



REGISTERING FOR J-TERM

Graduate students, lawyers and other professionals join Hamline law students in the January Term (J-Term) classes. This mixed student pool, coupled with limited enrollments to ensure low student/faculty ratios, necessitates a tighter control of the process for adding and dropping courses. Carefully read the following.

There is no class-based priority registration system for J-Term and, unlike Fall and Spring, there is no priority registration into core courses for students enrolled in a DRI certificate program.

HUSL students may add and drop classes online for two weeks starting at 9 p.m. on Monday, October 22nd. Online registration closes at 9 a.m. on Monday, November 5th. Immediately after online registration closes, all students enrolled in a J-Term course will be assessed a **non-refundable** \$150 per course tuition deposit charge.

Students seeking to add a course after online registration ends may fill out an add request form in the Office of the Registrar until 4 p.m. on Friday, December 21st. A **non-refundable** \$150 per course tuition deposit must be attached to the form (students seeking financial aid are not required to submit a deposit with the application but must write "Financial Aid" at the top of the add/drop form to have the tuition deposit charged to their student account). Forms will be processed on a seat availability basis by the respective departments offering the course. The tuition deposit will be returned if the form can't be processed due to lack of seats. Students seeking to drop a course after online registration ends may do so via paper form in the Office of the Registrar but will forfeit the **non-refundable** \$150 per course tuition deposit charge for that course.

First-year students seeking to register for J-Term classes must seek prior approval from the Associate Dean for Academic Affairs.

CREDIT LIMIT

Students may register for a maximum of 3 credits during J-Term.

TUITION

Tuition for degree-seeking students is \$950 per credit.

The \$150 per course non-refundable tuition deposit will be deducted from the total tuition amount. The balance of the tuition for each course is due one week before the start of the course; no tuition refunds will be issued after that date.

COURSE REQUIREMENTS

Students must attend all class sessions and complete advance reading assignments. Students must submit a written paper or complete a take-home examination after classes end.

COURSE MATERIALS

All courses require completion of a reading assignment prior to the first class meeting. There may be a separate charge for books and course materials, for which students will be billed along with the balance of your course tuition. The cost of books and materials varies. The course syllabus, advance reading assignment, and course materials will be mailed to students approximately two weeks prior to the start of the course.

COURSE CANCELLATION

Hamline University School of Law reserves the right to cancel any course that does not meet minimum enrollment requirements.

CONTACT INFORMATION

For additional information please contact:

Dispute Resolution Institute

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Program Administrator
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Room 304E

Health Law Institute

Marcia Miller
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Office of the Registrar

lawregistrar@hamline.edu
Ext. 2468

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COURSE DESCRIPTIONS

Legal Drafting: Wills

1 credit

January 5 & 12

8:30 a.m. – 11:45 a.m. & 1:00 p.m. – 4:15 p.m.

Course Description

This skills course involves the drafting of legal documents. Legal disputes often arise because of poorly drafted documents, and this class will focus on drafting tips and strategies that optimize planning, risk prevention, creative problem-solving, and excellent writing.

In this class students will have the opportunity to gain some practical experience in the art of drafting Wills, Trusts, and other estate planning documents such as Powers of Attorney and Health Care Directives. Students will learn valuable practice tips, as well as potential traps to avoid, when representing clients in the Estate Planning field. This course will get beyond the standard boilerplate forms, and allow students to draft their own provisions tailored to their clients' specific needs. Recommended prerequisite: Wills & Trusts

Students cannot exceed 4 total credits in Legal Drafting. This course fulfills one credit of the two credit Legal Skills requirement.

Faculty

Craig P. Goldman is an estate planning attorney with Messerli & Kramer. He has taught Wills & Trusts and related courses for Hamline Law School as an adjunct professor since 2002.

Deposition Practice

1 credit

January 2

8:30 a.m. – 12 p.m.;

January 4 & 7

8:30 a.m. – 1:30 p.m.

Course Description

This course will provide information and skills training on how to take and defend effective depositions. Students will learn the basics of preparing and performing depositions of lay and expert witnesses including obtaining and developing facts, objections, preserving testimony, and using depositions at trial. The course will also cover how to deal well with depositions involving documents and techniques for deposing a difficult witness.

This course fulfills one credit of the two credit skills requirement.

Faculty

Susan H. Stephan is a 1992 graduate of Hamline Law School, an experienced and highly-skilled civil litigator, and an adjunct professor since 2001. She has served as Hamline Law School's Alumni Director since 2005.

DISPUTE RESOLUTION INSTITUTE COURSES

Cross-Cultural Dispute Resolution

1 credit

January 12 & 13

9:00 a.m. – 4:30 p.m.

Qualifies for 12 CLE credits; 12 Rule 114 CE credits applied for

Course Description

As globalization continues to transform our world, effective cross-cultural dispute resolution is a necessity. However, cross-cultural relationships are often characterized by uncertainty and miscommunication. To succeed in the face of profound difference, parties in conflict must work especially hard to effectively communicate and seek understanding. This course examines how obvious and not-so-obvious cultural difference impacts resolution of inter-personal and inter-state (international) disputes. Specifically, the course will bring an international perspective to understanding the impact of culture in the most commonly used international and domestic dispute resolution processes (negotiation, mediation and arbitration.) It will follow a three-step approach to know and understand the influence of culture on decision-making, including: awareness and knowledge of one's own culture; knowledge and understanding of another party's culture; and knowledge and impact of either on the desired goal/outcome of the dispute. This course will help students be more culturally aware and better equipped for effective participation in dispute resolution processes that increasingly involve different languages, customs, values, nationalities, and states of origin.

Faculty

Sukhsimranjit Singh

Post-Graduate Fellow, Dispute Resolution Institute, Hamline University School of Law

Discovery Planning, Strategies, and Implementation

1 credit

January 3 & 4

9:00 a.m. – 4:30 p.m.

Qualifies for 12 CLE credits; 12 Rule 114 CE credits applied for

Course Description

This course provides a practical review of the objectives of discovery and effective planning, use, and sequencing of discovery methods. Specifically, the course will focus on cost-effective discovery; discovery vs. trial depositions; effective use of court reporters and their products; and discovery abuses and sanctions. In addition, the course will explore the obligations and opportunities under the new rules governing electronic discovery.

Faculty

Bill Keppel

Former Distinguished Practitioner in Residence at Hamline University School of Law & retired partner of the Minneapolis firm of Dorsey & Whitney

Scott Rusert

Partner, Flynn Gaskins Bennett, LLP

Mediation

3 credits

January 2, 3, 4, 5, 7, 8

9:00 a.m. – 4:30 p.m.

Qualifies for 35 CLE credits. This course meets the MN Rule 114 30-Hour certification requirements of the Minnesota Supreme Court.

Course Description

Through discussion, simulations, and role-play, this course focuses on the structure and goals of the mediation process and on the skills and techniques mediators use to aid parties in overcoming barriers to dispute resolution. The course also examines the underlying negotiation orientations and strategies that mediators may confront and employ, the roles of attorneys and clients, dealing with difficult people and power imbalances, cultural considerations, and ethical issues for lawyers and mediators. In addition, special attention is devoted to the art of successful representation of clients in mediation.

Faculty

Sharon Press

Director of the Florida Dispute Resolution Center and Adjunct Professor, Florida State University College of Law

Negotiation

2 credits

January 7, 8, 9, 11

9:00 a.m. – 4:30 p.m.

Qualifies for 24 CLE credits; 24 Rule 114 CE credits applied for

Course Description

This course examines the skills, constraints, and dynamics of the negotiation process. A theoretical framework for understanding negotiation practice in a variety of contexts will be developed through readings, as well as highly interactive exercises and role-plays. The course addresses fundamental skills such as systematic preparation, management of the negotiation process, and identification of optimal agreements. Ethical constraints of negotiation also are considered. Course content is drawn from the fields of law, psychology, business, and communication.

Faculty

Giuseppe DePalo

International Professor of ADR and Practice, Hamline University School of Law; Co-Founder, ADR, Center, Italy; and Adjunct Professor, University of Rome “La Sapienza”

Theories of Conflict

2 credits

January 2, 3, 4, 6

9:00 a.m. – 4:30 p.m.

Qualifies for 24 CLE credits; 24 Rule 114 CE credits applied for

Course Description

This interdisciplinary course introduces students to important theoretical perspectives for understanding conflict and conflict response. Specifically, students explore the biological/physiological, psychodynamic, social psychological, communication and sociological/political perspectives on conflict by reading and discussing major theoretical works within each perspective. Emphasis is on comparing and distinguishing key dimensions of these theories, such as the nature and sources of conflict, conflict escalation, conflict response, and the nature of the third party role. Classes follow an interactive format. Using case studies, exercises, and group discussion to draw upon personal experiences, including those involving race and social identity, the course explores the usefulness of each perspective to understanding the experience of conflict.

Faculty

Kenneth Fox

Director of Conflict Studies, Hamline University, and Senior Fellow, Dispute Resolution Institute, Hamline University School of Law

HEALTH LAW INSTITUTE COURSES

Ethics and Governance Issues for Health Care Organizations

1 credit

January 7– 11

8:00 a.m. – 10:30 a.m

Qualifies for 12 CLE credits.

Course Description

Our health care system is plagued with high costs and inconsistent outcomes. This class will focus on the role of Boards of Directors in meeting these and other health care challenges. In addition to outlining governance structure and responsibilities, the course will review the current tax policy with respect to tax exemptions for charitable entities and detail how that tax exemption is conferred. We will examine the implications of tax -exempt status for boards and then look deeper to explore whether these health care providers markedly differ from for-profit providers in operations, attention to the benefit of the community, and levels of charity care. The class will also address selected ethical issues that arise in governance as more and more of our citizens cannot afford health insurance and close to half of the population suffers from chronic disease.

Faculty

David Orbuch

JD, President, Phillips Eye Institute Allina Hospitals and Clinics

HIPAA

2 credits

January 9 & 10

5:30 p.m. – 8:45 p.m.;

January 11

10:45 - 12:00 & 12:30 – 5:45;

January 12 & 13,

9:00 a.m. – 12:00 p.m. & 12:30 p.m. – 4:00 p.m.

Qualifies for 24 CLE credits.

Course Description

This course offers an in-depth exploration of the federal health information confidentiality rule known as the HIPAA Privacy Rule. Special attention is given to the duties that apply to covered entities when they use and disclose protected health information and the rights that patients have with respect to their health information. This course equips the law student with the information and skills necessary to serve as an institutional HIPAA privacy officer or a government enforcement officer.

Faculty

Stacey Tovino, PhD, JD, Assistant Professor Hamline University School of Law

Reproductive Technology and the Law

1 credit

January 7– 10

10:45 a.m. – 2:15 p.m.

Qualifies for 12 CLE credits.

Course Description This course examines the legal implications of assisted reproductive technology, cultural barriers to reproductive care, rights specific to procreative freedoms, and the use of assisted reproductive technology in same-sex unions and non-traditional families.

Faculty:

Marcia Miller, JD, Assistant Director, Health Law Institute