HAMLINE UNIVERSITY
School of Law

REGISTRATION

2013 SPRING

ONLINE REGISTRATION

REGISTRATION PRIORITY

Priority for registration is determined by class and program. For Hamline Law JD students, class is determined by the time elapsed since matriculation. Class for a first year student is L1, for a second year L2, for a third year L3, and L4 for all others. A student's class is rolled to the next class after each academic year. Visiting away does not toll rolling; a student's leave of absence does. HUSL JD students are enrolled in one of two programs: weekday or weekend. Class and program information is available via Piperline (link path: **Student Services, Student Records, View Student Information**). Priority for online registration will be as follows:

Monday, October 22, starting at 9 p.m.
L4 Weekday Students (weekday classes only)
L4 Weekend Students

Tuesday, October 23, starting at 9 p.m.
L3 Weekday Students (weekday classes only)
LL.M Students

Wednesday, October 24, starting at 9 p.m.
L3 Weekend Students

Thursday, October 25, starting at 9 p.m.
L2 Weekday Students (weekday classes only)

Friday, October 26, starting at 9 p.m.
L2 Weekend Students

Monday, October 29, starting at 9 p.m.
All other students
Weekend classes open to Weekday Students

Students enrolled in a DRI certificate program may receive registration priority in the core courses listed below.

- Arbitration
- Negotiation

Such registration priority is not a guarantee of enrollment in any particular course, nor does it afford priority for certificate electives or non-DRI courses. Students with approved forms will be registered, space permitting, according to registration priority (weekday or weekend program, class, time of submission) by the office of the registrar.

To receive registration priority, students must complete and sign the *DRI Core Courses Priority Registration* form (which was emailed to the student body and available in the office of the registrar) and return it to the office of the registrar by Monday, October 22 at 10 a.m. Forms submitted after this point will not receive priority.

INSTRUCTIONS AND POLICIES

Students must register via Piperline. In-person registration is available by appointment only. Please contact the office of the registrar to set up an appointment. The following information explains the registration process. Please read it carefully.

PIPERLINE

Piperline is a secure system that requires user authentication. Know your user ID (which is your Hamline ID number starting with a 9) and PIN. Log in to Piperline before the registration period begins and familiarize yourself with the menus and navigation. Piperline has many features; don't wait until the first day of registration to acquaint yourself with it. You may log in to Piperline from any hamline.edu page (link path: **Logins, Piperline, Login to secure area**).

HOLDS

Check Piperline for any holds, status, or condition that may prevent you from registering (link path: **Student Services, Registration, Check your Registration Status**). A hold can be removed **only** by the department that set it. Please contact the department listed.

PLAN YOUR SCHEDULE

Piperline offers several views allowing you to see course offering information in various formats. You may view an alphabetical table, a list of full course descriptions, or a date/room/time grid by selecting the appropriate display options on the Hamline Class Schedule screen (link path from any law.hamline.edu screen: **Logins, Piperline, Course Listing**, select term for School of Law courses). To view a different format, select your preferred option from the drop down menu in the upper left. The schedule in Piperline will offer the most up-to-date information available, and will supersede the information in the printed booklet.

Check the course descriptions to verify that you have met the prerequisites for your planned courses. Please contact the office of the registrar prior to registration if you are using course substitutions or transfer credits to meet prerequisites to ensure proper articulation.

PIPERLINE REGISTRATION

- You may log in to Piperline from any hamline.edu page (link path: **Logins, Piperline, Login to secure area**).
- Enter your user ID.
- Enter your Piperline PIN. If you forgot your PIN, click on the **Forgot PIN** button. You will be prompted to answer your security question. If you have forgotten that as well, please send an email using your Hamline University issued email account to lawregistrar@hamline.edu to request your PIN to be reset.
- The Registration screen (link path: **Student Services, Registration**) offers options to add/drop, look up sec-

tion information, view your current schedule and check your registration status. You should verify and print your schedule before ending your registration session.

SUCCESSFUL PIPERLINE REGISTRATION

Courses for which you are successfully registered will have two identifiers in the registration grid:

- Under the **Status** header, **Web Registered** and the date of registration will appear.
- Under the **Action** header, the notation **None** will appear, indicating no action needs to be taken.

Always click the **Submit Registration** button to process your registration.

ERRORS

A symbol indicates that a registration error has occurred. Refer to the text under the **Status** header in the registration grid to determine the specific error. The **Action** pull down list allows you to take corrective action to eliminate the error condition. Below are some errors you may encounter and the actions required to resolve them:

Status Message	Action
Closed - XXX Waitlisted	Select NONE to drop the selection, or WAIT LIST to add your name to the wait list. You will not be automatically added to the wait list, you are merely being offered the next seat on the wait list. The numeral displayed shows the number of students already on the wait list. You **must** click the **Submit Registration** button to register for the wait list.
Open - XXX Waitlisted	You may not register for this section because a wait list has been started and all open seats are being reserved for students on the wait list. Select NONE to drop the selection, or WAIT LIST to add your name to the wait list. You will not be automatically added to the wait list, you are merely being offered the next seat on the wait list. The numeral displayed shows the number of students already on the wait list. You **must** click the **Submit Registration** button to save your wait list status.
Pre-requisite and Test Score Error	Select a different course—you do not have the prerequisite(s) for this section. If you are using course substitutions or transfer credits to satisfy the prerequisite(s), you need to contact the office of the registrar prior to registration to ensure proper articulation.
Duplicate CRN	You have entered the same course twice in the registration grid. Only one of the sections will be saved when you exit.
Time Conflict With CRN XXXXX	There is a time conflict between two or more sections. You must choose one. You can't enroll in both even if you intend to drop one later.
College Restriction	You are a weekday student trying to register for a weekend class before the section has opened to weekday students. Please check the registration priority dates.
Repeat Count Exceeds XXX	You have already taken this course as many times as permissible. You must select another course.

WAIT LIST

If a section is full, you should put yourself on the wait list and register for a second choice course. (Please see **Action** column above for instructions on how to add yourself to the wait list when offered a wait list seat.) The associate dean of academic affairs uses wait list enrollment numbers to gauge interest in courses when considering adding seats or sections to the current term schedule and determining course offerings in subsequent terms. You may be on as many wait lists as you wish. Wait listing yourself for a section does not mean that you are, or will be, registered in that section. You will be notified via email if you become eligible to enroll. Notices will be sent to Hamline University-issued email accounts only.

COURSE OFFERING CANCELLATION

All courses are subject to cancellation if minimum enrollment is not reached. Cancellation of courses may impact financial aid eligibility. If fewer than eight students register for a course other than a clinic or externship, the course will be reviewed by the associate dean to determine whether it should be canceled. If a course must be canceled, students registered for the course will be promptly notified and assisted in selecting another course.

REGISTRATION HELP
If you need assistance with the registration process, contact the office of the registrar at 651-523-2468 or by email to lawregistrar@hamline.edu.

NON-PIPERLINE REGISTRATION

BUSINESS LAW INSTITUTE CERTIFICATE
For information regarding the Business Law Institute certificate please see
http://law.hamline.edu/businesslaw/certificate.html

DISPUTE RESOLUTION INSTITUTE CERTIFICATES
For information regarding the Dispute Resolution Institute certificates please see
http://law.hamline.edu/certificates/index.html.

HEALTH LAW INSTITUTE CERTIFICATES
For information regarding the Health Law Institute certificate programs, please see
http://law.hamline.edu/certificates/index.html

JOINT DEGREE PROGRAM
For information regarding the MBA, MFA, MPA, MNM or MAOL dual degree programs, please see
http://law.hamline.edu/dual_degrees/index.html

INDEPENDENT STUDY
An *Independent Study Registration* form must be completed, signed by a full-time faculty member and returned to the office of the registrar. The form is available from the office of the registrar and online (link path from the office of the registrar's home page: **Forms, Independent Study Registration**).

OVERLOAD/UNDERLOAD FORM
Approval from the associate dean of academic affairs is required to register for credit loads outside the following parameters:

Weekday students: 12-16 credits
Weekend students: 8-11 credits

In no event may a student exceed seventeen credits in fall or spring, ten credits in summer, or three credits in J-term. The *Overload/Underload Status Request* form is available from the office of the registrar and online (link path from the office of the registrar's main page: **Forms, Overload/Underload Status Request**). Once completed, the form must be returned to the office of the registrar for submission to the associate dean.

FOUNDATIONAL COURSE REGISTRATION FOR UPPER LEVEL STUDENTS
Upper level students who need to enroll in a first year course (including FEP students, transfer students, and students who need to re-take a course) should use their Hamline issued email address to email the office of the registrar at lawregistrar@hamline.edu with *"Upper Level Registration for First Year Course"* as the subject line and student ID number, first, second and third schedule choices for the required class in the body of the email.

MISCELLANEA

BAR COURSES
If you currently anticipate taking the bar in any state other than Minnesota, consult the bar exam resources for that state to see what subjects are tested.

HUSL courses that teach subjects tested on the Minnesota bar exam are listed below.

- Civil Procedure I and II
- Commercial Law: Sales and Leases of Goods
- Constitutional Law I and II
- Contracts I and II
- Corporations
- Criminal Law
- Criminal Procedure I
- Evidence
- Family Law
- Modern Real Estate Transactions
- Professional Responsibility
- Property
- Tax I: Taxation of Individuals
- Torts I and II
- Unincorporated Business Entities
- Wills and Trusts

Although not tested on the Minnesota bar exam, the following three courses are subjects tested on the Multistate Essay Examination, given in 26 states (including the four that border Minnesota), and which will be given in states adopting the Uniform Bar Examination.

- Commercial Law: Payment Systems
- Commercial Law: Secured Transactions
- Conflict of Laws

LEGAL PERSPECTIVES
The following spring 2013 courses meet the legal perspectives graduation requirement (applies to students who matriculated before fall 2010):

- Law and Bioethics
- Legal Scholarship for Equal Justice Consortium
- Selected Topic: Animal Law
- Selected Topic: Peace, War & the Constitution
- Seminar: Business Law
- Seminar: International Intellectual Property
- Seminar: Race and the Law
- Seminar: Tax Policy

SKILLS COURSES

The following spring 2013 courses fulfill or apply toward the two-credit skills graduation requirement:

- Advanced Litigation Practice
- Arbitration
- Client Interviewing and Counseling
- Clinics
- Collective Bargaining and Labor Arbitration
- Competitions
- Extended Externship
- Externships
- Legal Drafting
- Negotiation
- Pretrial Skills
- Selected Topic: Basic Accounting & Finance
- Selected Topic: MPT Preparation
- Trial Advocacy

CLINIC REGISTRATION

Each clinical experience requires students to consider questions of professional ethics as attorneys. Clinic experiences are three credits each. To be eligible to register for a clinic, students:

- Must be in good standing
- Must be eligible for Certification under MN Supreme Court Rule 2 for Student Practice
- Must have completed or be concurrently enrolled in Professional Responsibility (see each section for details)

EXTERNSHIP REGISTRATION (Formerly called Practicum)

Three-credit externships are available in these areas: Business Law, Criminal law, Dispute Resolution, Health Law, Judicial Clerk, Legislation and Lobbying, and Private Attorney. An up-to-date list of externship placement sites with attorneys committed to mentoring student externs for spring 2013 is posted on the Hamline Law website (http://law.hamline.edu/experiential/practicum_specialty.html). Professional Responsibility is a prerequisite or concurrent requirement for all externships, except judicial clerks. Other prerequisites, listed on the web site, vary by placement. Externships are graded pass/no pass.

Students who register for an externship will receive a site preference form shortly after registering, to be returned promptly with a copy of a current resume, to the Externship Office. Tentative matching between sites and students will be accomplished quickly, and students will be notified of their next steps (interviews with sites, letters of interest if required, etc.) as soon after they register as possible. The goal is to accomplish the spring 2013 extern placements prior to the end of fall semester finals. After November 1, 2012 students can add **or drop** an externship **only** with the approval of the externship director.

For Health Law Externships, students will receive a notice to contact Professor Barbara Colombo after registering in order to follow the matching procedures used by the Health Law Institute.

For Judicial Externships, students will receive a notice and form shortly after registering to start the matching process for judicial externships. Judicial externships usually require student commitment to 4-hour blocks of time.

For Extended Externship planning (more than 3-credits), students should consult with the Externship Office.

CONDENSED SCHEDULE COURSES

The following spring 2013 courses have abbreviated schedules:

- **Legal Drafting: Contracts** meets the first six weeks of the semester
- **Legal Drafting: Criminal Law** meets the first six weeks of the semester
- **Selected Topic: Examination of a Criminal Sexual Conduct Case** meets the last six weeks of the semester
- **Selected Topic: Multistate Performance Test Preparation** meets the first six weeks of the semester
- **Selected Topic: Multistate Performance Test Preparation** meets the last six weeks of the semester

COURSE LIMITATIONS

Semester Limitations

Students may not earn credit for more than four credits in online courses per semester.

Academic Year Limitations

Students may not, within the same academic year, receive credit for participating in more than one of the following:

- Law Review
- Hamline Journal of Public Law & Policy

Law School Career Limitations

In the course of your legal education students may not take more than:

- Two independent studies
- Two practicums, including extended practicums (a year-long prearranged extended practicum counts as one)
- Two competition courses
- Two clinics, excluding student directorships
- Four credits in legal drafting credits
- 12 credits in "distance education" courses
- 23 credits derived from the following types of courses:

- Field placement
- Moot court or other competition
- Law review or journal
- Independent study
- Course exchange or dual degree course
- Course for credit that is substantially based upon time expended outside a regularly scheduled class time at the School of Law or another ABA accredited law school. This rule does not apply to seminars, clinics which require a substantial classroom component, foreign study programs approved by HUSL or another ABA accredited law school, and courses conducted by HUSL or another ABA accredited law school in accordance with ABA standards for distance education.

Students may earn credit for more than one seminar, but students who have not yet taken a seminar have registration priority for seminars.

FINAL EXAMS

Final exams will be held from Monday, April 29 – Monday, May 13. The exam schedule will be posted on the office of the registrar's web site.

Exams are graded anonymously. Each term students are assigned a 4-digit midterm exam number and a 5-digit final exam number to be used for all exams during that term. These numbers are available via Piperline (link path: log in to **Piperline, Student Services, Registration, Student Detail Schedule**). Exam numbers are listed below Total Credit Hours at the top of the page.

GRADES

Letter grades based on a 4.0 system (A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F) are issued for all HUSL courses except those indicating a pass/no pass grade modality in the course description.

FINANCIAL AID

In order to receive financial aid, students should complete their 2012-2013 FAFSA. This can be done online at www.FAFSA.ed.gov**.** For more information contact Student Administrative Services at 651-523-3000.

PAYMENT AGREEMENT

Details regarding tuition, fees, and payment plans can be found at www.hamline.edu/studentaccounts.
Payment may be made in person at the Cashier's Office in the East Hall Building, by mail, by phone, or via Piperline.

TUITION REFUND

If a student officially withdraws from Hamline Law during the fall semester, the amount of tuition owed is calculated from the date of record of withdrawal or leave, not from the date the student ceases to attend class. If the official withdrawal takes place within the first 10 business days of class for students enrolled in the weekday program or the first two weekends for students enrolled in the weekend program, no tuition is owed. Subsequently, tuition owed will be calculated daily on an increasing scale based on the percentage of the days in the term before the official withdrawal date. The above process is also used to calculate the refund due to a student who drops from full-time (12-16 credits) to part-time status (8-11 credits). Please see the academic calendar for add/drop dates. Students who withdraw after 60 percent of the term has passed will be responsible for all tuition charges.

VA BENEFITS

Students eligible for VA benefits should contact Joshua Nelson, financial aid counselor, at 651-523-3000 or jnelson35@gw.hamline.edu.

NONDISCRIMINATION STATEMENT

Hamline University does not discriminate on the basis of race, color, gender, ethnic background, national origin, sexual orientation, marital or parental status, disability, religion, age, or veteran status in its employment or educational opportunities.

Hamline University is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

CONSORTIUM

LEGAL SCHOLARSHIP FOR EQUAL JUSTICE CONSORTIUM – APPLIED RESEARCH
Professor Marie Failinger
3 Credits
"Equal Justice -- Applied Research" is offered jointly by the four Minnesota Law schools. The class meets at a different law school each year (Hamline in 2013) and is open to students from all four schools. This class is not an internship, but rather a three-credit research course.

During the class, students choose research topics from the LSEJ research topic list and work singly or in small groups to produce research papers that advance equal justice. Classroom sessions focus on the development of project topics, research skills needed for equal justice issues, policy analysis and problem solving, working collaboratively, the role of the public interest lawyer, and additional topics of interest to the participants. Class members are linked with the attorneys whose legal issues generated their projects. These attorneys serve as "field contacts" to help supervise the project.

In addition, students spend approximately twenty hours on field work (either with their field contacts or other local public interest practitioners) to gain an understanding of public interest practice in general, the legal issues involved in their individual projects, and the real world implications of their topics.

Students' completed works are presented before a CLE audience of lawyers at the end of the semester and are made available to practitioners, students, faculty and others on the LSEJ website.

Note: due to varying academic schedules, the regular class will meet on January 25, February 1, 8, and 22, March 1 and 15; April 5, 12, 19 and 26.

SELECTED TOPICS

SELECTED TOPIC: ACCESS TO HEALTH COVERAGE
Professor Laura Hermer
3 Credits
In this course, we will examine access to health coverage in the United States from legal, social, economic and ethical perspectives. Starting with the Emergency Medical Treatment and Active Labor Act, and moving to private health insurance, Medicare, Medicaid, and other methods of coverage, we will examine the legal and economic structure and workings of the U.S. health care system, selected legal, social, economic and ethical problems with respect to the access and delivery of services, and recommendations for change. Readings will include primary legal sources, key policy, economic, and scientific studies, and critical recent texts by lawyers, health policy experts, physicians, and others.

SELECTED TOPIC: ANIMAL LAW
Professor Marilynne Roberts
2 Credits
The present United States' legal system offers little protection for the interests of animals. This course examines how law relates to and treats animals. Topics include property, torts, commercial use, constitutional law, wills and trusts, and federal and state statutes.

SELECTED TOPIC: BASIC ACCOUNTING AND FINANCE: FINANCIAL REPORTING FOR PROFESSIONALS
Adjunct Professor Nancy Webber
3 Credits
This course is designed for students who wish to develop/strengthen their knowledge of financial accounting. Students will attain working knowledge of the three principal financial statements: the balance sheet, income statement and statement of cash flow, and how these statements are articulated. Specific topics include the accounting cycle, revenue recognition, working capital, long-term debt, fixed assets and intangibles, deferred taxes, marketable securities and shareholders' equity. By the end of the course, students will be able to quantify and record transactions, which are the building blocks for the financial statements.

This course fulfills the Basic Accounting and Finance requirement for the Business Law Certificate offered by the Business Law Institute. This course is not open for enrollment by students who majored/minored in accounting during undergraduate studies, or students who have taken a graduate level financial accounting course.

Students may not receive credit for both Accounting for Lawyers and ST/Basic Accounting & Finance.

SELECTED TOPIC: COLLABORATIVE LAW
Adjunct Professor Louise Livesay
2 Credits
Learn about an ADR process created in Minnesota in 1990 that is used internationally primarily in family law, but also emerging in areas such as medical malpractice, estate planning and probate, and other civil law areas. Collaborative Law allows parties to create agreements that meet both parties' needs and helps preserve relationships, often allowing the non-legal needs and concerns underlying the legal matter to be addressed. This course will provide an introduction to Collaborative Process primarily in the family law context and will explore the paradigm shift from traditional family law, as well as the various stages a Collaborative case progresses through, the use of an interdisciplinary team, ethical considerations, and how this process differs from other ADR methods.

SELECTED TOPIC: CONSTRUCTION LAW
Adjunct Professor Deb Mackay
3 Credits
Follows the construction process from bidding/procurement, design issues, key contract clauses, contractor responsibilities, bonding, regulatory environment, payment issues and liens, through to claims and contract termination. Studies the unique contractual and tort-based relationships between construction industry participants, including project owners, contractors, design professionals, subcontractors and suppliers. Through case study, custom hypotheticals, consideration of industry contract forms, applicable statutes and regulations, the class brings into focus the complex challenges in the construction industry. Designed for those who intend to practice in construction law and for those whose general business practice may require some knowledge of the field.

SELECTED TOPIC: CORPORATE GOVERNANCE AND BUSINESS ETHICS
Professor Ann Graham
3 Credits
This course presents legal and economic analysis of corporate structure. Using assigned readings and research, we will discuss current corporate scandals such as the financial crisis, Enron, WorldCom and others. We will analyze new federal legislation and regulation such as the Dodd-Frank and Sarbanes-Oxley Act. Weaknesses and failures of corporate governance illustrate points to watch for as a corporate lawyer. Corporate and legal ethics play a large part in avoiding both corporate disaster and legal liability.

Legal jobs requiring corporate governance expertise include: private law practice assisting clients with an array of legal compliance and business law issues; federal and state government regulatory counsel; in-house corporate counsel, legislative drafting and lobbying practice; and criminal prosecution and defense involving financial crimes. Practitioners from several of these areas will visit our class to provide their perspectives.

This Selected Topics course will satisfy the Business Law Certificate requirement for a Business Ethics course.

SELECTED TOPIC: EXAMINATION OF A CRIMINAL SEXUAL CONDUCT CASE
Adjunct Professors Sara Gonsalves and Caroline Palmer
1 Credit
This course will examine, in an experiential learning style, the complex legal, medical, forensic and societal issues that converge in a criminal sexual conduct case. Students will examine the facts and issues presented in one case study and will follow that case throughout the criminal justice system. Multiple guest speakers and on-site learning opportunities will be presented.

Abbreviated schedule. Class meets the last six weeks of the semester.

SELECTED TOPIC: INNOCENCE CLINIC
Adjunct Professor Julie Jonas
3 Credits
In this clinic, students will have the opportunity to investigate inmates' claims of innocence to determine if there are any grounds for post-conviction relief. Investigation issues may include concerns related to eyewitness identification, false confessions, snitches and informants, government misconduct, ineffective assistance of counsel, and forensic sciences including DNA testing. Students will have the opportunity to screen inmate applications. Students will obtain primary source material, police reports, forensic reports, court pleadings, transcripts, appellate briefs, and opinions. Students will be expected to prepare written summaries of these materials and to present and discuss these materials during class. Students will be assigned cases for investigation and will conduct that investigation. This work will be done with the guidance of their professor, Innocence Project staff and other Project volunteers including private investigators, forensic experts, and attorneys. The students will also conduct interviews with inmates and potential witnesses. If a case has potential for litigation, students will help prepare the necessary materials and documents. The course work will also include lecture and discussion about the common causes of wrongful convictions, the science of DNA, and post-conviction remedies.

Students are required to take the Innocence Clinic for the entire year and will receive one grade at the end of the year. In addition to some substantive course work at the beginning of the year, students will be required to complete 140 hours of casework through the course of the school year. This work must be done on a regular weekly basis and

will consist of some work that needs to be done during normal business hours.

This class will meet at the Innocence Project of Minnesota office, Hamline Park Plaza 101.

SELECTED TOPIC: MINNESOTA CRIMINAL PROCEDURE AND PRACTICE
Adjunct Professors Tara Ferguson-Lopez and Eric Newmark
2 Credits
This course will examine the various stages of misdemeanor and felony cases in Minnesota, from initial investigation and charging through sentencing and probation violations. The course will delve heavily into issues of Criminal Law, Criminal Procedure, and Evidence. Upon successful completion of this course, students will be familiar with issues faced by prosecutors and defense attorneys in Minnesota and be oriented to begin practicing criminal law upon graduation and Bar passage. The course will involve significant class discussion and role playing.

Prerequisites/Corequisites: Criminal Procedure I, Evidence.

SELECTED TOPIC: MULTISTATE PERFORMANCE TEST PREPARATION
Adjunct Professor Kelly Mickelson
1 Credit
Most bar exams include the Multistate Performance Test (MPT), which presents 90-minute skills questions covering legal and fact analysis, problem solving, the resolution of ethical dilemmas, communication, and the organization and management of a lawyering task. This class focuses on preparation for the MPT by providing an overview of the required skills and helpful tips regarding success strategies. Even more importantly, students will actually take several practice MPT exams, receiving meaningful feedback regarding strengths and weaknesses. This course is designed for third- and fourth-year law students.

Graded Pass/No Pass

Abbreviated schedule.

SELECTED TOPIC: PEACE, WAR AND THE CONSTITUTION: MORAL, LEGAL AND ETHICAL ISSUES
Adjunct Professor Peter Thompson
2 Credits
This course will examine some of the jurisprudential, legal and ethical issues presented by past wars and the current "war" against terrorism. The relevant Supreme Court opinions will be studied which deal with the tension between national security and civil liberties in the time of war. Specific issues include: torture, racial/ethnic profiling, the empiristic implications of the 2002 National Security Strategy, due process rights of the Guantanamo Bay detainees and the suspension of habeas corpus, and civil disobedience. In addition, the moral and ethical dilemmas presented by war will be discussed. These issues will be approached from both the government/prosecution and petitioner/defendant viewpoints. To facilitate our discussions and engagement with the issues the Christian just war and pacific traditions and the meaning of Islamic jihad will be examined.

SELECTED TOPIC: PROSECUTING CHILD ABUSE
Adjunct Professors Anne McKeig and Mike Furnstahl
3 Credits
This course is for students who have an interest in public service and children's issues. The course is designed to provide an overview of the prosecution process in civil and criminal cases involving child abuse. The various aspects of child abuse are taught along with a process for developing a multi-disciplinary team. This course will explore the necessity of working with other professionals such as physicians in preparing a case for prosecution. Topics will include developing the evidence, expert witnesses, preparing the child for testimony, and ethical responsibilities.

Recommended prerequisites/corequisites: Evidence, Professional Responsibility

SEMINAR

SEMINAR: FIFTH AMENDMENT AND CONFESSIONS
Professor Derik Fettig
This seminar will focus on the role of confessions in criminal prosecutions. In this seminar, students will analyze the purpose and efficacy of the Due Process Clause and the Fifth Amendment in protecting against coerced confessions, with particular focus on scholarship interpreting *Miranda* and subsequent cases. As a part of this analysis, students will consider the danger false confessions pose to just administration of criminal laws. In addition, students will examine from a normative and practical perspective the use of guilty pleas to resolve the vast majority of criminal cases, which in effect, are confessions by another name. In some semesters, this course will also examine issues that may arise in the context of terrorism or national security investigations. Grades will be based primarily on a substantial research paper written by the student, a presentation to the class on that research paper, and participation in class discussions of the assigned readings.

Prerequisite: Criminal Procedure I or professor permission

SEMINAR: BUSINESS LAW: CORPORATE GOVERNANCE IN THE POST-CRISIS ERA
Professor Carol Swanson
Companies are still struggling to recover from the global financial crisis of 2007-09 in a climate of increased regulation. Since 2002, Congress has locked horns with public corporations, enacting legislation such as Sarbanes-Oxley, and more recently, the Wall Street Reform and Consumer Protection Act of 2010 (Dodd-Frank), to correct perceived wrongs in the way our biggest companies are run. Some question the effectiveness and logic underlying these regulatory pronouncements, and the tension between unfettered capitalism and government controls remains uneasy during a challenging economic period.

This seminar will provide a broad look at corporate governance in the post-crisis era, exploring managerial misconduct, the legislative “fixes," and the structures within which corporate governance operates today. The relevant topics will span a large range, from the specifics of recent business legislation to the controversies surrounding executive compensation, insider trading, and corporate sustainability.

The final grade will be primarily based on a significant research paper and oral presentation.

This seminar does satisfy the Business Ethics Course requirement for the Business Law Certificate.

Prerequisite: Corporations

SEMINAR: BUSINESS TAXATION
Professor Cathryn Deal
In this seminar we will explore various methods of taxation of businesses, including taxation of partnerships, LLCs, L3Cs, and corporations. Our focus will be on the federal income tax, including proposals for changing it.

In addition to creating an in-depth understanding of business taxation, this course will foster improvement of each student's research and writing skills through individual creation of a substantial, law-review quality seminar paper.
Prerequisite: Tax I: Tax of Individuals

Recommended: Unincorporated Business Entities

SEMINAR: INTERNATIONAL INTELLECTUAL PROPERTY
Professor Sharon Sandeen
This course examines the law of copyright, patent, trademark, trade secrets, and other forms of intellectual property rights in the transnational setting, with special attention to multinational treaties and conventions. The course explores the flexibilities that exist in international intellectual property agreements and the policy choices that various countries have made in designing their own intellectual property regimes.

Recommended: Concurrent enrollment in or prior completion of Intellectual Property Law or at least two core IP classes (i.e., the patent, copyright and trademark law courses).

SEMINAR: RACE AND THE LAW
Professor Mary Szto
This course addresses the intersection of race and law. We will study law within its racial, cultural and historical context, including the definitions of race and racism. Then participants will have an opportunity to research and present on various aspects of race and the law. Substantial research papers and a class presentation are required.

SEMINAR: TAX POLICY
Professor Morgan Holcomb
In this seminar, we explore tax policy through a focus on the federal income tax. We will develop an understanding of the basic elements of a "good" tax system, and will begin to understand how those basic elements interact and often conflict. You will leave the seminar with a mastery of basic tax policy concepts. In addition, this seminar focuses on several competencies core to practicing attorneys including research and writing; editing; listening; and persuasion.

HAMLINE UNIVERSITY SCHOOL OF LAW
2013 SPRING SEMESTER

Martin Luther King Day ..... Mon., Jan. 21

Classes Begin
- Weekend ..... Fri., Jan. 11
- Weekday ..... Mon., Jan. 14

Last Day to Add
- Weekend ..... Thu., Jan. 17
- Weekday ..... Sun., Jan. 20

Note: If adding a class online, the deadline is midnight. If adding a class in the office of the registrar, the deadline is 5 p.m.

Last Day to Drop (w/o notation on record or financial penalty)
- Weekend ..... Thu., Jan. 24
- Weekday ..... Mon., Jan. 28

Note: If dropping a class online, the deadline is midnight. If dropping a class in the office of the registrar, the deadline is 5 p.m.

Weekend Midterm Break ..... Fri. evening, Feb. 15 – Sun., Feb. 17

Spring Break ..... Mon., Mar. 25 – Sun., Mar. 31

Classes End
- Weekend ..... Sun., Apr. 21
- Weekday ..... Mon., Apr. 22

Makeup/Reading Days
- Weekend Classes ..... Fri. Evening, Apr. 26 – Sun., Apr. 28
- Weekday Classes ..... Tue., Apr. 23 – Fri., Apr. 26

Final Exams (includes Saturdays and Sundays) ..... Mon., Apr. 29 – Mon., May. 13

Commencement ..... Fri., May 17