

**Hamline  
University  
School of Law  
ranks 4th in  
the nation  
in Dispute  
Resolution.**

America's Best  
Graduate Schools:  
*U.S. News and World  
Report (2014 Edition)*

**Summer Courses  
Saint Paul Campus**

**Summer 2014**

**Small classes, world-class Institutes, top-ranked professors, and a spirit of collaboration distinguish Hamline Law, where students are challenged to become competent, professional, and ethical lawyers with a global perspective.**



**HAMLIN  
UNIVERSITY**

School of Law

## CERTIFICATE IN INTERNATIONAL BUSINESS NEGOTIATION (6 credits)

The Dispute Resolution Institute at Hamline University School of Law in cooperation with the International Institute for Conflict Engagement and Resolution (IICER), Hong Kong Shue Yan University, offers students the opportunity to complete a six-credit integrated in-residence and distance learning program in international business negotiation. The in-residence two-credit negotiation course introduces students to the skills and dynamics of the negotiation process. Students will complete the in-residence Negotiation course either in Hong Kong or Minnesota. Thereafter, via distance learning, students from both locations will work and study together to complete a four-credit Advanced International Business Negotiation course.

This program format allows students to experience the dynamic nature of international business negotiation and to engage with each other in the way that international business occurs—both in person and through distance technology.

See our program website ([law.hamline.edu/certificates/negotiation.html](http://law.hamline.edu/certificates/negotiation.html)) for complete program information and application.

### IN-RESIDENCE COURSE

**Negotiation (2 credits) June 24 – 30, 2014**

### DISTANCE LEARNING COURSE

**Advanced International Business Negotiation (4 credits)**

**July 7 – July 25, 2014:** Distance learning (synchronous and asynchronous) for both Hong Kong and U.S. students that includes negotiation activities between all students

**Faculty:** **Nadja Alexander**, Foundation Director and Professor of the International Institute of Conflict Engagement and Resolution at Hong Kong Shue Yan University

**Dr. Monica Chui-Chui Law**, Assistant Professor, Department of Business Administration, Hong Kong Shue Yan University.

**Kenneth Fox**, Professor, Hamline University School of Business; Senior Fellow, Dispute Resolution Institute, Hamline University School of Law

**Sharon Press**, Professor and Director, Dispute Resolution Institute, Hamline University School of Law

## U.S. News & World Report ranks Hamline University School of Law 4TH IN THE NATION in Dispute Resolution

(“America’s Best Graduate Schools” 2014 Edition).

## COURSE DESCRIPTIONS

### Trial Advocacy

**May 27 – June 2**

3 law school credits.  
Qualifies for 35 CLE credits; not eligible for MN Rule 114 continuing education credits.

This course provides training in trial advocacy skills for each stage of trial. Areas covered include ethics, psychology of persuasion, opening statement, direct examination, exhibits, objections, cross examination, and closing argument. The teaching methods will include lecture, demonstration, discussion, simulation, instructor critique, and video critique. The final exam will be a trial.

**Prerequisite:** Evidence

**Faculty:** **James Morrow**, Senior Fellow, Hamline University School of Law; Senior District Judge

### Theories of Conflict

**June 2 – 7**

2 law school credits.  
Qualifies for 24 CLE credits; 24 MN Rule 114 continuing education credits.

This interdisciplinary course introduces students to important theoretical perspectives on our understanding of conflict and conflict response. Specifically, students explore the biological/physiological, psychodynamic, social psychological, communication, and sociological/political perspectives on conflict by reading and discussing major theoretical works within each perspective. Emphasis is on comparing and distinguishing key dimensions

of these theories, such as the nature and sources of conflict, conflict escalation, conflict response, and the nature of the third party role. Classes follow an interactive format. Using case studies, exercises, and group discussion to draw upon personal experiences, including those involving race and social identity, the course explores the usefulness of each perspective to understand the experience of conflict.

**Faculty:** **Ken Fox**, Professor, Hamline University School of Business; Senior Fellow, Dispute Resolution Institute, Hamline University School of Law

### Negotiation

**June 9 – 14**

2 law school credits;  
Qualifies for 24 CLE credits; 24 MN Rule 114 continuing education credits.

This course examines the skills, constraints, and dynamics of the negotiation process. A theoretical framework for understanding negotiation practice in a variety of contexts will be developed through readings, highly interactive exercises, and role-plays. The course addresses fundamental skills such as systematic preparation, management of the negotiation process, and identification of optimal agreements. Ethical constraints of negotiation also are considered. Course content is drawn from the fields of law, psychology, business, and communication.

**Faculty:** **Giuseppe De Palo**, International, Professor of ADR Law and Practice, Hamline University School of Law, Co-Founder, ADR Center, Italy

## AT A GLANCE

## Course Offerings

# summer Saint Paul Campus

### Trial Advocacy (3 credits)

**May 27 – June 2**

May 27, 28, 29, 30, 9:00 a.m. – 5:00 p.m.

May 31, 8:00 a.m. – Noon

June 1, 2, 8:00 a.m. – 5:00 p.m.

**Faculty:** James Morrow, Senior Fellow, Hamline University School of Law; Senior District Judge

### Theories of Conflict (2 credits)

**June 2 – 7**

June 2, 3, 4, 5, 4:30 – 9:15 p.m.

June 7, 9:00 a.m. – 5:00 p.m.

**Faculty:** Ken Fox, Professor, Hamline University School of Business; Senior Fellow, Dispute Resolution Institute, Hamline University School of Law

### Negotiation (2 credits)

**June 9 – 14**

June 9, 10, 11, 12, 4:30 – 9:15 p.m.

June 14, 9:00 a.m. – 5:00 p.m.

**Faculty:** Giuseppe De Palo, International, Professor of ADR Law and Practice, Hamline University School of Law, Co-Founder, ADR Center, Italy

### Dispute Systems Design (2 credits)

**June 16 – 21**

June 16, 17, 18, 19, 4:30 – 9:15 p.m.

June 21, 9:00 a.m. – 5:00 p.m.

**Faculty:** Timothy Hedeem, Professor of Conflict Management, Kennesaw State University

### Addressing Conflict in Complex Healthcare Organizations (2 credits)

**June 23 – 28**

June 23, 24, 25, 26, 4:30 – 9:15 p.m.

June 28, 9:00 a.m. – 5:00 p.m.

**Faculty:** Debra Gerardi, President and Chief Creative Officer of Emerging Healthcare Communities

### Bridging Chasms: The Power and Practice of Dialogue (1 credit)

**June 28 – 29**

June 28-29, 9:00 a.m. – 5:00 p.m.

**Faculty:** Robert Stains, Senior Vice President for Training of the Public Conversations Project

### Mediation (3 credits)

**July 7 – 16**

July 7, 8, 9, 10, 14, 15, 16, 4:30 – 9:15 p.m.

July 12, 8:00 a.m. – 5:30 p.m.

**Faculty:** James Coben, Professor of Law, Hamline University School of Law; Lela Love, Professor of Law, Benjamin N. Cardozo School of Law

### Family Mediation (3 credits)

**July 9 – 14**

July 9, 10, 11, 13, 14, 8:00 a.m. 5:45 p.m.

**Faculty:** Aimee Gourlay, Director, Mediation Center, Hamline University School of Law

### Cross-Cultural Dispute Resolution (2 credits)

**July 17 – 23**

July 19, 9:00 a.m. – 5:00 p.m.

July 17, 21, 22, 23, 4:30 – 9:15 p.m.

**Faculty:** Sukhsimranjit Singh, Associate Director, Center for Dispute Resolution; Director, LL.M. in Dispute Resolution, Willamette College of Law

### Arbitration (2 credits)

**July 26 – 31**

July 26, 9:00 a.m. – 5:00 p.m.

July 28, 29, 30, 31, 4:30 – 9:15 p.m.

**Faculty:** Allen Blair, Associate Professor of Law, Hamline University School of Law

### Restorative Justice (2 credits)

**August 2 – 7**

August 2, 9:00 a.m. – 5:00 p.m.

August 4, 5, 6, 7, 4:30 – 9:15 p.m.

**Faculty:** Howard Vogel, Emeritus Professor of Law, Hamline University School of Law



## Dispute Systems Design June 16 – 21

2 law school credits.  
Qualifies for 24 CLE credits; 24 MN Rule 114 continuing education credits.

Dispute systems design integrates conflict resolution principles with organizational development practices. Organizations ranging from private multinational corporations to public education agencies and non-profits have tailored dispute systems to address conflict internally and externally. Through constructive approaches to conflict anticipation, management, and resolution, these organizations have realized the benefits of ADR to include higher morale, lower turnover, and less frequent litigation. This course examines the historical evolution of dispute systems design and offers a step-by-step application of best practices in assessment, system design, implementation, and evaluation. Course exercises and readings emphasize stakeholder involvement, organizational culture audits, appropriate dispute resolution processes, and strategic program implementation.

**Faculty:** **Timothy Hedeem**, Professor of Conflict Management, Kennesaw State University

For detailed faculty biographies, visit our website at [law.hamline.edu/disputeresolution](http://law.hamline.edu/disputeresolution)

# 2014 Summer



## Addressing Conflict in Complex Healthcare Organizations

June 23 - 28

2 law school credits.  
Qualifies for 24 CLE credits; 24 MN Rule 114 continuing education credits.

The delivery of health services in the United States has become increasingly complex. Medical technology is developing more rapidly than it can be mastered; demand for services is increasing as the population ages; workforce shortages are beginning to impact access to care; ethical debates occur daily; and there is an expanding demand for improved quality and safety among patients, payers, and regulators. Improved access to healthcare information for consumers, direct marketing of pharmaceuticals, and changes triggered by the Affordable Care Act are functionally shifting traditional relationships between health service providers and those who seek their help. In the midst of all this change, conflict has become a routine component of healthcare delivery.

The course will include a look at conflict in the context of the delivery of health services in complex healthcare systems with an emphasis on disputes among care providers, administrators, patients and their families. The course will also look at conflict in the context of changes in healthcare delivery associated

with the Affordable Care Act and opportunities for those with conflict expertise to facilitate conflicts associated with major changes in the provision of health services in the United States.

**Faculty:** Debra Gerardi, President and Chief Creative Officer of Emerging Healthcare Communities

## Bridging Chasms: The Power and Practice of Dialogue

June 28 - 29

1 law school credits.  
Qualifies for 12 CLE credits; 12 MN Rule 114 continuing education credits.

Constructive conversations about divisive issues are often in short supply in the U.S. today, especially where the issues touch on differences of identity, values, religion and fundamental worldviews. Patterns of dysfunctional discourse have corroded relationships in families, organizations and society at large, preventing people from living and working together in the most beneficial ways. This class will explore the theory and practice of Reflective Structured Dialogue (RSD), an approach to deep identity differences with roots in family therapy, communications theory and interpersonal neurobiology. Created in 1989 by the Public Conversations Project,

RSD provides the means for opponents to shift their communication practices and change their relationships while retaining their passionate perspectives. It has been refined in conflicts over abortion, sexual orientation, gender, social class, religion and race as they present in organizations and in society at large in the U.S., Nigeria, Liberia, Burundi, Mexico, The Philippines and many other countries.

We will examine the theory roots of dialogue in general and RSD in particular. Students will learn the fundamental components of dialogue practice through study and in-class experience. Learning modalities will also include lectures, readings, case studies and video clips. Special emphasis will be given to achieving clarity of purpose, preparing participants in advance, and using structure and agreements to prevent in-meeting problems and enable people to speak and listen in fresh and constructive ways.

**Faculty:** Robert Stains, Senior Vice President for Training of the Public Conversations Project

## Mediation

July 7 - 16

3 law school credits.  
Qualifies for 35 CLE credits. This course satisfies MN Rule 114 certification standards for civil facilitative/hybrid neutrals.

Through discussion, simulations, and roleplay, this course focuses on the structure and goals of the mediation process and on the skills and techniques mediators use to aid parties in overcoming barriers to dispute resolution. The course also examines the underlying negotiation orientations and strategies that mediators may confront and employ; the roles of attorneys and clients; dealing with difficult people and power imbalances; cultural, race, and social identity considerations; and ethical issues for lawyers and mediators. In addition, special attention is devoted to the art of successful representation of clients in mediation.

**Faculty:** James Coben, Professor of Law, Hamline University School of Law; Lela Love, Professor of Law, Benjamin N. Cardozo School of Law

## Family Mediation

June 9 - 14

3 law school credits;  
Qualifies for 40 CLE credits. This course satisfies MN Rule 114 certification standards for family law facilitative neutrals.

This is a challenging, high-energy course in basic divorce mediation skills and practice development. Along with the basic content areas of divorce settlement—property division, parenting, child and spousal support, divorce tax issues—the course also addresses the role of consultants and lawyers, conflict theory, psychological issues, power balancing, domestic abuse, drafting agreements, and mediation ethics. Although designed with the law student and family lawyer in mind, the course also is an ideal training and specialization opportunity for therapists and other social service professionals. This course emphasizes experiential learning with the opportunity for individual feedback from experienced coaches.

**Faculty:** Aimee Gourlay, Director, Mediation Center, Hamline University School of Law

## Cross-Cultural Dispute Resolution

July 17 - 23

2 law school credits.  
Qualifies for 24 CLE credits, 24 MN Rule 114 continuing education credits.

This course examines how obvious and no-so-obvious cultural difference impacts resolution of inter-personal and inter-state (international) disputes. Specifically, the course will bring an international perspective to understanding the impact of culture in the most commonly used international and domestic dispute resolution processes (negotiation, mediation and arbitration). It will follow a three-step approach to know and understand the influence of culture on decision-making, including: awareness and knowledge of one's own culture; knowledge and understanding of another party's culture; and knowledge and impact of either on the desired goal/outcome of the dispute. This course will help students be more culturally aware and better equipped for effective participation in dispute resolution processes that increasingly

involve different languages, customs, values, nationalities, and states of origin.

**Faculty:** Sukhsimranjit Singh, Associate Director, Center for Dispute Resolution; Director, LL.M. in Dispute Resolution, Willamette College of Law

## Arbitration

July 26 - 31

2 law school credits;  
Qualifies for 24 CLE credits; satisfies MN Rule 114 certification standard for civil adjudicative/evaluative neutrals.

This foundation course covers the salient points of U.S. arbitration law as it relates to domestic and international matters. The course curriculum begins with an introduction to the basic legal concepts that make up arbitration law and to the institutions that are central to arbitration practice. Consideration of the Federal Arbitration Act follows, along with a systematic treatment of the role of contract in arbitration and the function of subject matter in arbitrability. Problems relating to the enforcement of arbitral awards, the role of the arbitrator (focusing on the arbitrator's functions, duties, and responsibilities), and other practice issues are examined. The basic facets of international commercial arbitration also are introduced. Through lectures, demonstrations, discussions, and simulations, this interactive curriculum is designed to foster effective use of contemporary arbitral processes.

**Faculty:** Allen Blair, Associate Professor of Law, Hamline University School of Law

## Restorative Justice

August 2 - 7

2 law school credits.  
Qualifies for 24 CLE credits, 24 MN Rule 114 continuing education credits.

Restorative Justice offers a refreshingly different framework for thinking about crime and other wrongdoing. It moves beyond the confines of traditional justice systems to embrace social justice principles. Restorative Justice acknowledges the damaged relationships, as well as the injuries sustained by victims, that result from any wrongdoing and focuses on healing for all those involved. This course offers students an opportunity to study the four leading Restorative Justice practices: (1) Victim-Offender Dialogue (formerly called Victim-Offender Mediation); (2) Group Conferencing (sometimes called Family Group Conferencing); (3) Talking Circles (sometimes called Peacemaking Circles); and (4) Truth Commissions. The course will examine the principles underlying these practices and explore the possibilities they offer to move beyond the limits of a retributive sense of justice toward embracing the importance of social healing in the community including the potential they have to encourage reform of judicial systems, and to address the individual and collective pain associated with profound ethnic conflict. Through case study and dialogue exercises students will be invited to draw on their own experience of conflict as they explore the dynamics of different kinds of conflict. The class will be highly experiential in nature with the talking circle serving as a core modality for class discussion.

**Faculty:** Howard Vogel, Emeritus Professor of Law, Hamline University School of Law





# REGISTRATION INFORMATION

## COURSE REQUIREMENTS

Students must attend all class sessions and complete an advance reading assignment. Degree-seeking students must submit a written paper or complete an exam, except for the Trial Advocacy course for which the final graded exercise is a simulated trial. Students may take one or more courses. With the exception of Trial Advocacy, no course requires a prerequisite. Hamline law students may take either the Mediation or Family Mediation course but may not take both for academic credit. Enrollment is limited to enhance the interactive nature of each course.

## COURSE MATERIALS

All courses require completion of a reading assignment prior to the first class meeting. Syllabi for all courses will be made available the first week of May and will include a list of the text/course materials that students will need to purchase. The advance reading assignment will be provided prior to the start of each course.

## REGISTRATION

**Law Students:** Degree-seeking students currently enrolled in an ABA accredited law school should complete Part A of the application form and return it with a letter from their school's registrar reflecting the applicant's status as a student in good standing with permission to take the Hamline course(s) as a visiting student. *NOTE:* Hamline law students do not need a letter of good standing from the registrar.

**Attorneys:** Attorneys may apply to take summer courses by completing Part B of the application form. Attorneys will be granted special student status. CLE and MN Rule 114 credits will be granted upon completion of each course.

**Graduate Students:** Degree-seeking graduate students currently enrolled in an accredited graduate program should complete Part A of the application form and return it with a letter from their school's registrar reflecting the applicant's status as a student in good standing with permission to take the Hamline course(s) as a visiting student.

*Note:* Hamline MSL students do not need a letter of good standing from the registrar.

**Others:** Other professionals may apply to take summer courses by completing Part C of the application form. To be considered, applicants must furnish a transcript indicating completion of an undergraduate or graduate degree.

## TUITION

Tuition for degree-seeking students is \$1,100 per credit. This includes students seeking credit for a graduate degree or those seeking credits to complete the Hamline Certificate Program in Dispute Resolution.

Tuition for audit students is \$630 per credit with the exception of the Mediation and Family Mediation courses which are offered at a flat fee of \$1,100.

A \$150 per course, non-refundable tuition deposit must accompany all applications. The tuition deposit will be deducted from the total tuition amount. This deposit will only be returned if the applicant is not accepted into the course. *The balance of the tuition is due one week prior to the beginning class session for each course after which no refund will be made.*

Applications are accepted on a first-come/first-registered basis. Students will receive confirmation of enrollment via email. Hamline University School of Law reserves the right to cancel any course that does not meet minimum enrollment requirements. Any request to drop a course must be in writing.

## HOUSING

Information about on-campus, as well as off-campus housing, is available upon request. Check the appropriate box on the application form to receive this information.

## For more information, contact:

**Debra Berghoff**  
**e-mail:** [dberghoff@hamline.edu](mailto:dberghoff@hamline.edu)  
**Phone:** 651-523-2946  
**Fax:** 651-523-3028

Hamline University School of Law  
1536 Hewitt Avenue MS-D2004  
Saint Paul, Minnesota 55104-1237

Hamline University is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

[law.hamline.edu/disputeresolution](http://law.hamline.edu/disputeresolution)



### REGISTER EARLY. ENROLLMENT LIMITED.

Last name \_\_\_\_\_  
First name \_\_\_\_\_ Middle initial \_\_\_\_\_  
Birth date \_\_\_\_\_  
Social Security Number (Hamline I.D.) \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Business phone \_\_\_\_\_  
Home phone \_\_\_\_\_  
Email \_\_\_\_\_  
Emergency contact \_\_\_\_\_  
Emergency phone \_\_\_\_\_

### Indicate course(s) for which you are registering:

- Trial Advocacy
- Theories of Conflict
- Negotiation
- Dispute Systems Design
- Addressing Conflict in Complex Healthcare Organizations
- Bridging Chasms: The Power and Practice of Dialogue
- Mediation
- Family Mediation
- Cross-Cultural Dispute Resolution
- Arbitration
- Restorative Justice

See our program website ([law.hamline.edu/certificates/negotiation.html](http://law.hamline.edu/certificates/negotiation.html)) for the Certificate in International Business Negotiation application.

### Please send me information about:

- Hamline's Certificate Program in International Business Negotiation
- Hamline's Certificate Program in Dispute Resolution
- On- and off-campus housing options

**Make checks payable to:** Hamline University School of Law

### Send all materials and fees to:

Dispute Resolution Institute  
Hamline University School of Law  
1536 Hewitt Avenue, MS-D2004  
Saint Paul, MN 55104-1237

**Questions call:** 651-523-2946



detach here

### A. Students:

- I am a degree-seeking law student in good standing enrolled at:
- I am a degree-seeking graduate student in good standing enrolled at:

School name \_\_\_\_\_  
School address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Anticipated graduation date \_\_\_\_\_

### Include with this application:

- Letter from law or graduate school reflecting good standing and permission to take course(s).
- \$150 per course, non-refundable tuition deposit.\*

### B. Attorneys:

- I am an attorney applying for admission to Hamline University School of Law as an audit student. List law school attended:

School name \_\_\_\_\_  
School address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Dates attended \_\_\_\_\_ Degree awarded \_\_\_\_\_

### Include with this application:

- \$150 per course, non-refundable tuition deposit.\*

### C. Others:

- I wish to apply to Hamline University School of Law as an audit student. List last college, university, graduate, or professional school attended:

School name \_\_\_\_\_  
School address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Dates attended \_\_\_\_\_ Degree awarded \_\_\_\_\_

### Include with this application:

- A transcript indicating completion of undergraduate or graduate degree. (Photocopy of transcript is acceptable.)
- \$150 per course, non-refundable tuition deposit.\*

\*Only applicants NOT accepted into the Institute will be refunded the tuition deposit.

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Saint Paul, MN 55104-1237

# summer 2014



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