculation. Class for a first year student is L1, for a second year L2, for a third year L3, and L4 for all others. A student's class is rolled to the next class after each academic year. Visiting away does not toll rolling; a student's leave of absence does. HUSL JD students are enrolled in one of two programs: weekday or weekend. Class and program information is available via Piperline (link path: **Student Services, Student Records, View Student Information**). Priority for online registration will be as follows:

#### Monday, October 24, starting at 9 p.m.

L4 Weekday Students (weekday classes only)  
L4 Weekend Students

#### Tuesday, October 25, starting at 9 p.m.

L3 Weekday Students (weekday classes only)  
LL.M Students

#### Wednesday, October 26, starting at 9 p.m.

L3 Weekend Students

#### Thursday, October 27, starting at 9 p.m.

L2 Weekday Students (weekday classes only)

#### Friday, October 28, starting at 9 p.m.

L2 Weekend Students

#### Monday, October 31, starting at 9 p.m.

All other students  
Weekend classes open to Weekday Students

Students enrolled in a DRI certificate program may receive registration priority in the core course Negotiation.

To receive registration priority, students must complete and sign the *DRI Core Courses Priority Registration* form (emailed to the student body October 12 and available in the Office of the Registrar) and return it to the Office of the Registrar no later than October 19 at 10 a.m. Forms submitted after this point will not receive priority.

Such registration priority is not a guarantee of enrollment. Students with approved forms will be registered, space permitting, according to registration priority (program, class, time of submission) by the Office of the Registrar.

### INSTRUCTIONS AND POLICIES

Students must register via Piperline. In-person registration is available by appointment only. Please contact the Office of the Registrar to set up an appointment. The following

information explains the registration process. Please read it carefully.

### PIPERLINE

Piperline is a secure system that requires user authentication. Know your user ID (which is your Hamline ID number starting with a 9) and PIN. Log in to Piperline before the registration period begins. Familiarize yourself with the menus and navigation. Piperline has many features; don't wait until the first day of registration to acquaint yourself with it. You may log in to Piperline from any [hamline.edu](http://hamline.edu) page (link path: **Logins, Piperline**).

### HOLDS

Check Piperline for any holds, status, or condition that may prevent you from registering (link path: **Student Services, Registration, Check your Registration Status**). A hold can be removed **only** by the department that set it. Please contact the department listed.

### PLAN YOUR SCHEDULE

Piperline offers several views allowing you to see course offering information in various formats. You may view an alphabetical table, a list of full course descriptions, or a date/room/time grid by selecting the appropriate display options on the Hamline Class Schedule screen (link path from any [hamline.edu](http://hamline.edu) screen: **Logins, Course Listing**, select term for School of Law courses). To view a different format, select your preferred option from the drop down menu in the upper left. The schedule in Piperline will offer the most up-to-date information available, and will supersede the information in the printed booklet.

Check the course descriptions to verify that you have met the pre-requisites for your planned courses. Please contact the Office of the Registrar prior to registration if you are using course substitutions or transfer credits to meet pre-requisites to ensure proper articulation.

### PIPERLINE REGISTRATION

- You may log in to Piperline from any [hamline.edu](http://hamline.edu) page (link path: **Logins, Piperline**).
- Enter your user ID.
- Enter your Piperline PIN. If you forgot your PIN, click on the **Forgot PIN** button. You will be prompted to answer your security question. If you have forgotten that as well, please send an email using your Hamline University issued email account to [lawregistrar@hamline.edu](mailto:lawregistrar@hamline.edu) to request your PIN to be reset.
- The Registration screen (link path: **Student Services, Registration**) offers options to add/drop, look up section information, view your current schedule and check your registration status. You should verify and print your schedule before ending your registration session.


**SUCCESSFUL PIPERLINE REGISTRATION**

Courses for which you are successfully registered will have two identifiers in the registration grid:

- Under the **Status** header, **Web Registered** and the date of registration will appear.
- Under the **Action** header, the notation **None** will appear, indicating no action needs to be taken.

Always click the **Submit Registration** button to process your registration.

**ERRORS**

A  symbol indicates that a registration error has occurred. Refer to the text under the **Status** header in the registration grid to determine the specific error. The **Action** pull down list allows you to take corrective action to eliminate the error condition. Below are some errors you may encounter and the actions required to resolve them:

Status Message	Action
Closed - XXX Waitlisted	Select NONE to drop the selection, or WAIT LIST to add your name to the wait list. You will not be automatically added to the wait list, you are merely being offered the next seat on the wait list. The numeral displayed shows the number of students already on the wait list. You <b>must</b> click the <b>Submit Registration</b> button to save your wait list status.
Open - XXX Waitlisted	You may not register for this section because a wait list has been started and all open seats are being reserved for students on the wait list. Select NONE to drop the selection, or WAIT LIST to add your name to the wait list. You will not be automatically added to the wait list, you are merely being offered the next seat on the wait list. The numeral displayed shows the number of students already on the wait list. You <b>must</b> click the <b>Submit Registration</b> button to save your wait list status.
Pre-requisite and Test Score Error	Select a different course—you do not have the pre-requisite(s) for this section. If you believe you have met the pre-requisite(s), or if you are using course substitutions or transfer credits to satisfy the

	pre-requisite(s), but the system is not allowing you to register for the course, please contact the Office of the Registrar.
Duplicate CRN	You have entered the same course twice in the registration grid. Only one of the sections will be saved when you exit.
Time Conflict With CRN XXXXX	There is a time conflict between two or more sections. You must choose one. You can't enroll in both even if you intend to drop one later.
College Restriction	You are a weekday student trying to register for a weekend class before the section has opened to weekday students. Please check the registration priority dates.

**WAIT LIST**

If a section is full, you should put yourself on the wait list and register for a second choice course. The Associate Dean of Academic Affairs uses wait list enrollment numbers to gauge interest in courses when considering adding seats or sections to the current term schedule and determining course offerings in subsequent terms. You may be on as many wait lists as you wish. Wait listing yourself for a section does NOT mean that you are, or will be, registered in that section. You will be notified via email if you become eligible to enroll. Notices will be sent to Hamline University-issued email accounts only.

**COURSE OFFERING CANCELLATION**

If fewer than eight students register for a course other than a clinic or practicum, the course will be reviewed by the Associate Dean to determine whether it should be canceled. Should it have to be canceled, students registered for the course will be promptly notified and assisted in selecting another course.

**REGISTRATION HELP**

If you need assistance with the registration process, contact the Office of the Registrar at 651-523-2468 or by email to [lawregistrar@hamline.edu](mailto:lawregistrar@hamline.edu).

## NON-PIPERLINE REGISTRATION

### BUSINESS LAW INSTITUTE CERTIFICATE

For information regarding the Business Law Institute certificate please see

<http://law.hamline.edu/businesslaw/certificate.html>

### DISPUTE RESOLUTION INSTITUTE CERTIFICATES

For information regarding the Dispute Resolution Institute certificates please see

<http://law.hamline.edu/certificates/index.html>.

### HEALTH LAW INSTITUTE CERTIFICATES

For information regarding the Health Law Institute certificate programs, please see

<http://law.hamline.edu/certificates/index.html>

### JOINT DEGREE PROGRAM

For information regarding the MBA, MFA, MPA, MNM or MAOL dual degree programs, please see

[http://law.hamline.edu/dual\\_degrees/index.html](http://law.hamline.edu/dual_degrees/index.html)

### INDEPENDENT STUDY

An *Independent Study Registration* form must be completed, signed by a full-time faculty member and returned to the Office of the Registrar. The form is available from the Office of the Registrar and online (link path from the Office of the Registrar's home page: **Forms, Independent Study Registration**).

### OVERLOAD/UNDERLOAD FORM

Approval from the Associate Dean of Academic Affairs is required to register for credit loads outside the following parameters:

Weekday students: 12-16 credits

Weekend students: 8-11 credits

In no event may a student exceed seventeen credits in fall or spring, ten credits in summer, or three credits in J-term. The *Overload/Underload Status Request* form is available from the Office of the Registrar and online (link path from the Office of the Registrar's main page: **Forms, Overload/Underload Status Request**). Once completed, the form must be returned to the Office of the Registrar for submission to the Associate Dean.

### EXTENDED PRACTICUM

Students interested in an extended practicum must see Professor Cathy Deal, practicum director, to discuss the proposed placement. *Extended Practicum Registration* forms are available in the Office of the Registrar and online (link path from the Office of the Registrar's home page: **Forms, Extended Practicum Registration**).

## FIRST YEAR COURSE REGISTRATION FOR UPPER LEVEL STUDENTS

Upper level students who need to enroll in a first year course (including FEP students, transfer students, and students who need to re-take a course) should use their Hamline issued email address to email the Office of the Registrar at [lawregistrar@hamline.edu](mailto:lawregistrar@hamline.edu) with "*Upper Level Registration for First Year Course*" as the subject line and student ID number, first, second and third schedule choices for the required class in the body of the email.

This includes upper level students who would like to take International Law which is now a required first year course.

## LEGAL RESEARCH AND WRITING III REGISTRATION

L2 students who did not enroll in LRW III in fall 2011 must take LRW III in spring 2012. Weekend students not enrolled in LRW III in the fall will be pre-registered for LRW III Section W in spring 2011. Weekday students will register online for the weekday section they prefer. Any L2 students not registered for LRW III will be placed in a LRW III course depending on space availability.

## MISCELLANEA

### BAR COURSES

If you currently anticipate taking the bar in any state other than Minnesota, consult the bar exam resources for that state to see what subjects are tested.

HUSL courses that teach subjects tested on the Minnesota bar exam are listed below.

- Civil Procedure I and II
- Commercial Law: Sales and Leases of Goods
- Constitutional Law I and II
- Contracts I and II
- Corporations
- Criminal Law
- Criminal Procedure I
- Evidence
- Family Law
- Modern Real Estate Transactions
- Professional Responsibility
- Property
- Tax I: Taxation of Individuals
- Torts I and II
- Unincorporated Business Entities
- Wills and Trusts

Although not tested on the Minnesota bar exam, the following three courses are subjects tested on the Multistate Essay Examination, given in 26 states (including the four that border Minnesota), and which will be given in states adopting the Uniform Bar Examination.

- Commercial Law: Payment Systems
- Commercial Law: Secured Transactions
- Conflict of Laws

### LEGAL PERSPECTIVES

The following Spring 2012 courses meet the legal perspectives graduation requirement (applies to students who matriculated before Fall 2010):

- Consortium: LSEJ
- Employment Discrimination
- International Law
- Selected Topic: Animal Law
- Selected Topic: Business Law
- Selected Topic: Gender, Sexuality, & the Law
- Selected Topic: Law & Popular Culture
- Selected Topic: Peace, War & the Constitution
- Seminar: Art & Cultural Heritage Law
- Seminar: Constitutional Law
- Seminar: Fourth Amendment
- Seminar: Jury Trial
- Seminar: Native American Law
- Seminar: Race & the Law
- Seminar: Tax Policy
- Sexual Orientation Law

### SKILLS COURSES

The following Spring 2012 courses fulfill or apply toward the two-credit skills graduation requirement:

- Accounting for Lawyers
- Advanced Legal Research
- Client Interviewing and Counseling
- Clinics
- Competitions
- Extended Practicum
- Legal Drafting: Wills & Trusts
- Litigation Practice
- Negotiation
- Patent Claims Drafting
- Practicums
- Pretrial Skills
- Selected Topic: Basic Accounting & Finance
- Selected Topic: MPTP
- Seminar: ADR & Technology
- Trial Advocacy

### CLINIC REGISTRATION

Each clinical experience requires students to consider questions of professional ethics as attorneys. Clinic experiences are three credits each. To be eligible to register for a clinic, students:

- Must be in good standing
- Must be eligible for Certification under MN Supreme Court Rule 2 for Student Practice (see

<http://law.hamline.edu/practicums/clinical-student-practice-rule-2.html>)

- Must have completed or be concurrently enrolled in Professional Responsibility (see each section for details)
- Must not have already completed a clinic (unless there is space after all those students who have not completed a clinic and wish to enroll have been placed)

### EARLY DEADLINE FOR PRACTICUM REGISTRATION

Due the importance of securing placements in advance, online registration for practicums will close on Tuesday, January 3, 2012. After that date, students may add a practicum only after obtaining prior approval from the faculty.

### CONDENSED SCHEDULE COURSES

The following Spring 2012 courses have abbreviated schedules:

- **Accounting for Lawyers** meets Thursdays, 6:00 – 8:40 pm, January 17 – February 24
- **Legal Drafting: Wills & Trusts** meets Saturdays, 1:15 – 7:30 pm, March 17 – March 24
- **Selected Topic: Minnesota Criminal Procedure and Practice: Bail to Jail** meets Wednesdays and Fridays, 5:00 – 7:00 pm, January 17 – February 24
- **Selected Topic: Multistate Performance Test Preparation** meets Saturdays, 1:15 – 2:55 pm, January 13 – February 25

### COURSE LIMITATIONS

#### Semester Limitations

Students may not earn credit for more than four credits in online courses per semester.

#### Academic Year Limitations

Students may not, within the same academic year, receive credit for participating in more than one of the following:

- Law Review
- Hamline Journal of Public Law & Policy

Students may not receive credit for more than one moot court or other competition team within the same academic year.

#### Law School Career Limitations

In the course of your legal education students may not take more than:

- One independent study
- One practicum or extended practicum (a year-long prearranged extended practicum counts as one)
- Four credits in legal drafting credits
- Five credits in competition courses
- 12 credits in "distance education" courses
- 23 credits derived from the following types of courses:
  - Field placement

- Moot court or other competition
- Law review or journal
- Independent study
- Course exchange or dual degree course
- Course for credit that is substantially based upon time expended outside a regularly scheduled class time at the School of Law or another ABA accredited law school. This rule does not apply to seminars, clinics which require a substantial classroom component, foreign study programs approved by HUSL or another ABA accredited law school, and courses conducted by HUSL or another ABA accredited law school in accordance with ABA standards for distance education.

Students may earn credit for more than one seminar, but students who have not yet taken a seminar have registration priority for seminars.

#### **FINAL EXAMS**

Final exams will be held from Friday, May 4 – Thursday, May 17. The exam schedule will be posted on the Office of the Registrar’s web site.

Exams are graded anonymously. Each term students are assigned a 4-digit midterm exam number and a 5-digit final exam number to be used for all exams during that term. These numbers are available via Piperline (link path: log in to **Piperline, Student Services, Registration, Student Detail Schedule**). Exam numbers are listed below Total Credit Hours at the top of the page.

#### **GRADES**

Letter grades based on a 4.0 system (A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F) are issued for all HUSL courses except those indicating a pass/no pass grade modality in the course description.

#### **FINANCIAL AID**

In order to receive financial aid, students should complete their 2011-2012 FAFSA. This can be done online at [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov). For more information contact Student Administrative Services at 651-523-3000.

#### **PAYMENT AGREEMENT**

Details regarding tuition, fees, and payment plans can be found at [www.hamline.edu/studentaccounts](http://www.hamline.edu/studentaccounts).

Payment may be made in person at the Cashier's Office in the East Hall Building, by mail, by phone, or via Piperline.

#### **TUITION REFUND**

If a student officially withdraws from HUSL during the fall or spring semester, the amount of tuition owed is calculated from the date of record of withdrawal or leave, not from the date the student ceases to attend class. If the official withdrawal takes place within the first 10 business days of class for students enrolled in the weekday program or the first two weekends for students enrolled in the weekend program, no tuition is owed. Subsequently, tuition owed will be calculated daily on an increasing scale based on the percentage of the days in the term before the official withdrawal date. The above process is also used to calculate the refund due to a student who drops from full-time (12-16 credits) to part-time status (8-11 credits). Please see the academic calendar for add/drop dates. Students who withdraw after 60 percent of the term has passed will be responsible for all tuition charges.

#### **VA BENEFITS**

Students eligible for VA benefits should contact Joshua Nelson, financial aid counselor, at 651-523-2597 or email [jnelson35@hamline.edu](mailto:jnelson35@hamline.edu).

#### **NONDISCRIMINATION STATEMENT**

Hamline University does not discriminate on the basis of race, color, gender, ethnic background, national origin, sexual orientation, marital or parental status, disability, religion, age, or veteran status in its employment or educational opportunities.

*Hamline University is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.*

## SEMINARS

### **SEMINAR: ADR AND TECHNOLOGY**

**Professor David Larson**

This seminar explores how technology can facilitate dispute resolution. This was the first full-semester, fourteen week ADR and Technology course taught in an American law school and still is one of the only, if not the only, course of its nature. The seminar truly is a hands-on, experiential course. Students will analyze online dispute resolution platforms that already exist and each student will have an opportunity to resolve disputes using those platforms. International negotiations will be conducted with students at the University of Hong Kong using different communication platforms and we will review and analyze your experiences. Students will use and critically evaluate different audio, video, and text based technologies that can assist in resolving disputes; will become familiar with several existing dispute resolution software programs that are available commercially; will study and discuss current literature concerning technology mediated dispute resolution; will participate in international technology mediated dispute resolution negotiations; and will be expected to use video and audio technology for a presentation to the entire class. Each student will submit a written paper (at least 4,000 words in length) and that paper then will be presented to the class at the end of the semester. The student may select a particular subject that he or she finds interesting (subject to the approval of Professor Larson). The students are encouraged to use the technology and media that they believe will support their presentation.

### **SEMINAR: ADVANCED HEALTH LAW**

**Professor Katrina Pagonis**

This advanced seminar will enable students to refine their understanding of current topics in health law. We will track the anticipated Supreme Court briefs on the constitutionality of the Affordable Care Act's individual mandate provisions and emerging issues in health care organization and finance, quality and liability, bioethics, global health law, and public health law. During the final portion of the course, students will give polished presentations on their seminar paper topics in class.

For purposes of selecting paper topics, the term "health law" is very broadly defined to include any topic in domestic, international, or comparative law relating to the health of individuals, communities, or populations. Paper topics will be selected early on and are subject to instructor approval.

Prerequisites: Health Law: Quality of Care and Liability, Health Law Organization and Finance, Law and Bioethics, or approval from the instructor.

### **SEMINAR: ART AND CULTURAL HERITAGE LAW**

**Professor Allen Blair**

This seminar will explore the intersections between the law and the world of art and cultural heritage, a complex world of individuals, institutions, and expressive and culturally significant works. The seminar will look at the roles of various participants, including artists; agents; art dealers and auction houses; government officials; art patrons; art experts; museums; and critics. Given that more than 40% of all artwork in the United States and the world is forged, misattributed or has questionable title, and that the FBI estimates that the market in stolen art and antiquities exceeds \$6 billion a year annually, we'll also spend quite a bit of time considering the role of many bad guys, such as forgers, thieves and looters. We'll also consider the international movement of art and cultural heritage in times of peace and war, as well as various efforts to preserve and repatriate cultural heritage.

Doctrinally, although Art Law is integrally related to intellectual property, we will spend most of our time in the seminar focusing on other areas, including the complexities of international law, contract and commercial law, constitutional law, tax law, a little dash of criminal law and procedure, and some organizational law governing non profits.

### **SEMINAR: CURRENT ISSUES IN STATE AND FEDERAL CONSTITUTIONAL LAW**

**Professor Mary Jane Morrison**

This particular seminar will examine ways in which interpretations of state constitutions and amendments to state constitutions show current reactions to decisions of the United States Supreme Court and to federal statutes over the last few decades. For example, some searches are lawful under the federal Constitution but unlawful under some state constitutions, and there are privacy rights under some state constitutions' due process clauses that do not exist under the federal Constitution Due Process Clauses. Unlike the federal Constitution, state constitutions also have provisions concerning education and highways, as well as detailed provisions concerning tax exemptions. The course will involve an overview of similarities and differences among state constitutions and between them and the federal Constitution; but the focus of this course will be detailed analysis of individual provisions in some state constitution, as that state's courts interpret them, and a comparison to federal courts' interpretations of the similar federal provision, if any, or to some other state's courts' interpretations of the similar provisions in that other state's constitution.

### **SEMINAR: FOURTH AMENDMENT**

#### **Professor Ed Butterfoss**

This seminar will focus on the history and purpose of the Fourth Amendment as well as emerging issues in the search and seizure area. The seminar will explore and contrast different approaches the Supreme Court has taken in interpreting the Fourth Amendment, such as the "reasonableness" approach versus the "per se warrant" approach and the use of bright-line rules versus case-by-case adjudication. We will also analyze the role state courts play in providing greater protections against unreasonable searches and seizures under their state constitutions. Finally, we will examine emerging issues, such as limitations on the exclusionary rule, the Court's approach to suspicionless searches, and the recent re-examination of bright-line rules governing searches related to vehicles. Students will write an extensive research paper and make a presentation to the class on their topic.

Prerequisite: Criminal Procedure I.

### **SEMINAR: JURY TRIAL**

#### **Professor Peter Thompson**

This seminar will address the role and function of the jury in the adversary system in the United States. Selected readings in the beginning of the course will examine the historic role of the jury and the promulgation of the 6th and 7th Amendment guarantees of jury trial. We will address whether the commitment to lay decision makers in our legal system contributes to fairness, truth and justice. We will explore current criticism of the jury system in complex litigation and in emotionally charged litigation. The class will further examine modern procedures (voir dire, exclusionary rules of evidence) and tactics aimed at controlling or influencing juror decision making and limiting juror discretion.

The second part of the course will consist of student presentations of research topics focusing on some aspect of the jury trial. Each student will prepare at least one advanced draft and a final draft of a research paper including original analysis about a current or historic issue. The subject of the research topic may cover a wide variety of issues relating to the jury trial including an examination of a rule of evidence, ethical issues or a comparative study of decision making models. The issues may involve criminal or civil trials, although certain constitutional criminal procedural issues unrelated to the function of the jury (such as search and seizure or most Miranda-type issues) would be outside the scope of the seminar. The topics will be chosen by the student and approved by the professor.

There will be no examination. Each student's grade in the course will be earned based on class participation (atten-

dance is mandatory), presentation of the research topic, and the two drafts of the paper.

### **SEMINAR: NATIVE AMERICAN LAW**

#### **Professor Mary Jo Hunter**

This seminar will focus on four major pieces of legislation and their impact on Native Americans. The seminar will be a study of the Indian Child Welfare Act, the Indian Civil Rights Act, the Indian Reorganization Act and the Indian Gaming Regulatory Act. The focus of the seminar will be the effects of such legislation on the native community and the results produced in the legal relationship between tribes, states and the federal government. Papers will be required for presentation.

### **SEMINAR: RACE AND THE LAW**

#### **Professor Mary Szto**

This course occurs at the intersection of race and law. In race and the law, students are encouraged to mine the locations and identify the contours of race in law. Students are assisted in developing useful ways of articulating and otherwise addressing "racialized" circumstances within legal environs. The course is highly interactive. Students are not just encouraged to participate; participation is mandatory. Moreover, each student will be responsible for producing a paper assessing the role of race in shaping some aspect of American law.

### **SEMINAR: TAX POLICY**

#### **Professor Morgan Holcomb**

In this seminar, we explore tax policy through a focus on the federal income tax. We will develop an understanding of the basic elements of a "good" tax system, and will begin to understand how those basic elements interact and often conflict. You will leave the seminar with a mastery of basic tax policy concepts. In addition, this seminar focuses on several competencies core to practicing attorneys including research and writing; editing; listening; and persuasion.



## SELECTED TOPICS

### **SELECTED TOPIC: ANIMAL LAW**

**Professor Marilynne Roberts**

#### **2 Credits**

The present United States' legal system offers little protection for the interests of animals. This course examines how law relates to and treats animals. Topics include property, torts, commercial use, constitutional law, wills and trusts, and federal and state statutes.

### **SELECTED TOPIC: BASIC ACCOUNTING AND FINANCE: FINANCIAL REPORTING FOR PROFESSIONALS**

**Adjunct Professor Nancy Webber**

#### **3 Credits**

This course is designed for students who wish to develop/strengthen their knowledge of financial accounting. Students will attain working knowledge of the three principal financial statements: the balance sheet, income statement and statement of cash flow, and how these statements are articulated. Specific topics include the accounting cycle, revenue recognition, working capital, long-term debt, fixed assets and intangibles, deferred taxes, marketable securities and shareholders' equity. By the end of the course, students will be able to quantify and record transactions, which are the building blocks for the financial statements.

This course fulfills the Basic Accounting and Finance requirement for the Business Law Certificate offered by the Business Law Institute. This course is not open for enrollment by students who majored/minored in accounting during undergraduate studies, or students who have taken a graduate level financial accounting course.

Students may not receive credit for both Accounting for Lawyers and ST/Basic Accounting & Finance.

### **SELECTED TOPIC: BUSINESS LAW: COMPARATIVE CORPORATE LAW**

**Professor Carol Swanson**

#### **2 Credits**

In an increasingly global business law environment, an appreciation of cross-border approaches to corporate law could not be more relevant, particularly given the recent economic crisis and ongoing corporate governance struggles around the world. This course compares U.S. corporate law with that of other leading countries, including the U.K., Germany, Japan, and China. Not surprisingly, the business law frameworks of different countries are both similar and disparate, and this course explores why these diverse jurisdictions sometimes select identical legal strategies to address particular corporate law problems, and other times go entirely different directions.

The final grade will be based upon two short papers (12-15 pages) and multiple quizzes during the semester. There will be no final exam.

It is strongly recommended that students take Corporations before, or concurrently with, this course.

### **SELECTED TOPIC: CRIMINAL MISDEMEANOR DEFENSE CLINIC**

**Adjunct Professor Carol Weissenborn**

#### **3 Credits**

The misdemeanor defense clinic involves supervised student representation of individuals charged with misdemeanor offenses in Rice County (Faribault) District Court. The clinic is a collaboration between Hamline and the Third Judicial District Public Defender. Student attorneys will assume representation of clients following their arraignments, and will appear in court with them at their pretrial and (if necessary) trial settings. The student attorney evaluates the charges, interviews the client, reviews discovery, conducts investigation, negotiates with the prosecuting attorney and, if the case is not resolved, tries the case to a judge or jury, with the supervising attorney serving as co-counsel. The courtroom work is augmented by a weekly two-hour class. The class will address topics including misdemeanor procedure; the elements and defense of specific substantive offenses (especially DWI and domestic assaults); evidentiary issues; negotiating skills; sentencing advocacy; trial skills; and brainstorming cases for trial. The classroom format will include lectures, discussions and role-plays.

Students must also be available for pretrials and trials on Wednesday afternoons.

Prerequisite or concurrent: Professional Responsibility and Criminal Procedure I

### **SELECTED TOPIC: GENDER, SEXUALITY, AND THE LAW**

**Professor Ann Tweedy**

#### **3 Credits**

This course will examine how sex, gender, and sexuality are understood in our society and how these classifications impact a person's legal and social status. Students will study a combination of theory and blackletter law. In addition to looking at the evolution of the notion of sex discrimination and the emerging discrimination protections for LGBT persons, we'll look at the construction of sexuality, gender, and sex in society and examine how those constructions impact the law, paying particular attention to those who may fall through the cracks of current definitions.

**SELECTED TOPIC: INNOCENCE CLINIC****Adjunct Professor Julie Jonas****3 Credits**

In this clinic, students will have the opportunity to investigate inmates' claims of innocence to determine if there are any grounds for post-conviction relief. Investigation issues may include concerns related to eyewitness identification, false confessions, snitches and informants, government misconduct, ineffective assistance of counsel, and forensic sciences including DNA testing. Students will have the opportunity to screen inmate applications. Students will obtain primary source material, police reports, forensic reports, court pleadings, transcripts, appellate briefs, and opinions. Students will be expected to prepare written summaries of these materials and to present and discuss these materials during class. Students will be assigned cases for investigation and will conduct that investigation. This work will be done with the guidance of their professor, Innocence Project staff and other Project volunteers including private investigators, forensic experts, and attorneys. The students will also conduct interviews with inmates and potential witnesses. If a case has potential for litigation, students will help prepare the necessary materials and documents. The course work will also include lecture and discussion about the common causes of wrongful convictions, the science of DNA, and post-conviction remedies.

Students are required to take the Innocence Clinic for the entire year and will receive one grade at the end of the year. In addition to some substantive course work at the beginning of the year, students will be required to complete 140 hours of casework through the course of the school year. This work must be done on a regular weekly basis and will consist of some work that needs to be done during normal business hours.

After the first few weeks of class, this class will meet at the Innocence Project of Minnesota office.

**SELECTED TOPIC: LAW AND POPULAR CULTURE****Adjunct Professor Frederick Grittner****2 Credits**

American popular culture, literature and visual media, commonly grouped as "texts" (fiction, autobiography, memoir, films, television series, news programming) have described and interpreted law and lawyers in different ways over the course of the last 200 years. This course will use these texts to examine how popular culture has created many lawyer types, what these types contain in terms of values and attitudes about the law, and why these types continue to shape public consciousness.

**SELECTED TOPIC: MEDICAL LAW AT THE END OF LIFE****Professor Thaddeus Pope****3 Credits**

Health Law can be divided into five subfields: (i) finance and regulation, (ii) public health, (iii) biotechnology, (iv) bioethics, and (v) patient care. This course focuses on several key patient care issues, but will also cover some important finance, regulation, and bioethics doctrines and principles.

Recently, a significant body of law, both judicial and statutory, has developed around end of life decision making. This course will address the legal issues engendered by our increasing control over the end of life. In particular, this class will consider: (i) the definition of death; (ii) informed consent; (iii) the refusal and withdrawal of life sustaining interventions by competent patients, (iv) the refusal and withdrawal of life sustaining interventions by incompetent patients through both advance directives and surrogates; (v) formal and informal dispute resolution mechanisms, including ethics committees and health care provider liability; (vi) physician assisted suicide; and (vii) medical futility. The course will not cover special issues pertaining to newborns and children.

**SELECTED TOPIC: MENTAL HEALTH LAW****Adjunct Professor Barbara Lindberg****2 Credits**

This course examines the legal and ethical duties that apply to mental health care providers, as well as the rights of individuals with mental illness, intellectual disabilities, neurodegenerative diseases, alcohol and drug dependency, and brain injuries. Special attention is given to the licensing, certification, and accreditation of mental health care providers; informed consent to mental health treatment and behavioral research; the confidentiality of mental health records under Minnesota and federal law; the requirements for using physical and chemical restraints, seclusion, and electroconvulsive therapy; the question of whether patients have a right to mental health care; the prerequisites for involuntary mental health commitment; mental health parity legislation; and the burgeoning field of neuroethics.

Offered by the Health Law Institute.

**SELECTED TOPIC: MINNESOTA CRIMINAL PROCEDURE AND PRACTICE: BAIL TO JAIL****Adjunct Professor Gregory Egan****2 Credits**

This course will examine the various stages of misdemeanor and felony cases in Minnesota, from bail argument through sentencing and probation violations. The class will be organized around an actual case; the entire transcript of that case, as well partial transcripts of several

other criminal proceedings, will be included in course materials, so to expose students to the actual litigation process. The course will delve heavily into issues of Criminal Law, Criminal Procedure, and Evidence. Upon successful completion of this course, students will be familiar with issues faced by prosecutors and defense attorneys in Minnesota and be oriented to begin practicing criminal law upon graduation and Bar passage. The course will involve significant class discussion and role playing.

Prerequisites/Co-requisites: Criminal Procedure I, Evidence.

**SELECTED TOPIC: MULTISTATE PERFORMANCE TEST PREPARATION**

**Adjunct Professor Kelly Mickelson**

**1 Credit**

Most bar exams include the Multistate Performance Test (MPT), which presents 90-minute skills questions covering legal and fact analysis, problem solving, the resolution of ethical dilemmas, communication, and the organization and management of a lawyering task. This class focuses on preparation for the MPT by providing an overview of the required skills and helpful tips regarding success strategies. Even more importantly, students will actually take several practice MPT exams, receiving meaningful feedback regarding strengths and weaknesses. This course is designed for third- and fourth-year law students.

Graded Pass/No Pass

Abbreviated schedule. Class meets first seven weeks of the semester.

**SELECTED TOPIC: PEACE, WAR AND THE CONSTITUTION: MORAL, LEGAL AND ETHICAL ISSUES**

**Adjunct Professor Peter Thompson**

**2 Credits**

This course will examine some of the jurisprudential, legal and ethical issues presented by past wars and the current "war" against terrorism. The relevant Supreme Court opinions will be studied which deal with the tension between national security and civil liberties in the time of war. Specific issues include: torture, racial/ethnic profiling, the empiristic implications of the 2002 National Security Strategy, due process rights of the Guantanamo Bay detainees and the suspension of habeas corpus, and civil disobedience. In addition, the moral and ethical dilemmas presented by war will be discussed. These issues will be

approached from both the government/prosecution and petitioner/defendant viewpoints. To facilitate our discussions and engagement with the issues the Christian just war and pacific traditions and the meaning of Islamic jihad will be examined.

**SELECTED TOPIC: THE BUSINESS OF LAWYERING**

**Dean and Professor Donald Lewis**

**Adjunct Professors Carol Cummins and Judith Norberg**

**2 Credits**

The private practice of law is a business, and new lawyers--in both small and large law firms alike--must understand the law firm business model and operations in order to thrive. This course will introduce students to the elements of a successful law practice: choice of business entity, business and financial planning, billing and collection, space, staffing, technology, marketing and client relations. Special attention will be given to the challenge of starting a solo or small firm practice.

**CONSORTIUM**

**CONSORTIUM: LEGAL SCHOLARSHIP FOR EQUAL JUSTICE**

**Professor TBA**

Legal Scholarship for Equal Justice is a seminar style course that **will meet at the University of Minnesota.**

The four Minnesota law schools have entered into a consortium arrangement that allows students at each school to enroll in classes at the other three schools if they are not offered at the home school in that academic year. Registration for consortium courses takes place at Hamline, and tuition charges are included in the Hamline tuition. Students register at their home school and will be notified by the registrar's office if they may attend the consortium class. This cooperative effort among the three law schools presents an exciting opportunity for students to take advantage of courses in each school's area of expertise. Grades earned in consortium classes will be treated as transfer grades and will not be computed into the law school grade point average. Students are allowed to earn no more than six consortium course credits during their law school career. Only grades of 2.0 on a 4.0 point scale, or its equivalent, or above, will receive credit into Hamline.

**HAMLIN UNIVERSITY SCHOOL OF LAW**  
**2012 SPRING SEMESTER**

**Martin Luther King Day** ..... Mon., Jan. 16

**Classes Begin**

Weekend ..... Fri., Jan. 13

Weekday..... Tue., Jan. 17

**Last Day to Add**

Weekend ..... Thu., Jan. 19

Weekday..... Mon., Jan. 23

Note: If adding a class online, the deadline is midnight. If adding a class in the Office of the Registrar, the deadline is 5 p.m.

**Last Day to Drop (w/o notation on record or financial penalty)**

Weekend ..... Thu., Jan. 26

Weekday..... Mon., Jan. 30

Note: If dropping a class online, the deadline is midnight. If dropping a class in the Office of the Registrar, the deadline is 5 p.m.

**Spring Break**..... Fri. Evening, Mar. 2 – Fri. Afternoon, Mar. 9

**Easter Break**..... Fri., Apr. 6 – Sun., Apr. 8

**Classes End**

Weekend ..... Sun., Apr. 22

Weekday..... Tue., May 1

**End of Term Class Adjustments:** Monday classes will meet on Monday, April 30, and Friday classes will meet on Tuesday, May 1

**Makeup/Reading Days**

Weekend Classes ..... Fri. Evening, Apr. 27 - Sun., Apr. 29

Weekday Classes..... Wed., May 2 - Thu., May 3

**Final Exams** (includes Saturdays and Sundays) ..... Fri., May 4 - Thu., May 17

**Commencement Weekend**..... Fri., May 18 - Sat., May 19