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Office Hours
Tuesday and Friday 2:30-3:30
Saturday 11:30 a.m.-12:30 p.m.
Other times by appointment

SYLLABUS
Seminar: Lawyers and Leadership
Fall 2008
Room: Law 06

Required Reading:

The Drama of Leadership, John Wiley and Sons, Inc., 1997, Patricia Pitcher

Leadership, Theory and Practice 3rd ed., Sage Publication Inc., 2004, Peter G. Northouse

The 21 Irrefutable Laws of Leadership, John C. Maxwell, Thomas Nelson publishers, Nashville (1998) ISBN 0 7852-7431-6

Recommended Reading:

Strengths Finder, Tom Rath, Gallup Press, (2007) ISBN 978-1-59562-015-6

Soar With Your Strengths, Clifton & Nelson, Dell, (1992) ISBN 0-440-50564x

Now, Discover Your Strengths, Buckingham & Clifton, The Free Press, (2001) ISBN 0-7432-0114-0

Leadership Odyssey, Napolitano & Hinderson, Jorsey & Baas (1998) ISBN 0-7879-1011-2

Developing Leaders Around You, John C. Maxwell, Nelson, (1995) ISBN 08407-6747-1

Shared Leadership, Pearce & Conger, Sage (2003) ISBN 0-7619-2624-0

Purpose: Lawyers are often asked to accept leadership roles in business, politics, or non-profit organizations, sometimes lawyers will because of personal interests choose to pursue leadership positions in their community, social organizations which represent values they believe in or in business organizations they are associated. A lawyer's education, training, and experience provides the basic skills for future leaders and with the addition of strong oral and writing skills, enhanced analytical abilities and focused objectivity lawyers can, with relative ease, move into various position of leadership. However, leadership requires basic lawyer skills. Many leadership skills are not taught in law schools and often are not acquired by practicing attorneys. The status quo, the reality of globalization and the constant demand for doing more with less are just a few of the issues leaders must confront. Leaders must be flexible, big picture oriented, forward looking and comfortable taking risks. The skills necessary to address these issues may not be available in law school curriculums. This class is designed to provide

students with an understanding of the principles of leadership, the ability to define and evaluate existing leaders and to determine if individual students have the necessary skills to accept or seek future positions of leadership.

Coverage: What is leadership, how does one become a leader, what are the primary duties of leaders and why become a leader are some of the topics covered in the class. In addition, the differences between leadership and management will be addressed, the role of vision, goals and planning will be discussed and the types and styles of leaders examined. The course will also consider the myths of leadership, who are successful leaders and the place of ethics in current leadership thinking. A portion of the class will be devoted to individual student evaluations regarding their leadership skill, abilities and limitations. Finally the class will devote time to the issue of teams and team leadership. The topic of teams and group dynamics is important in our interdependent world.

Class Format: Lectures, questions and answers, discussion, problems, guest speakers and videos will be part of the course.

Objectives: Introduces students to the basic principles of leadership, and provides an opportunity for students to access they own leadership skills and abilities. Students should learn how leaders function, and what responsibilities and accountability individuals accept when becoming leaders, also considers the role of values and ethics in leaders of political, social and economic organizations.

Grading Policy: The final grade will be based upon a self assessment/evaluation journal 15% a comparative leadership paper 15%, a research paper 40% and a final exam 30%. Student grades may be increased by ½ grade for positive and regular class participation. In addition, students may increase their grade by ½ grade if they submit an optional paper.

Journal: Students will submit a 10-12 pages double-spaced and typed copy of a personal journal. The journal is designed to allow you to evaluate yourself in relationship to the class related readings, lectures and discussions. You should address what you agreed or disagree with and how the material may help you develop your leadership skills. Please evaluate the materials and what you found useful. Also include a discussion of the leadership skills you acquired in law school and include a discussion of the skills you need to acquire. Due November 22, 2008.

Research Paper: Students will submit a research paper for a portion of their final grade. The paper topic should address lawyer leaders. Select a lawyer who you believe is a leader and describe his or her leadership skills, style, and impact. Was the lawyer leader successful or not in their leadership effort? What non-lawyer skills did the person demonstrate and what other skills did the individual use? The topic of the paper must be approved by the instructor. A two-page description must be submitted to the instructor by October 11, 2008. The paper should be a typed, double-spaced, and 13-15 pages in length. Text should be in a 12-point font Margins should be 1" on the right side and top; bottom, and left margins should be 1¼". The paper should include a table of contents, footnotes, bibliography and a separate two page executive

summary. The initial draft of your research paper is due November 8, 2008. The final draft of the paper is due November 22, 2008. The final copy will not be returned.

Final Exam: Two essay questions. Class will decide if it will be a take home.

Comparative Leadership Paper: Compare any Leadership text with Maxwell and evaluate and compare strengths and weaknesses. 6-8 typed double spaced pages. Due Nov 22, 2008.

Optional Paper: Students may submit a research paper for a portion of their final grade. The paper must be of C+ quality or better. If accepted the final course grade will be raised (1/2) one half grade. Instructor must approve paper topics. Two page description must be submitted to the instructor by October 11, 2008. The paper should be typed, double-spaced, and 15-18 pages in length. The text should be in a 12-point font, margins should be 1" on the right side and top, bottom and left side should be 1 1/4 ". The paper should include a table of contents, footnotes and a separate two page executive summary. The extra credit paper is due the December 5, 2008. The final copy will not be returned

Attendance: Students are expected to attend class and be prepared each day. Students may miss six hours of class (three (3) class sessions). When students miss a fourth class session, they are required to submit a ten-page paper must be submitted to the instructor and if a fifth class session is missed, a second ten-page typed paper will be turned in. Finally, if a sixth class session is missed, the name of the student will be submitted to the Dean's office and the student will be dropped from the class. Remember each session is two hours long.

Computer Policy: You may use laptop computers or other electronic devices in class to take notes and access course related materials. You should not use your laptop or electronic devices for other purposes.

In addition to the usual courtesies due to your classmates, refrain from text-messaging and email, using cell phones, pagers, or any other communication device. Refrain also from displaying wallpaper, screen savers, or other material on your computer screen that can reasonably be expected to distract your classmates.

<u>Date</u>	<u>Week</u>	<u>Topic</u>	<u>Text/pages</u>
Aug. 16	1	<i>Drama of Leadership</i> Introduction, Overview Concept of Leadership Player and the Plot	Pitcher 1-71
Aug. 23	2	The Play and the Moral of the Story	75-146
Aug 30	3	Labor Day Break	
Sept 6	4	Where there's Smoke There's Fire And Teams, Problems and Solutions	147-204

<u>Date</u>	<u>Week</u>	<u>Topic</u>	<u>Text/pages</u>
Sept 13	5	What Kind of Leader Are You?	205-233
Sept. 20	6	<i>Leadership: Theory and Practice</i> Introduction, traits and skills Leadership Models	1-63
Sept. 27	7	Style, situations and transformational	65-107 169-198
Oct. 4	8	Team leadership and ethics	203-233 301-327
Oct. 11	9	21 Irrefutable Laws of Leadership	1-76
Oct. 18	10	Midterm Break	
Oct. 25	11	21 Irrefutable Law of Leadership	77-152
Nov. 1	12	21 Irrefutable Law of Leadership	153-225
Nov. 8	13	Discussion of Leadership Texts Compare Maxwell with Leadership book Of your choice. Emerging Issues	
Nov. 15	14	Teams/Leadership & Shared Leadership & Finding One's Strength Alternative Views	
Nov. 22	15	Research Paper: Discussion of interview with attorney/CEO	
Nov. 29		Thanksgiving Holiday	