

## ACKNOWLEDGEMENTS

More colleagues than we can possibly name deserve our warm thanks here. First and foremost, of course, are the contributing writers in this volume. Less obviously, this book does not stand alone, but is part of a complex strategy: the contributors' work here builds on that of forty-three contributors to 2009's *Rethinking Negotiation Teaching* and the parallel special section of eight articles in *Negotiation Journal* (April 2009), and the thirty-seven contributors to 2010's *Venturing Beyond the Classroom*. Still to come is *Educating Negotiators for a Connected World* (Volume 4 in our *Rethinking Negotiation Teaching* series, fall 2012), as well as *谈判 Tán Pàn: The Chinese-English Journal on Negotiation*.

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To follow future developments of the project, including publication of Volume 4 in the series, please visit <http://law.hamline.edu/dri/rethinking-negotiation.html>. There you will find the latest project updates, lists of participating scholars, and all book chapters generated to date in downloadable pdf formats (at no charge), as well as a link to *谈判 Tán Pàn*.