

REGISTRATION

**2009 FALL
2010 SPRING**



**HAMLIN UNIVERSITY
SCHOOL OF LAW**

ONLINE REGISTRATION

REGISTRATION PRIORITY

Priority for registration is determined by class and program. For HUSL JD students, class is determined by the time elapsed since matriculation. Class for a first year student is L1, for a second year L2, for a third year L3, and L4 for all others. A student's class is rolled to the next class after each academic year. Visiting away does not toll rolling; a student's leave of absence does. HUSL JD students are enrolled in one of two programs: weekday or weekend. Class and program information is available via Piperline (link path: **Student Services, Student Records, View Student Information**). Priority for online registration will be as follows:

Monday, Apr. 27th, starting at 9:00 p.m.

L4 Weekday Students (weekday classes only)
L4 Weekend Students

Tuesday, Apr. 28th, starting at 9:00 p.m.

L3 Weekday Students (weekday classes only)
LLM Students

Wednesday, Apr. 29th, starting at 9:00 p.m.

L3 Weekend Students

Thursday, Apr. 30th, starting at 9:00 p.m.

L2 Weekday Students (weekday classes only)

Friday, May 1st, starting at 9:00 p.m.

L2 Weekend Students

Monday, May 4th starting at 9:00 p.m.

All other students
Weekend classes open to Weekday Students

Students enrolled in a DRI certificate program may receive registration priority in the core courses listed below.

- Arbitration
- Negotiation
- Theories of Conflict

Such registration priority is not a guarantee of enrollment in any particular course, nor does it afford priority for certificate electives or non-DRI courses. To receive registration priority, students must complete and sign the *DRI Core Courses Priority Registration form* (emailed to the student body on Apr. 20 and available in the Office of the Registrar) and return it to the Office of the Registrar **no later than 1:00 p.m. on Sat., Apr. 25th**. The Office of the Registrar will be open 11:15 a.m. to 1:00 p.m. to collect forms on Sat., Apr. 25th. Forms submitted after this point will not receive priority.

INSTRUCTIONS AND POLICIES

Students must register via Piperline. In-person registration is available by appointment only. Please contact the Office of the Registrar to set up an appointment. The following information explains the registration process. Please read it carefully.

PIPERLINE

Piperline is a secure system that requires user authentication. Know your user ID (which is your Hamline ID number starting with a 9 or your social security number, either one works) and PIN. Log in to Piperline before the registration period begins. Familiarize yourself with the menus and navigation. Piperline has many features; don't wait until the first day of registration to acquaint yourself with it. You may log in to Piperline from any hamline.edu page (link path: **Logins, Piperline, Login to secure area**).

HOLDS

Check Piperline for any holds, status, or condition that may prevent you from registering (link path: **Student Services, Registration, Check your Registration Status**). A hold can be removed **only** by the department that set it. Please contact the department listed.

PLAN YOUR SCHEDULE

Piperline offers several views allowing you to see course offering information in various formats. You may view alphabetical lists, course description lists, lists by faculty and a date/room/time grid by selecting the appropriate display options in the Hamline Class Schedule screen (link path from any hamline.edu screen: **Logins, Piperline, Class Schedule**, select term for School of Law courses). To view in a different format, select your preferred option from the drop down list in the upper left.

Check the course descriptions for each section in which you will seek to enroll and verify that you have met the prerequisites. Please contact the Office of the Registrar prior to registration if you are using course substitutions or transfer credits to meet prerequisites to ensure proper articulation.

PIPERLINE REGISTRATION

- You may log in to Piperline from any hamline.edu page (link path: **Logins, Piperline, Login to secure area**).
- Enter your user ID.
- Enter your Piperline PIN. If you forgot your PIN, click on the **Forgot PIN** button. You will be prompted to answer your security question. If you have forgotten that as well, please send an email using your Hamline University-issued email account to lawregistrar@hamline.edu or call 651-523-2468 during regular office hours to request your PIN to be reset.

- The Registration screen (link path: **Student Services, Registration**) offers options to add/drop, look up section information, view your current schedule and check your registration status. You should verify and print your schedule before ending your registration session.


SUCCESSFUL PIPERLINE REGISTRATION

Courses for which you are successfully registered will have two identifiers in the registration grid:

- Under the **Status** header, **Web Registered** and the date of registration will appear.
- Under the **Action** header, the notation **None** will appear, indicating no action needs to be taken.

Always click the **Submit Registration** button to process your registration.

ERRORS

A  symbol indicates that a registration error has occurred. Refer to the text under the **Status** header in the registration grid to determine the specific error. The **Action** pull down list allows you to take corrective action to eliminate the error condition. Below are some errors you may encounter and the actions required to resolve them:

Status Message	Action
CLOSED - XXX WAITLISTED	Select NONE to drop the selection, or WAIT LIST to add your name to the wait list. You must click the Submit Registration button to save your wait list status.
OPEN - XXX WAITLISTED	You may not register for this section because a wait list has been started and all open seats are being reserved for students on the wait list. Select NONE to drop this selection, or WAIT LIST to add your name to the wait list. You must click the Submit Registration button to save your wait list status.
RESERVE CLOSED-X- ON WAITLIST	Open seats are reserved for non-JD students. Select NONE to drop this selection, or WAIT LIST to add your name to the wait list. You must click the Submit Registration button to save your wait list status.

PREQ-PREREQUISITE MISSING	Select a different course—you do not have the prerequisite(s) for this section. If you believe you have met the prerequisite(s), or if you are using course substitutions or transfer credits to satisfy the prerequisite(s), but the system is not allowing you to register for the course, please contact the Office of the Registrar.
DUPLICATE CRN	You have entered the same course twice in the registration grid. Only one of the sections will be saved when you exit.
TIME CONFLICT WITH XXXXX	There is a time conflict between two or more sections. You must choose one. You can't enroll in both even if you intend to drop one later.
COLLEGE RESTRICTION	You are a weekday student trying to register for a weekend class before the section has opened to weekend students. Please check the registration priority dates.

WAIT LIST

If a section is full, you should put yourself on the wait list and register for a different course. The Associate Dean of Academic Affairs uses wait list enrollment numbers to gauge interest in courses when considering adding seats or sections to the current term schedule and determining course offerings in subsequent terms. You may be on as many wait lists as you wish. However, wait listing yourself for a section does NOT mean that you are registered in that section. You will be notified via email no later than May 6th if you become eligible to enroll during the first round of wait list processing. Notices will be sent to Hamline University-issued email accounts only. See the Office of the Registrar's web site for details and the complete wait list processing schedule (link path from the Office of the Registrar's home page: **Term Information, 2009 Fall, Wait List**).

Selected classes with high demand and low enrollment caps will have modified wait list processing. During the initial registration period, a wait list will be started for all Clinics and Practicums. After the first round of wait list processing, wait lists for those classes will be cleared. At that point, if a seat opens up, it will become immediately available on a first-come first-served basis. If you have an interest in these classes and do not obtain a

seat in the initial registration period or first round of wait list processing, check frequently for open seats and register as soon as one becomes available.

REGISTRATION HELP

If you need assistance with the registration process, contact the Office of the Registrar at 651-523-2468 or by email to lawregistrar@hamline.edu.

NON-PIPERLINE REGISTRATION

DISPUTE RESOLUTION INSTITUTE CERTIFICATES

For information regarding the Dispute Resolution Institute certificates please see <http://law.hamline.edu/adr/dispute-resolution-institute-hamline.html>.

HEALTH LAW INSTITUTE CERTIFICATE

For information regarding the Health Law Institute certificate programs, please see http://law.hamline.edu/health/health_law_certificate.html.

JOINT DEGREE PROGRAM

For information regarding the MBA, MFA, MPA, MNM, or MAOL dual degree programs, please see <http://law.hamline.edu/dual-degrees/joint-degree-programs.html>.

INDEPENDENT STUDY

An *Independent Study Registration* form must be completed, signed by a full-time faculty member and returned to the Office of the Registrar. The form is available from the Office of the Registrar and online (link path from the Office of the Registrar's home page: **Forms Menu, Independent Study Registration**).

CERTIFICATE IN ADVOCACY AND PROBLEM-SOLVING (CAPS) CAPSTONE RESEARCH PAPER

As a culminating activity of the DRI CAPS certificate program, CAPS students are required to complete a not-for-credit thesis-quality CAPStone research paper in the fall or spring semester of their final academic year at HUSL. The CAPS program seeks to maintain a rough balance in registration numbers between the fall and spring semesters. For the 2009-2010 academic year, registration will be limited to no more than 14 students in fall and 14 students in spring semesters. Students must complete a *CAPStone Registration Form*. The form is available from the Office of the Registrar and online (link path from the Office of the Registrar's home page: **Forms Menu, CAPStone Project Registration Form**). Completed forms should be turned in to the Office of the Registrar for submission to the DRI for approval during the regular class registration period for the semester in which the CAPStone

is to be completed. Students will be enrolled on a first-come, first-served basis.

OVERLOAD/UNDERLOAD FORM

Approval from the Associate Dean of Academic Affairs is required to register for fewer than eight or more than sixteen credits in the fall semester. The *Overload/Underload Status Request* form is available from the Office of the Registrar and online (link path from the Office of the Registrar's main page: **Forms Menu, Overload/Underload Status Request**). Once completed, the form must be returned to the Office of the Registrar for submission to the Associate Dean.

EXTENDED PRACTICUM

Students interested in an extended practicum must see Professor Cathy Deal, Practicum Director, to discuss the proposed placement. *Extended Practicum Registration* forms are available in the Office of the Registrar and online (link path from the Office of the Registrar's home page: **Forms Menu, Extended Practicum Registration**).

FIRST YEAR COURSE REGISTRATION FOR UPPER LEVEL STUDENTS

Upper level students who need to enroll in a first year course (including FEP students, transfer students, and students who need to re-take a course) should email the Registrar (rkoch@hamline.edu) with their first, second, and third schedule choices for the required class.

THIRD SEMESTER WEEKEND STUDENT REGISTRATION

First year weekend students do not take Property and Constitutional Law I until the third semester of law school. This fall, Property is on Sunday mornings, and Constitutional Law falls on Saturday mornings. Third-semester weekend students must take these classes, and the Office of the Registrar will pre-register students for them; students cannot drop these classes. As for LRW III, the course will be split; half of weekend L2s will take it this fall, and half will take it in the spring. Students will make the initial selection, but they must take the class one semester or the other, while maintaining relatively equal enrollment in both sections. From an academic perspective, there is no advantage or disadvantage associated with the fall vs. spring choice. Weekend L2s interested in the fall section should simply register for it when registration opens. The fall course has an enrollment cap of 24. If the course does not fill with voluntary registrants, additional students will be involuntarily registered for the class. If you have a strong preference for the spring section, please inform the Registrar, Roberto Koch, by email: rkoch@hamline.edu. Students not enrolled in LRW III in the fall will be pre-registered for LRW III in spring 2010.

MISCELLANEA

BAR COURSES

HUSL courses that teach subjects tested on the Minnesota bar exam are listed below.

- Civil Procedure I and II
- Commercial Law: Sales and Leases of Goods
- Constitutional Law I and II
- Contracts I and II
- Corporations
- Criminal Law
- Criminal Procedure I
- Evidence
- Family Law
- Modern Real Estate Transactions
- Professional Responsibility
- Property
- Tax I: Taxation of Individuals
- Torts I and II
- Unincorporated Business Entities
- Wills and Trusts

LEGAL PERSPECTIVES

The following 2009-2010 courses meet the Legal Perspectives graduation requirement:

- Consortium: Equal Justice
- Employment Discrimination
- International Law
- Law and Bioethics
- Restorative Justice: Practices & Principles
- Selected Topic: Animal Law
- Selected Topic: Domestic Violence
- Selected Topic: Peace, War, and the Constitution: Moral, Legal, and Ethical Issues
- Seminar: Business Law and the Global Financial Meltdown
- Seminar: Chinese Law
- Seminar: Contract Theory
- Seminar: Criminal Violence Against and By Women
- Seminar: Ethics
- Seminar: Fourth Amendment
- Seminar: Genetics
- Seminar: High Profile Trials
- Seminar: Law, Religion & Politics
- Seminar: National Security Law
- Seminar: Native American Law
- Seminar: Race and the Law
- Seminar: Second Amendment
- Seminar: Water Law and Policy

SKILLS COURSES

Each student must take at least two credits in Skills courses (applicable to students admitted in fall 2006 or later). The 2009-2010 courses that apply toward the Skills requirement are as follows:

- Accounting for Lawyers
- Advanced Legal Research
- Arbitration
- Clinics
- Competitions
- Dispute Resolution Practices: ADR & Technology
- Extended Practicum
- Lawyering Skills
- Legal Drafting
- Litigation Practice
- Mediation
- Negotiation
- Oral Advocacy
- Practicums
- Selected Topic: Health Care Compliance Skills
- Selected Topic: Multistate Performance Test Preparation
- Trial Advocacy
- Other classes or ABA-approved international programs with skills components will qualify, if pre-approved by the Associate Dean for Academic Affairs.

CLINIC REGISTRATION

Each clinical experience requires students to consider questions of professional ethics as attorneys. Clinic experiences are three credits each. Clinics are offered fall and spring every year unless otherwise noted on the course catalog or in specific offerings.

To be eligible to register for a clinic, students:

- Must be in good standing
- Must be eligible for Certification under MN Supreme Court Rule 2 for Student Practice (see <http://law.hamline.edu/registrar/certification-under-limited-practice.html>)
- Must have completed or be concurrently enrolled in Professional Responsibility
- Must not have already completed a clinic (unless there is space after all those students who have not completed a clinic and wish to enroll have been placed)

CONDENSED SCHEDULE COURSES

The following fall courses have abbreviated schedules:

- **Accounting for Lawyers** meets Aug. 20 – Sep. 17 on Thursdays from 6:00 – 8:40 p.m.
- **Children and the Law** meets Aug. 27 – Dec. 1 on Thursdays from 6:00 – 8:00 p.m.
- **Legal Drafting: Wills & Trusts** meets Aug. 15 – 22 on Saturdays from 1:15 – 7:30 p.m.
- **Selected Topic: Energy & Natural Resources** meets Aug. 24 – Sep. 28 on Mondays from 12:00 – 2:30 p.m.
- **State & Local Tax/Public Finance** meets Aug. 24 – Oct. 26 on Mondays from 11:00 a.m. – 12:15 p.m.

COURSE LIMITATIONS

Academic Year Limitations

Students may not, within the same academic year, receive credit for participating in more than one of the following:

- Law Review
- Hamline Journal of Public Law & Policy
- Journal of Law and Religion

Students may not receive credit for more than one Moot Court or other Competition team within the same academic year.

Law School Career Limitations

In the course of your legal education students may not take more than:

- One Independent Study
- One Practicum or Extended Practicum (a year-long prearranged Extended Practicum counts as one)
- Four credits in Legal Drafting credits
- Five credits in Competition courses
- 12 credits in "distance education" courses
- 23 credits derived from the following types of courses:
 - Field Placement
 - Moot Court or other Competition
 - Law Review or Journal
 - Independent Study
 - Course Exchange or Dual Degree Course
 - Course for credit that is substantially based upon time expended outside a regularly scheduled class time at the School of Law or another ABA accredited law school. This rule does not apply to seminars, clinics which require a substantial classroom component, foreign study programs approved by HUSL or another ABA accredited law school, and courses conducted by HUSL or another ABA accredited law school in accordance with ABA standards for distance education.

Students may earn credit for more than one seminar, but students who have not yet taken a seminar have registration priority for seminars.

FINAL EXAMS

Final exams will be held from Mon., Dec. 7 - Sun., Dec. 20. The exam schedule will be posted on the Office of the Registrar website (link path from the Office of the Registrar's main page: **Term Information, Fall 2009, Exam Schedule**).

Exams are graded anonymously. Each term students are assigned a 4-digit midterm exam number and a 5-digit final exam number to be used for all exams during that term. These numbers are available via Pipeline (link path: log in to **Pipeline, Student Services, Registration, Student Detail Schedule**). Exam Numbers

are listed below Total Credit Hours at the top of the page.

FINANCIAL AID

In order to receive financial aid, students should complete their 2009-2010 FAFSA. This can be done online at www.FAFSA.ed.gov. For more information contact Student Administrative Services at 651-523-3000.

PAYMENT AGREEMENT

Details regarding tuition, fees, and payment plans can be found at www.hamline.edu/studentaccounts.

Payment may be made in person at the Cashier's Office in the Law/Grad Building, by mail, by phone, or on the web via Pipeline.

GRADES

Letter grades based on a 4.0 system (A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F) are issued for all HUSL courses except those indicating a Pass/No Pass grade modality in the course description.

TUITION REFUND

If a student officially withdraws from HUSL during the fall semester, the amount of tuition owed is calculated from the date of record of withdrawal or leave, not from the date the student ceases to attend class. If the official withdrawal takes place within the first 10 business days of class for students enrolled in the weekday program or the first two weekends for students enrolled in the weekend program, no tuition is owed. Subsequently, tuition owed will be calculated daily on an increasing scale based on the percentage of the days in the term before the official withdrawal date. The above process is also used to calculate the refund due to a student who drops from full-time (12-16 credits) to part-time status (8-11 credits). Please see the academic calendar for add/drop dates. Students who withdraw after 60 percent of the term has passed will be responsible for all tuition charges.

VA BENEFITS

Students eligible for VA benefits should contact Assistant Registrar Colleen Clish at 651.523.2424 or email cclish01@hamline.edu.

NONDISCRIMINATION STATEMENT

Hamline University does not discriminate on the basis of race, color, gender, ethnic background, national origin, sexual orientation, marital or parental status, disability, religion, age, or veteran status in its employment or educational opportunities.

Hamline University is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

FALL 2009

SEMINARS

SEMINAR: BUSINESS LAW AND THE GLOBAL FINANCIAL MELTDOWN

Professor Carol Swanson

This seminar will explore the current economic crisis, arguably the most important event of our time, as the uneasy nexus of government regulation, fiscal irresponsibility, opportunity, and history. The meltdown has devastated financial systems and has shaken every business sector to its core. Beginning with an examination of the crisis itself, the class will evaluate its scope and possible causes, especially in light of relevant historical comparisons. The seminar will also develop and analyze possible solutions to the current challenges, including the impact of last year's TARP (Troubled Assets Relief Program) and this year's economic stimulus package (American Recovery and Reinvestment Act of 2009), and the very real possibility that our world will never return to "business as usual."

SEMINAR: CHINESE LAW

Professor Mary Szto

This seminar will introduce students to the study of Chinese law. We will begin with foundational lectures and readings about the Chinese legal tradition (ancient and modern), and current legal system in mainland China. Students will then present research and write papers on topics of their choice and approved by the instructor. A class presentation is required.

SEMINAR: CRIMINAL LAW: CRIMINAL VIOLENCE AGAINST AND BY WOMEN

Professor Mary Jane Morrison

This seminar will examine violence against and by women in the United States and the responses—or lack thereof—of American criminal law to that violence. Students will research, and share with the seminar, demographic information, statutory information, and scholarship about gendered violence in the United States. Students also will research, draft and redraft a substantial paper in which the student presents analytical arguments on the student's thesis about how the criminal justice system ought to handle some aspect of criminal violence by or against women. The goals of this seminar are to improve students' legal research, thesis writing, and understanding of American criminal law in the context of violence against women and by women. Grading will reflect the student's weekly participation in the seminar, the draft of the paper, and its redraft.

SEMINAR: ETHICS

Professor Howard Vogel

This course will study the values, professional identity and responsibility of lawyers. The central questions in our study will be: What are you claiming about yourself,

your values, and your role, when you say to another person that you are a lawyer?; What does it mean to practice law with integrity?; and Where and how does one find the courage to practice law with integrity? In addressing these questions, the course will provide an opportunity for students (a) to develop and defend a constructive statement on their chosen professional identity through extended conversation that relies primarily on metaphor and narrative, rather than rules, as an approach to this task; and (b) to reflect on whether and how their professional responsibility and identity may be viewed as a vocation in the sense of a calling. The approach to ethics taken in the seminar is guided by a concern for images of the lawyer raised by the question: Who are you in your work as a lawyer? – rather than simply on the typical narrow question of quandary ethics: What should you do? – in addressing the ethical challenges that arise in the lawyer's work. Under this approach, the question of what action might be taken in ethically challenging situations will focus first on our foundational concern to examine the identity of the actor who takes action, and how that identity shapes and informs action that might be taken. Our study will also provide an opportunity to examine the meaning of the contemporary crisis of dissatisfaction in the legal profession. The course does not examine codes or the law of professional responsibility in the depth of the regular Professional Responsibility course. Students desiring detailed, in-depth examination of the codes or law of professional responsibility should take the course in Professional responsibility. The course satisfies the (1) Professional Responsibility, (2) Seminar, and (3) Legal Perspective graduation requirements of the Law School. This course does not satisfy the Professional Responsibility prerequisite for clinics or practicums. A Seminar Paper, with two drafts, is required. There is no prerequisite for the course.

SEMINAR: LAW, RELIGION & POLITICS

Professor Marie Failing

This seminar will focus on key issues at the intersection of law, religion, politics and society in our culture. Using a variety of texts, it will focus on questions such as: (1) What are the most American historical and modern visions of the intersection of religion and law in American society? Can we identify a shared contemporary vision on church and state? (2) How do our fights over church-state issues reflect tensions in modern American culture between the public and private, individual rights and the common good, individual freedom and moral responsibility? (3) How do law, religion, and ethics provide insights into difficult political choices (e.g., the right to die, who can marry, who must go to war, etc.)? Classroom sessions are discussions beginning with a brief written response to the readings presented by different students each week, and grades are based on a seminar paper and class presentation on the paper at the end of the semester.

SEMINAR: NATIONAL SECURITY LAW**Professor Steve Swanson**

This seminar will focus on the roles played by the president, congress, and the judiciary in formulating United States foreign policy. The constitutional underpinnings of power will be examined in light of the need to maintain U.S. national security abroad and at home. In particular, the power to utilize force (both overt and covert) and the special concerns created by a war against terrorism in a democratic society will be examined.

SEMINAR: RACE AND THE LAW**Professor Robin Magee**

This course occurs at the intersection of race and law. In race and the law, students are encouraged to mine the locations and identify the contours of race in law. Students are assisted in developing useful ways of articulating and otherwise addressing "racialized" circumstances within legal environs. The course is highly interactive. Students are not just encouraged to participate; participation is mandatory. Moreover, each student will be responsible for producing a paper assessing the role of race in shaping some aspect of American law.

SEMINAR: SECOND AMENDMENT**Professor Joseph Olson**

This seminar will explore a unique constitutional provision. Although the Second Amendment is hotly debated, the United States Supreme Court has only considered Second Amendment claims in a handful of cases. After 70 years, a new decision was rendered in *D.C. v. Heller* (2008). The seminar will explore the history of the Second Amendment beginning with its English antecedents and the constitutional debates over the militia and the armed population. Seminar members will explore the extensive law review and historical literature related to the Second Amendment; cases from state Supreme Courts ruling on analogous provisions in state constitutions, legislative determinations concerning the second amendment, the legislative history of the Fourteenth Amendment as it relates to the Second Amendment and the five US Supreme Court

decisions that have pronounced on the Second Amendment. Contemporary issues implicating the Second Amendment will also be explored. Active class participation is expected and students are expected to do a substantial paper and discuss their research in class. Books: Stephen Halbrook, *That Every Man Be Armed: The Evolution of a Constitutional Right* (1984) and Joyce Lee Malcolm, *To Keep and Bear Arms: The Origins of an Anglo-American Right* (1994).

Recommended prerequisite: Constitutional Law I

SEMINAR: WATER LAW & POLICY**Professor Tom Romero II**

This seminar examines how the law allocates water among competing consumptive, in-stream (including recreational use and preservation) and community or cultural uses while protecting water quality and promoting equity under current law. According to the United Nations Millennium Development Goals Report 2008, more than 1 billion people lack access to drinkable water and more than double that number lack access to sanitation. UN Secretary-General Ban Ki-moon calls this a 'silent crisis' whereby: "Safe drinking water and adequate sanitation are crucial for poverty reduction, crucial for sustainable development, and crucial for achieving any and every one of the Millennium Development Goals." A key question the seminar will attempt to answer is whether existing water law and policy, differentially grounded in conflicting regional legal and cultural traditions, is adequate to meet contemporary needs for reallocation, pollution control, wildlife protection, recreation, environmental quality, metropolitan development, and social justice for racial and cultural communities. Because water is regulated differently than land and other natural resources, the water law issues addressed in this seminar provides an opportunity to reexamine and critique many commonly held assumptions about property, such as the asserted advantages of exclusive property rights. For this reason, the seminar will finally assess the role of law in promoting appropriate policies, structural design, and regulatory solutions to this most essential of natural resources.

SELECTED TOPICS

SELECTED TOPIC: ANIMAL LAW

Professor Marilynne Roberts

2 Credits

The present United States legal system offers little protection for the interests of animals. This course examines how law relates to and treats animals. Topics include property, torts, commercial use, constitutional law, wills and trusts, and federal and state statutes.

SELECTED TOPIC: CRIMINAL MISDEMEANORS

Professor James Morrow

2 Credits

This course will examine several misdemeanor crimes including: driving under the influence, domestic assault, disorderly conduct, orders for protection, driving after suspension, no insurance, etc. The course concentrates on teaching the student the elements of the crimes, prosecutorial charging decisions and in some cases appropriate defenses. The course also deals with chemical dependency issues and the battered women's syndrome. This limited enrollment course will consist of five essay tests that count 66% of your grade, five multiple choice tests that count 10% of your grade and a final which counts for 24% of your grade. Limited enrollment. Requires Associate Dean's permission.

SELECTED TOPIC: DOMESTIC VIOLENCE

Adjunct Professors Rachel Sibley & Erin Walker

2 Credits

This course will focus on the impact of domestic violence on many areas of legal practice, challenge lawyers to represent domestic violence victims, and educate future-policymakers about the effects of domestic violence. The interactive curriculum involves practitioners and covers representation of adult victims of domestic violence; obtaining an order for protection; the children of battered women & battered women as mothers; the family law system; the criminal justice system; stalking and sexual assault issues; evidence; and immigration issues.

SELECTED TOPIC: ENERGY AND NATURAL RESOURCES

Professor Larry Bakken

1 Credit

The focus of this course is on existing energy resources, issues and policies and their impact on the economy, society and public policy. The course will also include new and emerging energy resources and policy alternatives. The course will address resource availability, renewable energy resources, climate change, market oversight, new technology, interna-

tional issues, merges and antitrust policy and the role of government in the development and management of these resources.

Class discussion will also include an examination of current road blocks, the problem of incentives, transmission issues, global warming and changes in regulatory policy. The class will provide a bridge between regulated entities and new commercial and consumer demands in light of changing community values, public policy, and economic necessity. Globalization of natural resources and the international demands will also be included in the class.

SELECTED TOPIC: HEALTH CARE COMPLIANCE LAWS AND REGULATIONS

Senior Health Law Fellow Barbara Colombo

3 Credits

This course is designed to give students a practical understanding of the laws and regulations encountered by compliance professionals in daily practice. The course introduces students to the American legal system and the roles of different branches of government in creating, administering, and enforcing the law. Special attention will be given to the federal government's regulatory infrastructure along with a thorough examination of the False Claims Act, Anti-Kickback laws, Physician Self-Referral laws (STARK), EMTALA and access to health care, HIPAA privacy and confidentiality, as well as strategies for reducing medical errors, liability of health care professionals and entities, and health care provider licensure issues. The key objective of this course is learning how to apply a range of statutory, regulatory and common law principles to a variety of compliance situations. Students will utilize legal principles and theory through a variety of simulation-based exercises. NOTE: Students who have already taken Health Law: Organization and Finance cannot get credit for this offering.

SELECTED TOPIC: HEALTH CARE FRAUD AND ABUSE

Adjunct Professor David Gerald Wilhelm

2 Credits

This course examines federal and state laws and regulations that impose criminal and civil penalties on health care providers for fraudulent and wasteful activities. Special attention is given to federal False Claims and Anti-kickback statutes, physician self-referral (Stark) laws, civil monetary penalty and exclusion laws, and the application of traditional federal white collar criminal laws to health care. The course also examines how these laws drive the structure of health care enterprises. This course is particularly important for students interested in health care regulation compliance or transactional work.

SELECTED TOPIC: INTRODUCTION TO HEALTH CARE COMPLIANCE POLICIES AND PROCEDURES

Professor Lucinda Jesson

2 Credits

This course will cover the basic fundamentals of health care compliance administration, examining written compliance policies and procedures, descriptions of compliance oversight and committees, enforcement and reporting requirements, screening of employees and vendors, negotiating and enforcing corporate integrity agreements, and billing and coding basics. It will incorporate hands-on learning throughout the curriculum including drafting assignments, small group exercises, interviewing skills and project management tasks.

SELECTED TOPIC: NAFTA

Professor Larry Bakken

2 Credits

This course is designed introduce students to the basic terms and principles found in the North American Free Trade Agreement; to explain potential problems relating to trade barriers (factual and hidden), culture, legal services, trucking,, financial services; to study the NAFTA dispute resolution mechanisms. Students will also evaluate the success of the labor and environ-

mental side of agreements. The course will provide students with an understanding of the significance of NAFTA in the international trade community and how it is being used as a model for other trade agreements. Finally, students will have the opportunity to study a narrow subject related to NAFTA by submitting a paper and making an oral presentation defending that paper.

SELECTED TOPIC: PENSIONS & EMPLOYEE BENEFITS

Adjunct Professor Mary Komornicka

2 Credits

This course will study the law governing retirement plans (401(k) and defined benefit pension plans) as well as other employee benefits such as health and disability plans. Topics covered will include the basic rules governing "qualified" plans; fiduciary responsibilities; litigation issues; funding and administration duties for plan sponsor with emphasis on compliance with the requirements of ERISA and the Internal Revenue Code. Practical, real-life examples of benefit plan issues will be included as well as discussion of recent and current cases along with IRS and DOL regulations. Recommended, but not required prerequisites: Administrative Law, Tax I.

SPRING 2010

SEMINARS

SEMINAR: HIGH PROFILE TRIALS

Professor Allen Blair

In this seminar, we will examine the relation between legal decisions about and non-legal perceptions of events at the center of major trials. "High-profile trials," Robert Ferguson has noted, "are a distinct phenomenon at the nexus of the legal system and public life." Such trials capture communal imaginations and often inflame communal, as well as individual, passions. In short, high-profile trials not only address particular disputes and establish legal principles; they reflect the anxieties and ideological aspirations of a community. Because of their unique, intense character, high-profile trials all too often generate confusion and turmoil, even long after legal judgments are rendered. If the fundamental goals (or at least significant goals) of law are, as Lord Hardwicke suggested in 1753, certainty and repose, then high-profile trials present challenges to the legal system that must be thoughtfully considered.

SEMINAR: BUSINESS LAW & ETHICS

Professor Jill Barclift

This course examines the meaning of business ethics and the role of lawyers in business ethics. Students will be asked to consider what lawyers can and should do to prevent corporate client wrongdoing. The course will also examine the various legal/regulatory efforts to encourage ethical business conduct.

Prerequisite: Corporations

SEMINAR: CONTRACT THEORY

Professor William Martin

This seminar will examine the development of the underlying theories of contract law in the twentieth century. Beginning with the work of Oliver Wendell Holmes elevating the objective theory of contracts, contract theory has gone through successive generations of development. These include theories of Legal Realism, Corbin's theories of subjective intention, Fuller's reliance theories, the Critical Legal Studies movement, and efficiency based theories of law and economics.

The law has been influenced by these developments but has never fixed on a settled theory of purpose for contract law. This setting of theory in flux will be explored in the context of specific doctrines. The first half of the seminar will explore the theoretical literature in relationship to the doctrines of consideration and unconscionability. In the second half of the semester,

students will write an extensive research paper and present it to the seminar for critique. Each paper will address some combination of theory and doctrine of interest to the student.

SEMINAR: FOURTH AMENDMENT

Professor Ed Butterfoss

This seminar will focus on the history and purpose of the Fourth Amendment as well as emerging issues in the search and seizure area. The seminar will explore and contrast different approaches the Supreme Court has taken in interpreting the Fourth Amendment, such as the "reasonableness" approach versus the "per se warrant" approach and the use of bright-line rules versus case-by-case adjudication. We will also analyze the role state courts play in providing greater protections against unreasonable searches and seizures under their state constitutions. Finally, we will examine emerging issues, such as limitations on the exclusionary rule, the Court's approach to suspicionless searches, and the recent re-examination of bright-line rules governing searches related to vehicles. Students will write an extensive research paper and make a presentation to the class on their topic. Prerequisite: Criminal Procedure I.

SEMINAR: GENETICS

Professor Jonathan Kahn

Developments in biotechnology and the life sciences have thrown into question existing legal approaches and instruments dealing with such critical issues as discrimination, intellectual property, reproduction, health, drug development, informed consent and privacy. These developments are reconstituting concepts of legal rights and obligations of people in relation to their governing institutions. Focusing in particular on new genetic technologies, this course seeks to identify and explore important ethical, legal, and policy issues associated with these developments.

SEMINAR: NATIVE AMERICAN LAW

Professor Mary Jo Hunter

This seminar will focus on four major pieces of legislation and their impact on Native Americans. The seminar will be a study of the Indian Child Welfare Act, the Indian Civil Rights Act, the Indian Reorganization Act and the Indian Gaming Regulatory Act. The focus of the seminar will be the effects of such legislation on the native community and the results produced in the legal relationship between tribes, states and the federal government. Papers will be required for presentation.

SELECTED TOPICS

SELECTED TOPIC: ADR PROGRAM DESIGN AND EVALUATION

Professor Bobbi McAdoo

2 Credits

This course will provide an opportunity for students to consider the development and evaluation of high quality systemic approaches to the resolution of disputes. The emphasis will be on system design principles for court connected ADR programs; how to apply these principles; and especially how to evaluate the resulting programs. Students will study basic research and evaluation methodologies and review scholarly work evaluating the ADR field. In teams, students will develop a small scale ADR evaluation project and, if time permits, carry it out.

SELECTED TOPIC: GOVERNANCE AND ETHICS IN HEALTH CARE COMPLIANCE

Faculty TBD

2 Credits

Our health care system is plagued with high costs and inconsistent outcomes. This class will focus on the role of Boards of Directors in meeting these and other health care challenges. In addition to outlining governance structure and responsibilities, the course will review both the current state and federal laws that apply to our health care system, as well as tax policy with respect to tax exemptions for charitable entities and detail how that tax exemption is conferred. We will examine the implications of tax-exempt status for boards and then look deeper to explore whether these health care providers markedly differ from for-profit providers in operations, attention to the benefit of the community, and levels of charity care. The class will also address selected ethical issues that arise in governance as more and more of our citizens cannot afford health insurance and close to half of the population suffers from chronic disease.

SELECTED TOPIC: HEALTH CARE COMPLIANCE SKILLS: AUDITING, INVESTIGATING, AND REPORTING

Adjunct Professor Keith Halleland

3 Credits

This course is designed to expose students to key legal and operational concepts in the health care corporate compliance field. Students will use knowledge gained in prior mandatory coursework and participate in simulated-based projects that will require them to perform audits, investigations and reporting activities to ensure compliance with applicable federal and state laws. Through reading derived from various sources: industry articles, regulations, specific chapters of text books, government reports and materials created by content experts who will be brought in to guest lecture, students will have the opportunity to explore not only

the legal facets of the compliance field but the operational reality of working as a compliance professional in the health care industry. **PREREQUISITE: EITHER ST/Introduction to Health Care Compliance Policies and Procedures OR ST/Health Care Compliance Laws & Regulations**

SELECTED TOPIC: HEALTH CARE REFORM AND THE LEGISLATIVE PROCESS

Adjunct Professor Mary Foarde

2 Credits

This class will examine efforts to improve the health care system through legislation, with a particular focus on actions of the Minnesota Legislature and Gubernatorial Administrations over the past 20 years. Students will examine the characteristics of the legislative process that both promote and inhibit the adoption of transformative health care reform. The class will study the MinnesotaCare legislation of the early 1990s and compare it to the state's most recent health reform legislation adopted in 2008. Students will track the progress of Minnesota's recently enacted reform, both by following the work delegated in statute to the Commissioners of Health and Human Services and its related task forces, and by monitoring any subsequent modifications contemplated during the 2009 legislative session. Class enrollees will produce draft legislation and supply a written action plan that defends their proposed changes to current law and provides an analysis of the forces that may affect its passage.

Prerequisite: Health Law Organization and Finance

SELECTED TOPIC: MULTISTATE PERFORMANCE TEST PREPARATION

Adjunct Professor Kelly Mickelson

1 Credit

Most bar exams include the Multistate Performance Test (MPT), which presents 90-minute skills questions covering legal and fact analysis, problem solving, the resolution of ethical dilemmas, communication, and the organization and management of a lawyering task. This class focuses on preparation for the MPT by providing an overview of the required skills and helpful tips regarding success strategies. Even more importantly, students will actually take several practice MPT exams, receiving meaningful feedback regarding strengths and weaknesses. Graded Pass/No Pass

SELECTED TOPIC: PEACE, WAR AND THE CONSTITUTION: MORAL, LEGAL AND ETHICAL ISSUES

Adjunct Professor Peter Thompson

2 Credits

This course will examine some of the jurisprudential, legal and ethical issues presented by past wars and the current "war" against terrorism. The relevant Supreme Court opinions will be studied which deal with the tension between national security and civil liberties in the time of war. Specific issues include: torture, ra-

cial/ethnic profiling, the empiristic implications of the 2002 National Security Strategy, due process rights of the Guantanamo Bay detainees and the suspension of habeas corpus, and civil disobedience. In addition, the moral and ethical dilemmas presented by war will be discussed. These issues will be approached from both the government/prosecution and petitioner/defendant viewpoints. To facilitate our discussions and engagement with the issues the Christian just war and pacific traditions and the meaning of Islamic jihad will be examined.

SELECTED TOPIC: TAX REORGANIZATION

Professor Joseph Olson

2 Credits

This course will explore the tax-free corporate reorganization provisions of the Internal Revenue Code. Prerequisite: Tax I

SELECTED TOPIC: TRADE SECRETS LAW

Professor Sharon Sandeen

3 Credits

This course provides an in-depth examination of U.S. trade secret law focusing on the Uniform Trade Secret Act. Among other things, the course will explore the scope of trade secret protection, the elements of a claim for trade secret misappropriation, and strategies that businesses should follow to both protect their trade secrets and avoid trade secret misappropriation claims.

CONSORTIUM

LEGAL SCHOLARSHIP FOR EQUAL JUSTICE

Faculty TBD

“Equal Justice—Applied Research” is a seminar offered jointly by the four Minnesota Law schools. The class meets at a different law school each year and is open to students from all four schools. This class is not an internship, but rather a three-credit research course. During the class, students choose research topics from the LSEJ research topic list and work singly or in small groups to produce research papers that advance equal justice. Classroom sessions focus on the development of project topics, research skills needed for equal justice issues, policy analysis and problem solving, working collaboratively, the role of the public interest lawyer, and additional topics of interest to the seminar participants. Class members are linked with the attorneys whose legal issues generated their projects. These attorneys serve as “field contacts” to help supervise the project.

In addition, students spend approximately twenty hours on field work (either with their field contacts or other local public interest practitioners) to gain an understanding of public interest practice in general, the legal issues involved in their individual projects, and the real world implications of their topics.

Students' completed works are presented before a CLE audience of lawyers and are made available to practitioners, students, faculty and others on the LSEJ website.

HAMLIN UNIVERSITY SCHOOL OF LAW

2010 SPRING SEMESTER

Martin Luther King Day	Mon., Jan 18
Classes Begin	
Weekend.....	Fri., Jan. 22
Day	Tue., Jan. 19
Last Day to Add	
Weekend.....	Thu., Jan. 28
Day	Mon., Jan. 25
Note: If adding a class online, the deadline is midnight. If adding a class in the Office of the Registrar, the deadline is 5 p.m.	
Last Day to Drop (w/o notation on record or financial penalty)	
Weekend.....	Thu., Feb. 4
Day	Mon., Feb. 1
Note: If dropping a class online, the deadline is midnight. If dropping a class in the Office of the Registrar, the deadline is 5 p.m.	
Spring Break	Mon., Mar. 29 - Sun., Apr. 4
Classes End	
Weekend.....	Sun., Apr. 25
Day	Mon., May 3
Makeup (weekend classes only)	Fri. Evening, Apr.30 - Sun. May 2
Makeup/Reading Days (day classes only)	Tue., May 4 - Thu., May 6
Final Exams (includes Saturdays and Sundays)	Fri., May 7 - Thu., May 20
Commencement	Sat., May 22
Grades Due From Faculty	Fri., Jun. 11
Grades Posting Deadline	Mon., Jun. 14

HAMLIN UNIVERSITY SCHOOL OF LAW

2009 FALL SEMESTER

Classes Begin

Weekend..... Fri., Aug. 14

Day Wed., Aug. 19

Last Day to Add

Weekend..... Thu., Aug. 20

Day Tue., Aug. 25

Note: If adding a class online, the deadline is midnight. If adding a class in the Office of the Registrar, the deadline is 5 p.m.

Last Day to Drop (w/o notation on record or financial penalty)

Weekend..... Thu., Aug. 27

Day Tue., Sep. 1

Note: If dropping a class online, the deadline is midnight. If dropping a class in the Office of the Registrar, the deadline is 5 p.m.

Labor Day Holiday Fri. Evening, Sep. 4 – Mon., Sep. 7

Faculty/Staff Convocation Thu., Sep. 10

No classes will meet 11 a.m. to 2 p.m.

Mid-Term Break.....Thu., Oct. 15 – Sun. Oct. 18

Thanksgiving Break.....Wed., Nov. 25 – Sun., Nov. 29

Classes End

Weekend..... Sun., Nov. 22

Day Wed., Dec. 2

(Classes this week: Monday classes will meet on Monday, Thursday classes will meet on Tuesday and Friday classes will meet on Wednesday)

Makeup/Reading Days

Weekend.....Fri. Evening, Dec. 4 – Sun., Dec. 6

DayThu., Dec. 3 – Fri., Dec. 4

Final Exams (includes Saturdays and Sundays) Mon., Dec. 7 - Sun., Dec. 20

Grades Due From Faculty Mon., Jan. 11

Grades Posting Deadline Wed., Jan. 13