Syllabus for Civil Procedure I
Fall, 2008

Professor Douglas McFarland

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Class Meetings and Office Hours
The class meets on Mondays and Thursdays from 8:00 to 9:15. My other class meets Mondays and Wednesdays from 11:00 to 12:15. You will be able to find me in my office most of the day on Mondays, Wednesdays, and Thursdays. The best times are right after a class. I may also be in the office on some Tuesdays and Fridays.

Required Text and Supplemental Materials

Supplemental readings are not required, although additional readings will assist understanding of the law of civil procedure. I strongly recommend first-year students concentrate on close study of their assigned materials, and do NOT consult additional, outside materials earlier than perhaps the middle of October. At that point, students seeking additional readings can choose from many hornbooks, supplemental materials, and study aids. Multi-volume treatises are available in the library. Of these, I recommend Charles A. Wright & Arthur R. Miller, *Federal Practice and Procedure*, and Douglas D. McFarland, *Minnesota Civil Practice* (currently 3d edition; 4th edition anticipated in late 2008).

A website for this class can be found on The West Education Network [TWEN]. The syllabus, additional course materials, sample examinations, and computer-assisted lessons from the Center for Computer-Assisted Legal Instruction [CALI] will be posted on the TWEN site. Students should register on TWEN as soon as possible and check the site periodically for announcements and other materials.

Course Description and Objectives
This course studies the civil judicial process. Specific topics include jurisdiction over persons and property, federal subject matter jurisdiction, venue, forum non conveniens, and pleadings.

The objectives of this course are the following:
1) learning legal method, including the skill of briefing cases;
2) understanding the development of the law of civil procedure;
3) familiarity and ability to work with the Federal Rules of Civil Procedure;
4) a nodding acquaintance with other procedural systems; and
5) reading and application of jurisdictional and procedural statutes.

Classroom discussion will primarily be the Socratic method based on the case method of legal instruction. We will also analyze and discuss hypotheticals and problems, sometimes in groups. Students will be asked to demonstrate the ability to read statutes.

While case briefs will not be collected or graded, I strongly recommend that first-year students brief every case. We will spend the first few weeks of the semester concentrating on this skill.

Attendance Policy
Attendance will be recorded by circulation of the attendance sheet provided by the registrar's office. Attendance is expected at every class. Excessive absences (defined as four absences in a semester) will result in removal of the student from the class roster; no make-up work will be offered.

Examination and grading
The grade will be based entirely on the final examination, which in all likelihood will be a three-hour examination combining both traditional fact-pattern analysis questions and multiple-choice questions.

Assignments and Class Outline
Assignments are in Ides & May [I & M] and Park & McFarland [P & M]. Specific assignments are made for only the first four classes. For each class after that, prepare ahead 20-25 pages, depending on the length of the cases and nature of the materials. The number of classes indicated for each chapter is an estimate only. When the materials deal with one or more of the Federal Rules of Civil Procedure [FRCP], you must in addition study the applicable rule(s) (and preferably also the advisory committee comments). While the fall semester materials deal with few of the FRCP, you need to bring your rulebook to class whenever the material involves a jurisdictional statute.

Chapter 1. Modern Dispute Resolution: Litigation and its Alternatives
Class 1  I & M-11
P & M-18; brief Mottle
Class 2  I & M11-24
        P & M18-26; brief Baker

Class 3  I & M24-39; brief Emeronye and Johnson

No earlier than after class 2, work through CALI exercise CY05 (Analysis of a Diversity Case)

Class 4  I & M39-48 [note assignment for class 4 continues]

Chapter 2. Acquiring Jurisdiction over the Parties to a Lawsuit (7 classes)

Class 4  P & M27-30
        I & M49-62

Classes 5 and beyond
        I & M62-163, 172-216

Chapter 3. Service of Process and Notice (2 classes)

I & M217-250
        P & M124-141; CALI exercise CY09 (Valier Under Rule 12) [In class]
        I & M250-274

Chapter 4. Subject Matter Jurisdiction (7 classes)

P & M30-32
        I & M279-282

Hodgson (handout or TWEN)
        I & M282-286

American Vell/Works and Smith [excerpts] (handout or TWEN)
        I & M290-297
        P & M32-39 (including Scoggin)
        I & M308-325, 337-369
        P & M39-41
        I & M370-384
We will discuss exam-taking skills, take a practice examination (not graded), and
discuss the examination at a convenient time in the semester (probably early
November) (2+ classes)

Chapter 5. Venue, Transfer, and Forum Non Conveniens (3 classes)

I & M 393-402, 405-413, 422-430

Note: all of Exercise Two, Jurisdiction and Venue, in P & M is assigned for study outside of class. You should consult the relevant parts of the Exercise as we complete that material, and near the end of the study of jurisdiction and venue, work through CALI CIV 03 (Jurisdiction and Venue).

Chapter 7. Pleadings and Discovery [Pleadings] (3 classes this semester)

I & M 529-552
P & M 87-93
I & M 552-571
P & M 93-102 [P & M Exercise Three (102-116) and CALI CIV 01 outside class]
I & M 41-47
Handout cases [Jiminez, Beeck, Schiavone, Zielinski]
I & M 571-585

We will not likely finish pleadings in the fall semester; we will commence the spring semester of this continuing course at the point we end the fall semester.