

Summer Courses
Saint Paul Campus

Summer 2012

Small classes, world-class Institutes, top-ranked professors, and a spirit of collaboration distinguish Hamline Law, where students are challenged to become competent, professional, and ethical lawyers with a global perspective.



HAMLIN
UNIVERSITY

School of Law

CERTIFICATE IN INTERNATIONAL BUSINESS NEGOTIATION

July 5 - July 27

This six-credit Certificate in International Business Negotiation is divided into two integrated courses: an in-residence 2-credit Negotiation course which will introduce students to the skills and dynamics of the negotiation process, and a 4-credit non-residential Advanced International Business Negotiation course which will engage students in the way that international business occurs — through distance technology. Using innovative pedagogy, law and business students will interact with international counterparts as they experience the dynamic nature of international business negotiation. The program begins with simple

interpersonal and intra-organizational transactional issues, progresses to cross-team and cross-organizational transactional issues, advances to settlement negotiations, and culminates with the mediation of a transnational contract dispute.

Faculty: Kenneth Fox, Professor, Hamline University School of Business; Senior Fellow, Dispute Resolution Institute, Hamline University School of Law

Andrew Wei-Min Lee, Lecturer, Peking University; CEO Leading Negotiation

Sharon Press, Associate Professor and Director, Dispute Resolution Institute, Hamline University School of Law

Vivian Feng Ying Yu, Lecturer, Peking University; Leading Negotiation

AT A GLANCE

Course Offerings

Trial Advocacy (3 credits)

May 29 - June 4

May 29, 30, 31, and June 1, 9:00 a.m. – 5:00 p.m.

June 2, 8:00 a.m. – 12:00 p.m.

June 3, 4, 8:00 a.m. – 5:00 p.m.

Faculty: James Morrow, Senior Fellow, Hamline University School of Law; Senior District Judge

Neuroscience, Social Sciences and Conflict (2 credits)

June 5 - 11

June 5, 6, 7, 11, 4:30 – 9:15 p.m.

June 9, 9:00 a.m. – 5:00 p.m.

Faculty: Timothy Hedeem, Associate Professor of Conflict Management, Kennesaw State University

Theories of Conflict (2 credits)

June 12 - 18

June 12, 13, 14, 18, 4:30 – 9:15 p.m.

June 16, 9:00 a.m. – 5:00 p.m.

Faculty: Kenneth Fox, Professor, Hamline School of Business; Senior Fellow, Dispute Resolution Institute, Hamline University School of Law

Mediation (3 credits)

June 19 - 28

June 19, 20, 21, 25, 26, 27, 28, 4:30 – 9:15 p.m.

June 23, 8:00 a.m. – 5:30 p.m.

Faculty: Timothy Hedeem, Associate Professor of Conflict Management, Kennesaw State University

Decision Making in a Chaotic Reality (2 credits)

July 7 - 12

July 7, 9:00 a.m. – 5:00 p.m.

July 9, 10, 11, 12, 4:30 – 9:15 p.m.

Faculty: Michael Tsur, Founder and Director, Mediation and Conflict Resolution Institute, Jerusalem; Adjunct Professor of Mediation, College of Law, Hebrew University of Jerusalem

Challenging Conversations (1 credit)

July 14 - 15

July 14 and 15, 9:00 a.m. – 4:30 p.m.

Faculty: Michael Tsur, Founder and Director, Mediation and Conflict Resolution Institute, Jerusalem; Adjunct Professor of Mediation, College of Law, Hebrew University of Jerusalem

Negotiation (2 credits)

July 16 - 21

July 16, 17, 18, 19, 4:30-9:15

July 21, 9:00 a.m. – 5:00 p.m.

Faculty: Giuseppe De Palo, International Professor of ADR Law and Practice, Hamline University School of Law, Co-Founder, ADR Center, Italy

Restorative Justice (2 credits)

July 21 - 26

July 21, 9:00 a.m. – 5:00 p.m.

July 23, 24, 25, 26, 4:30 – 9:15 p.m.

Faculty: Howard Vogel, Professor, Hamline University School of Law

Arbitration (2 credits)

July 28 - August 2

July 28, 9:00 a.m. – 5:00 p.m.

July 30, 31 and August 1, 2, 4:30 – 9:15 p.m.

Faculty: Alex Blumrosen, Partner, Bernard-Hertz-Béjot, Paris

Family Mediation (3 credits)

August 6 - 10

August 6, 7, 8, 9, 10, 8:00 a.m. – 5:45 p.m.

Faculty: Aimee Gourlay, Director, Mediation Center and Senior Fellow, Dispute Resolution Institute, Hamline University School of Law

CERTIFICATE IN INTERNATIONAL BUSINESS NEGOTIATION (6 credits)

July 5 - July 27

July 5, 6, 9, 10, 4:30 p.m. – 9:15 p.m. (in-residence)

July 7, 9 a.m. – 4:30 p.m. (in-residence)

July 14 – 27 Distance Learning (synchronous and asynchronous)

Faculty: Kenneth Fox, Professor, Hamline University School of Business; Senior Fellow, Dispute Resolution Institute, Hamline University School of Law

Andrew Wei-Min Lee, Lecturer, Peking University; CEO Leading Negotiation

Sharon Press, Associate Professor and Director, Dispute Resolution Institute, Hamline University School of Law

Vivian Feng Ying Yu, Lecturer, Peking University; Leading Negotiation

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U.S. News & World Report ranks Hamline University School of Law
3RD IN THE NATION in Dispute Resolution

("America's Best Graduate Schools" 2012 Edition).

COURSE DESCRIPTIONS

Trial Advocacy

May 29 - June 4

3 law school credits

Qualifies for 35 CLE credits; not eligible for MN Rule 114 continuing education credits.

This course provides training in trial advocacy skills for each stage of trial. Areas covered include ethics, psychology of persuasion, opening statement, direct examination, exhibits, objections, cross examination, and closing argument. The teaching methods will include lecture, demonstration, discussion, simulation, instructor critique, and video critique. The final exam will be a trial.

Prerequisite: Evidence

Faculty: James Morrow, Senior Fellow, Hamline University School of Law; Senior District Judge

Neuroscience, Social Sciences and Conflict

June 5 - 11

2 law school credits

Qualifies for 24 CLE credits; 24 MN Rule 114 continuing education credits applied for.

Our understanding of conflict has expanded greatly in recent years through developments in the field of neuroscience — specifically, how the brain functions, perceives events, processes emotions, and formulates decisions. This course will integrate readings, exercises, and discussions to provide participants greater insight about the causes and effects of conflict behavior drawing on research in neuroscience, biology, psychology, sociology, social psychology, and behavioral economics. With particular

emphasis on decision-making, this course should be valuable to scholars and practitioners interested in conflict in legal, organizational, or interpersonal contexts.

Faculty: Timothy Hedeem, Associate Professor of Conflict Management, Kennesaw State University

Theories of Conflict

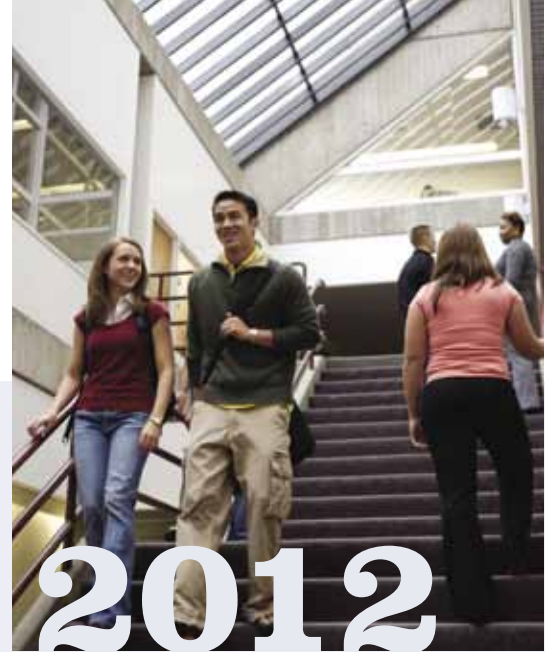
June 12 - 18

2 law school credits

Qualifies for 24 CLE credits; 24 MN Rule 114 continuing education credits applied for.

This interdisciplinary course introduces students to important theoretical perspectives on our understanding of conflict and conflict response. Specifically, students explore the biological/physiological, psychodynamic, social psychological, communication, and sociological/political perspectives on conflict by reading and discussing major theoretical works within each perspective. Emphasis is on comparing and distinguishing key dimensions of these theories, such as the nature and sources of conflict, conflict escalation, conflict response, and the nature of the third party role. Classes follow an interactive format. Using case studies, exercises, and group discussion to draw upon personal experiences, including those involving race and social identity, the course explores the usefulness of each perspective to understand the experience of conflict.

Faculty: Kenneth Fox, Professor, Hamline University School of Business; Senior Fellow, Dispute Resolution Institute, Hamline University School of Law



Mediation

June 19 - 28

3 law school credits

Qualifies for 35 CLE credits. This course satisfies MN Rule 114 certification standards for civil facilitative/hybrid neutrals.

Through discussion, simulations, and roleplay, this course focuses on the structure and goals of the mediation process and on the skills and techniques mediators use to aid parties in overcoming barriers to dispute resolution. The course also examines the underlying negotiation orientations and strategies that mediators may confront and employ; the roles of attorneys and clients; dealing with difficult people and power imbalances; cultural, race, and social identity considerations; and ethical issues for lawyers and mediators. In addition, special attention is devoted to the art of successful representation of clients in mediation

Faculty: Timothy Hedeem, Associate Professor of Conflict Management, Kennesaw State University

For detailed faculty biographies, visit our website at law.hamline.edu/disputeresolution

Decision Making in a Chaotic Reality

July 7 - 12

2 law school credits

Qualifies for 24 CLE credits; 24 MN Rule 114 continuing education credits applied for.

Professionals in today's chaotic world must develop the skills necessary to handle those inevitable situations in which external events intrude upon, and interfere with, the professionals' abilities to make clear and appropriate decisions. These situations of uncertainty can easily deteriorate into crises. If not handled correctly, they also can cause irreversible damage to relationships. In order to be effective in such situations, conflict professionals must possess the capacity to collect, assess and adapt new and changing information. They must also develop their creative capacities and vision to take into account and address the consequences for the future ("the day after"). Using the most contemporary tools and methodologies for creative problem solving, students will develop the skills needed for making good decisions in a chaotic reality.

Faculty: Michael Tsur, Founder and Director, Mediation and Conflict Resolution Institute, Jerusalem; Adjunct Professor of Mediation, College of Law, Hebrew University of Jerusalem

Challenging Conversations

July 14 - 15

1 law school credit

Qualifies for 12 CLE credits; 12 Rule 114 continuing education credits applied for.

This course challenges students to master key communication and conflict processing skills. Negotiating when we are personally and emotionally involved is one of our greatest challenges. But is it possible not to be involved? Can we check our feelings at the door? Communication skills, like handling challenging conversations, allow negotiation to happen, and help us get back on track when things get stuck. The course methodology is based on the book, *Difficult Conversations: How to Discuss What Matters Most*, authored by Douglas Stone, Bruce Patton, and Sheila Heen from the Program on Negotiation at Harvard Law School. We will focus on two skills dimensions: internal skills—the ability to work with your thoughts and feelings before and during a conversation; and external skills—the things we need to say and do in a conversation to help it go better. Mastering these skills offers the possibility of negotiation success even when your negotiating partners do not share your aspiration to collaborate. The course is constructed as an intensive workshop, including group discussions, simulations, and challenging conversations set in a wide variety of contexts.

Faculty: Michael Tsur, Founder and Director, Mediation and Conflict Resolution Institute, Jerusalem; Adjunct Professor of Mediation, College of Law, Hebrew University of Jerusalem

Negotiation

July 16 - 21

2 law school credits

Qualifies for 24 CLE credits; 24 MN Rule 114 continuing education credits applied for.

This course examines the skills, constraints, and dynamics of the negotiation process. A theoretical framework for understanding negotiation practice in a variety of contexts will be developed through readings, highly interactive exercises, and role-plays. The course addresses fundamental skills such as systematic preparation, management of the negotiation process, and identification of optimal agreements. Ethical constraints of negotiation also are considered. Course content is drawn from the fields of law, psychology, business, and communication.

Faculty: Giuseppe De Palo, International Professor of ADR Law and Practice, Hamline University School of Law, Co-Founder, ADR Center, Italy

Restorative Justice

July 21 - 26

2 law school credits

Qualifies for 24 CLE credits; 24 MN Rule 114 continuing education credits applied for.

Restorative Justice offers a refreshingly different framework for thinking about crime and other wrongdoing. It moves beyond the confines of traditional justice systems to embrace social justice principles. Restorative Justice acknowledges the damaged relationships, as well as the injuries sustained by victims, that result from any wrongdoing and focuses on healing for all those involved. This course offers students an opportunity to study the four leading Restorative Justice practices: (1) Victim-Offender Dialogue (formerly called



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Victim-Offender Mediation); (2) Group Conferencing (sometimes called Family Group Conferencing); (3) Talking Circles (sometimes called Peacemaking Circles); and (4) Truth Commissions. The course will examine the principles underlying these practices and explore the possibilities they offer to move beyond the limits of a retributive sense of justice toward embracing the importance of social healing in the community including the potential they have to encourage reform of judicial systems, and to address the individual and collective pain associated with profound ethnic conflict. Through case study and dialogue exercises students will be invited to draw on their own experience of conflict as they explore the dynamics of different kinds of conflict. The class will be highly experiential in nature with the talking circle serving as a core modality for class discussion.

Faculty: Howard Vogel, Professor of Law, Hamline University School of Law

Arbitration

July 28 - August 2

2 law school credits

Qualifies for 24 CLE credits; satisfies MN Rule 114 certification standard for civil adjudicative/evaluative neutrals.

This foundation course covers the salient points of U.S. arbitration law as it relates to domestic and international matters. The course curriculum begins with an introduction to the basic legal concepts that make up arbitration law and to the institutions that are central to arbitration practice. Consideration of the Federal Arbitration Act follows, along with a systematic treatment of the role of contract in arbitration and the function of subject-matter inarbitrability. Problems relating to the enforcement of arbitral awards, the role of the arbitrator (focusing on the arbitrator's functions,

duties, and responsibilities), and other practice issues are examined. The basic facets of international commercial arbitration also are introduced. Through lectures, demonstrations, discussions, and simulations, this interactive curriculum is designed to foster effective use of contemporary arbitral processes.

Faculty: Alex Blumrosen, Partner, Bernard-Hertz-Béjot, Paris

Family Mediation

August 6 - 10

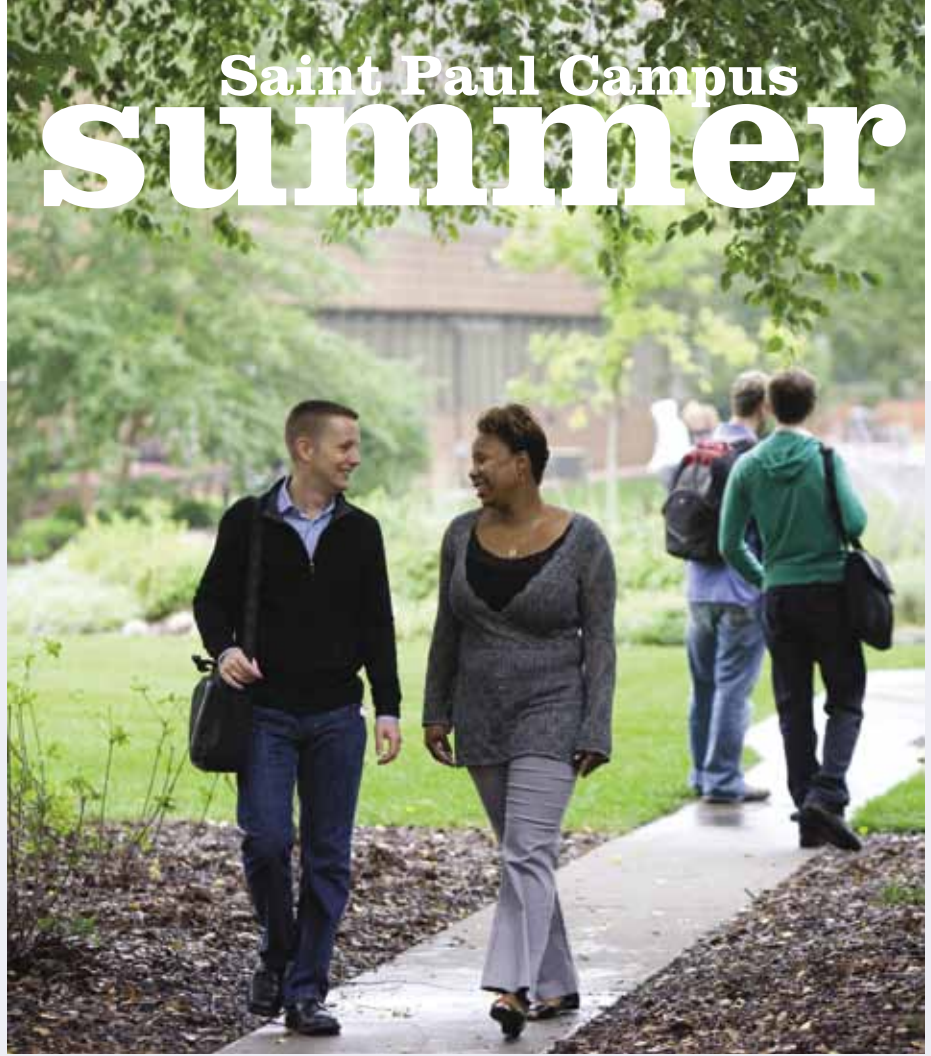
3 law school credits

Qualifies for 40 CLE credits. This course satisfies MN Rule 114 certification standards for family law facilitative neutrals.

This is a challenging, high-energy course in basic divorce mediation skills and practice

development. Along with the basic content areas of divorce settlement—property division, parenting, child and spousal support, divorce tax issues—the course also addresses the role of consultants and lawyers, conflict theory, psychological issues, power balancing, domestic abuse, drafting agreements, and mediation ethics. Although designed with the law student and family lawyer in mind, the course also is an ideal training and specialization opportunity for therapists and other social service professionals. This course emphasizes experiential learning with the opportunity for individual feedback from experienced coaches.

Faculty: Aimee Gourlay, Director, Mediation Center and Senior Fellow, Dispute Resolution Institute, Hamline University School of Law





REGISTRATION INFORMATION

COURSE REQUIREMENTS

Students must attend all class sessions and complete an advance reading assignment. Degree-seeking students must submit a written paper or complete an exam, except for the Trial Advocacy course for which the final graded exercise is a simulated trial. Students may take one or more courses. With the exception of Trial Advocacy, no course requires a prerequisite. Hamline law students may take either the Mediation or Family Mediation course but may not take both for academic credit. Enrollment is limited to enhance the interactive nature of each course.

COURSE MATERIALS

All courses require completion of a reading assignment prior to the first class meeting. Syllabi for all courses will be made available the first week of May and will include a list of the text/course materials which students will need to purchase. The advance reading assignment will be provided prior to the start of each course.

REGISTRATION

Law/Graduate/HUSL Certificate

Students: Degree-seeking students currently enrolled in an ABA accredited law school should complete Part A of the application form and return it with a letter from their school's registrar reflecting the applicant's status as a student in good standing with permission to take the Hamline course(s) as a visiting student.

NOTE: Hamline law and certificate students do not need a letter of good standing from the registrar.

Attorneys: Attorneys may apply to take summer courses by completing Part B of the application form. Attorneys will be granted special student status. CLE and MN Rule 114 credits will be granted upon completion of each course.

Others: Other professionals may apply to take summer courses by completing Part C of the application form. To be considered, applicants must furnish a transcript indicating completion of an undergraduate or graduate degree.

TUITION

Tuition for degree-seeking students is \$1,190 per credit. This includes students seeking credit for a graduate degree or those seeking credits to complete the Hamline Certificate Program in Dispute Resolution.

Tuition for audit students is \$550 per credit with the exception of the Mediation and Family Mediation courses which are offered at a flat fee of \$1,100.

A \$150 per course, non-refundable tuition deposit must accompany all applications. The tuition deposit will be deducted from the total tuition amount. This deposit will only be returned if the applicant is not accepted into the course. *The balance of the tuition is due one week*

prior to the beginning class session for each course after which no refund will be made.

Applications are accepted on a first-come/first-registered basis. Students will receive confirmation of enrollment via email. Hamline University School of Law reserves the right to cancel any course that does not meet minimum enrollment requirements. Any request to drop a course must be in writing.

HOUSING

Information about on-campus, as well as off-campus housing, is available upon request. Check the appropriate box on the application form to receive this information.

For more information, contact:

Debra Berghoff

e-mail: dberghoff@hamline.edu

Phone: 651-523-2946

Fax: 651-523-3028

Hamline University School of Law
1536 Hewitt Avenue MS-D2004
Saint Paul, Minnesota 55104-1237

Hamline University is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

law.hamline.edu/disputeresolution

REGISTER EARLY. ENROLLMENT LIMITED.

Last name

First name Middle initial

Birth date

Social Security Number (Hamline I.D.)

Address

City State Zip

Business phone

Home phone

Email

Emergency contact

Emergency phone

Indicate course(s) for which you are registering:

- Arbitration
- Challenging Conversations
- Decision Making in a Chaotic Reality
- Family Mediation
- Mediation
- Negotiation
- Neuroscience, Social Sciences and Conflict
- Restorative Justice
- Theories of Conflict
- Trial Advocacy

Please send me information about:

- Hamline's Certificate Program in International Business Negotiation
- Hamline's Certificate Program in Dispute Resolution
- Hamline's Certificate Program in Advocacy and Problem-Solving
- On- and off-campus housing options

Make checks payable to: Hamline University School of Law

Send all materials and fees to:

Dispute Resolution Institute
Hamline University School of Law
1536 Hewitt Avenue, MS-D2004
Saint Paul, MN 55104-1237

Questions call: 651-523-2946

A. Students:

- I am a Hamline University School of Law certificate student.
- I am a degree-seeking law student in good standing enrolled at:
- I am a degree-seeking graduate student in good standing enrolled at:

School name

School address

City State Zip

Anticipated graduation date

Include with this application:

- Letter from law or graduate school reflecting good standing and permission to take course(s).
- \$150 per course, nonrefundable tuition deposit.*

B. Attorneys:

- I am an attorney applying for admission to Hamline University School of Law as an audit student. List law school attended:

School name

School address

City State Zip

Dates attended Degree awarded

Include with this application:

- \$150 per course, nonrefundable tuition deposit.*

C. Others:

- I wish to apply to Hamline University School of Law as an audit student. List last college, university, graduate, or professional school attended:

School name

School address

City State Zip

Dates attended Degree awarded

Include with this application:

- A transcript indicating completion of undergraduate or graduate degree. (Photocopy of transcript is acceptable.)
- \$150 per course, nonrefundable tuition deposit.*

*Only applicants NOT accepted into the Institute will be refunded the tuition deposit.



detach here



Hamline University School of Law
Summer 2011 Dispute Resolution Institute
1536 Hewitt Avenue, MS-D2004
Saint Paul, MN 55104-1237

summer 2012

DRI 2012 ABA Approved Summer Abroad Programs



LONDON 2012

Summer Abroad

**Certificate Program in Global
Arbitration Law and Practice:
National and Transborder Perspectives
London, England
June 24 - July 27, 2012**

A joint venture with Thomas E. Carbonneau, Orlando Distinguished Professor of Law, (Penn State Dickinson School of Law), in cooperation with the School of International Arbitration, Queen Mary University of London.

- Introduction to U.S. Arbitration Law: Domestic and International Perspectives
- International Trade and Investment Dispute Settlement
- International Commercial Arbitration: Theory and Practice



BUDAPEST 2012

Summer Abroad

**Mediation and Other Methods to
Foster Democratic Dialogue
Budapest, Hungary
June 4 - 15, 2012**

A joint venture with Benjamin N. Cardozo School of Law

Beyond this 3-credit course, students have an option for an additional 1-credit post-program independent study.

**For more information on any of these
study abroad programs, visit our web
site at law.hamline.edu/disputeresolution
e-mail: katkins@hamline.edu
Phone: 651-523-2897 Fax: 651-523-3028**



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