

REGISTRATION

2010 SPRING



**HAMLIN UNIVERSITY
SCHOOL OF LAW**

ONLINE REGISTRATION

REGISTRATION PRIORITY

Priority for registration is determined by class and program. For HUSL JD students, class is determined by the time elapsed since matriculation. Class for a first year student is L1, for a second year L2, for a third year L3, and L4 for all others. A student's class is rolled to the next class after each academic year. Visiting away does not toll rolling; a student's leave of absence does. HUSL JD students are enrolled in one of two programs: weekday or weekend. Class and program information is available via Piperline (link path: **Student Services, Student Records, View Student Information**). Priority for online registration will be as follows:

Monday, October 26th, starting at 9:00 p.m.

L4 Weekday Students (weekday classes only)
L4 Weekend Students

Tuesday, October 27th, starting at 9:00 p.m.

L3 Weekday Students (weekday classes only)
LLM Students

Wednesday, October 28th, starting at 9:00 p.m.

L3 Weekend Students

Thursday, October 29th, starting at 9:00 p.m.

L2 Weekday Students (weekday classes only)

Friday, October 30th, starting at 9:00 p.m.

L2 Weekend Students

Monday, November 2nd, starting at 9:00 p.m.

All other students
Weekend classes open to Weekday Students

Students enrolled in a DRI certificate program may receive registration priority in the core courses listed below.

- Mediation
- Negotiation

Such registration priority is not a guarantee of enrollment in any particular course, nor does it afford priority for certificate electives or non-DRI courses. Students with approved forms will be registered, space permitting, according to registration priority (class, program, time of submission) by the Office of the Registrar.

To receive registration priority, students must complete and sign the *DRI Core Courses Priority Registration* form (emailed to the student body and available in the Office of the Registrar) and return it to the Office of the Registrar **no later than October 5th at 12:00 p.m.** Forms submitted after this point will not receive priority.

INSTRUCTIONS AND POLICIES

Students must register via Piperline. In-person registration is available by appointment only. Please contact the Office of the Registrar to set up an appointment. The following information explains the registration process. Please read it carefully.

PIPERLINE

Piperline is a secure system that requires user authentication. Know your user ID (which is your Hamline ID number starting with a 9 or your social security number, either one works) and PIN. Log in to Piperline before the registration period begins. Familiarize yourself with the menus and navigation. Piperline has many features; don't wait until the first day of registration to acquaint yourself with it. You may log in to Piperline from any hamline.edu page (link path: **Logins, Piperline, Login to secure area**).

HOLDS

Check Piperline for any holds, status, or condition that may prevent you from registering (link path: **Student Services, Registration, Check your Registration Status**). A hold can be removed **only** by the department that set it. Please contact the department listed.

PLAN YOUR SCHEDULE

Piperline offers several views allowing you to see course offering information in various formats. You may view alphabetical lists, course description lists, lists by faculty and a date/room/time grid by selecting the appropriate display options in the Hamline Class Schedule screen (link path from any hamline.edu screen: **Logins, Piperline, Class Schedule**, select term for School of Law courses). To view in a different format, select your preferred option from the drop down list in the upper left.

Check the course descriptions for each section in which you will seek to enroll and verify that you have met the pre-requisites. Please contact the Office of the Registrar prior to registration if you are using course substitutions or transfer credits to meet pre-requisites to ensure proper articulation.

PIPERLINE REGISTRATION

- You may log in to Piperline from any hamline.edu page (link path: **Logins, Piperline, Login to secure area**).
- Enter your user ID.
- Enter your Piperline PIN. If you forgot your PIN, click on the **Forgot PIN** button. You will be prompted to answer your security question. If you have forgotten that as well, please send an email using your Hamline University-issued email account to lawregistrar@hamline.edu or call 651-

523-2468 during regular office hours to request your PIN to be reset.

- The Registration screen (link path: **Student Services, Registration**) offers options to add/drop, look up section information, view your current schedule and check your registration status. You should verify and print your schedule before ending your registration session.


SUCCESSFUL PIPERLINE REGISTRATION

Courses for which you are successfully registered will have two identifiers in the registration grid:

- Under the **Status** header, **Web Registered** and the date of registration will appear.
- Under the **Action** header, the notation **None** will appear, indicating no action needs to be taken.

Always click the **Submit Registration** button to process your registration.

ERRORS

A  symbol indicates that a registration error has occurred. Refer to the text under the **Status** header in the registration grid to determine the specific error. The **Action** pull down list allows you to take corrective action to eliminate the error condition. Below are some errors you may encounter and the actions required to resolve them:

Status Message	Action
CLOSED - XXX WAITLISTED	Select NONE to drop the selection, or WAIT LIST to add your name to the wait list. The numeral displayed shows the number of students currently on the wait list. You will not be automatically added to the wait list, you are merely being offered the next seat on the wait list. You must click the Submit Registration button to save your wait list status.
OPEN - XXX WAITLISTED	You may not register for this section because a wait list has been started and all open seats are being reserved for students on the wait list. Select NONE to drop the selection, or WAIT LIST to add your name to the wait list. The numeral displayed shows the number of students currently on the wait list. You will not be automatically added to the wait list, you are merely being offered the next seat

	on the wait list. You must click the Submit Registration button to save your wait list status.
RESERVE CLOSED-X- ON WAITLIST	Open seats are reserved for non-JD students. Select NONE to drop the selection, or WAIT LIST to add your name to the wait list. The numeral displayed shows the number of students currently on the wait list. You will not be automatically added to the wait list, you are merely being offered the next seat on the wait list. You must click the Submit Registration button to save your wait list status.
PREQ-PREREQUISITE MISSING	Select a different course—you do not have the pre-requisite(s) for this section. If you believe you have met the pre-requisite(s), or if you are using course substitutions or transfer credits to satisfy the pre-requisite(s), but the system is not allowing you to register for the course, please contact the Office of the Registrar.
DUPLICATE CRN	You have entered the same course twice in the registration grid. Only one of the sections will be saved when you exit.
TIME CONFLICT WITH XXXXX	There is a time conflict between two or more sections. You must choose one. You can't enroll in both even if you intend to drop one later.
COLLEGE RESTRICTION	You are a weekday student trying to register for a weekend class before the section has opened to weekday students. Please check the registration priority dates.

WAIT LIST

If a section is full, you should put yourself on the wait list and register for a different course. The Associate Dean of Academic Affairs uses wait list enrollment numbers to gauge interest in courses when considering adding seats or sections to the current term schedule and determining course offerings in subsequent terms. You may be on as many wait lists as you wish. However, wait listing yourself for a section does NOT mean that you are registered in that section. You will be notified via email no later than Wednesday, November 4th if you become eligible to enroll during the first round of wait list processing. Notices will be sent to Hamline University-issued email accounts only. See the Office of the Registrar's web site for details and the complete wait list processing schedule (link path from the Office of the Registrar's home page: **Term Information, Spring 2010, Wait List**).

Selected classes with high demand and low enrollment caps will have modified wait list processing. During the initial registration period, a wait list will be started for all Clinics and Practicums. After the first round of wait list processing, wait lists for those classes will be cleared. At that point, if a seat opens up, it will become immediately available on a first-come first-served basis. If you have an interest in these classes and do not obtain a seat in the initial registration period or first round of wait list processing, check frequently for open seats and register as soon as one becomes available.

COURSE OFFERING CANCELLATION

If fewer than eight (8) students register for a course other than a clinic or practicum, the course will be reviewed by the Associate Dean to determine whether it should be canceled. Should it have to be canceled, students registered for the course will be promptly notified and assisted in selecting another course.

REGISTRATION HELP

If you need assistance with the registration process, contact the Office of the Registrar at 651-523-2468 or by email to lawregistrar@hamline.edu.

NON-PIPERLINE REGISTRATION

DISPUTE RESOLUTION INSTITUTE CERTIFICATES

For information regarding the Dispute Resolution Institute certificates please see <http://law.hamline.edu/adr/certificate-programs.html>.

HEALTH LAW INSTITUTE CERTIFICATES

For information regarding the Health Law Institute certificate programs, please see http://law.hamline.edu/health/health_law_certificate.html.

JOINT DEGREE PROGRAM

For information regarding the MBA, MFA, MPA, MNM or MAOL dual degree programs, please see <http://law.hamline.edu/dual-degrees/joint-degree-programs.html>.

INDEPENDENT STUDY

An *Independent Study Registration* form must be completed, signed by a full-time faculty member and returned to the Office of the Registrar. The form is available from the Office of the Registrar and online (link path from the Office of the Registrar's home page: **Forms Menu, Independent Study Registration**).

CERTIFICATE IN ADVOCACY AND PROBLEM-SOLVING (CAPS) CAPSTONE RESEARCH PAPER

As a culminating activity of the DRI CAPS certificate program, CAPS students are required to complete a not-for-credit thesis-quality CAPStone research paper in the Fall or Spring semester of their final academic year at HUSL. The CAPS program seeks to maintain a rough balance in registration numbers between the Fall and Spring semesters. Registration is limited to 14 students this Spring. Students must complete a *CAPStone Research Registration* form. The form is available from the Office of the Registrar and can be found online at:

http://law.hamline.edu/files/CAPStone_Form.pdf.

Completed forms must be submitted to the Office of the Registrar. Students will be enrolled on a first-come, first-served basis upon approval by the DRI.

OVERLOAD FORM

Approval from the Associate Dean of Academic Affairs is required to register for more than sixteen credits. The *Overload Status Request* form is available from the Office of the Registrar and online (link path from the Office of the Registrar's main page: **Forms Menu, Overload Status Request**). Once completed, the form must be returned to the Office of the Registrar for submission to the Associate Dean.

EXTENDED PRACTICUM

Students interested in an extended practicum must see Professor Cathy Deal, Practicum Director, to discuss the proposed placement. *Extended Practicum Registration* forms are available in the Office of the Registrar and online (link path from the Office of the Registrar's home page: **Forms Menu, Extended Practicum Registration**).

FIRST YEAR COURSE REGISTRATION FOR UPPER LEVEL STUDENTS

Upper level students who need to enroll in a first year course (including FEP students, transfer students, and students who need to re-take a course) should email the Registrar (rkoch@hamline.edu) with their first, second, and third schedule choices for the required

class. Requests will be processed the week of October 19th.

LRW III REGISTRATION

L2 Weekend students not enrolled in LRW III in Fall 2009 will be pre-registered for LRW III in Spring 2010.

MISCELLANEA

BAR COURSES

HUSL courses that teach subjects tested on the Minnesota bar exam are listed below.

- Civil Procedure I and II
- Commercial Law: Sales and Leases of Goods
- Constitutional Law I and II
- Contracts I and II
- Corporations
- Criminal Law
- Criminal Procedure I
- Evidence
- Family Law
- Modern Real Estate Transactions
- Professional Responsibility
- Property
- Tax I: Taxation of Individuals
- Torts I and II
- Unincorporated Business Entities
- Wills and Trusts

LEGAL PERSPECTIVES

The following Spring 2010 courses meet the Legal Perspectives graduation requirement:

- Consortium: Equal Justice
- Employment Discrimination
- International Human Rights Law
- Restorative Justice: Practices & Principles
- Selected Topic: Peace, War, and the Constitution: Moral, Legal, and Ethical Issues
- Seminar: Business Law & Ethics
- Seminar: Contract Theory
- Seminar: Fourth Amendment
- Seminar: Genetics
- Seminar: High Profile Trials
- Seminar: Native American Law
- Sexual Orientation Law

SKILLS COURSES

The following Spring 2010 courses apply towards the Skills graduation requirement:

- Accounting for Lawyers
- Advanced Legal Research
- Clinics
- Competitions
- Dispute Resolution Practices: ADR & Technology
- Extended Practicum

- Lawyering Skills
- Litigation Practice
- Mediation
- Negotiation
- Oral Advocacy
- Practicums
- Selected Topic: Health Care Compliance Skills
- Selected Topic: Multistate Performance Test Preparation
- Trial Advocacy
- Wrongful Convictions

CLINIC REGISTRATION

Each clinical experience requires students to consider questions of professional ethics as attorneys. Clinic experiences are three credits each. To be eligible to register for a clinic, students:

- Must be in good standing
- Must be eligible for Certification under MN Supreme Court Rule 2 for Student Practice (see <http://law.hamline.edu/registrar/certification-under-limited-practice.html>)
- Must have completed or be concurrently enrolled in Professional Responsibility (see each section for details)
- Must not have already completed a clinic (unless there is space after all those students who have not completed a clinic and wish to enroll have been placed)

CONDENSED SCHEDULE COURSES

The following Spring 2010 courses have abbreviated schedules:

- **Accounting for Lawyers** meets Fridays, January 22nd to February 19th from 6:00 – 8:40 p.m.
- **Selected Topic: MPT Preparation** meets Saturdays, January 23rd to March 6th from 1:15 – 2:55 p.m.

COURSE LIMITATIONS

Academic Year Limitations

Students may not, within the same academic year, receive credit for participating in more than one of the following:

- Law Review
- Hamline Journal of Public Law & Policy
- Journal of Law and Religion

Students may not receive credit for more than one Moot Court or other Competition team within the same academic year.

Law School Career Limitations

In the course of your legal education students may not take more than:

- One Independent Study
- One Practicum or Extended Practicum (a year-

long prearranged Extended Practicum counts as one)

- Four credits in Legal Drafting credits
- Five credits in Competition courses
- 12 credits in "distance education" courses
- 23 credits derived from the following types of courses:
 - Field Placement
 - Moot Court or other Competition
 - Law Review or Journal
 - Independent Study
 - Course Exchange or Dual Degree Course
 - Course for credit that is substantially based upon time expended outside a regularly scheduled class time at the School of Law or another ABA accredited law school. This rule does not apply to seminars, clinics which require a substantial classroom component, foreign study programs approved by HUSL or another ABA accredited law school, and courses conducted by HUSL or another ABA accredited law school in accordance with ABA standards for distance education.

Students may earn credit for more than one seminar, but students who have not yet taken a seminar have registration priority for seminars.

FINAL EXAMS

Final exams will be held from Friday, May 7th – Thursday, May 20th. The exam schedule will be posted on the Office of the Registrar website (link path from the Office of the Registrar's main page: **Term Information, Spring 2010, Exam Schedule**).

Exams are graded anonymously. Each term students are assigned a 4-digit midterm exam number and a 5-digit final exam number to be used for all exams during that term. These numbers are available via Pipeline (link path: log in to **Pipeline, Student Services, Registration, Student Detail Schedule**). Exam numbers are listed below Total Credit Hours at the top of the page.

FINANCIAL AID

In order to receive financial aid, students should complete their 2009-2010 FAFSA. This can be done online at www.FAFSA.ed.gov. For more information contact Student Administrative Services at 651-523-3000.

PAYMENT AGREEMENT

Details regarding tuition, fees, and payment plans can be found at www.hamline.edu/studentaccounts. Payment may be made in person at the Cashier's Office in the Law/Grad Building, by mail, by phone, or on the web via Pipeline.

GRADES

Letter grades based on a 4.0 system (A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F) are issued for all HUSL courses except those indicating a Pass/No Pass grade modality in the course description.

TUITION REFUND

If a student officially withdraws from HUSL during the Spring semester, the amount of tuition owed is calculated from the date of record of withdrawal or leave, not from the date the student ceases to attend class. If the official withdrawal takes place within the first 10 business days of class for students enrolled in the weekday program or the first two weekends for students enrolled in the weekend program, no tuition is owed. Subsequently, tuition owed will be calculated daily on an increasing scale based on the percentage of the days in the term before the official withdrawal date. The above process is also used to calculate the refund due to a student who drops from full-time (12-16 credits) to part-time status (8-11 credits). Please see the academic calendar for add/drop dates. Students who withdraw after 60 percent of the term has passed will be responsible for all tuition charges.

VA BENEFITS

Students eligible for VA benefits should contact Assistant Registrar Colleen Clish at 651.523.2424 or email cclish01@hamline.edu.

NONDISCRIMINATION STATEMENT

Hamline University does not discriminate on the basis of race, color, gender, ethnic background, national origin, sexual orientation, marital or parental status, disability, religion, age, or veteran status in its employment or educational opportunities.

Hamline University is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

SEMINARS

SEMINAR: BUSINESS LAW & ETHICS

Professor Jill Barclift

This course examines the meaning of business ethics and the role of lawyers in business ethics. Students will be asked to consider what lawyers can and should do to prevent corporate client wrongdoing. The course will also examine the various legal/regulatory efforts to encourage ethical business conduct.

Pre-requisite: Corporations

SEMINAR: CONTRACT THEORY

Professor William Martin

This seminar will examine the development of the underlying theories of contract law in the twentieth century. Beginning with the work of Oliver Wendell Holmes elevating the objective theory of contracts, contract theory has gone through successive generations of development. These include theories of Legal Realism, Corbin's theories of subjective intention, Fuller's reliance theories, the Critical Legal Studies movement, and efficiency based theories of law and economics.

The law has been influenced by these developments but has never fixed on a settled theory of purpose for contract law. This setting of theory in flux will be explored in the context of specific doctrines. The first half of the seminar will explore the theoretical literature in relationship to the doctrines of consideration and unconscionability. In the second half of the semester, students will write an extensive research paper and present it to the seminar for critique. Each paper will address some combination of theory and doctrine of interest to the student.

SEMINAR: FOURTH AMENDMENT

Professor Ed Butterfoss

This seminar will focus on the history and purpose of the Fourth Amendment as well as emerging issues in the search and seizure area. The seminar will explore and contrast different approaches the Supreme Court has taken in interpreting the Fourth Amendment, such as the "reasonableness" approach versus the "per se warrant" approach and the use of bright-line rules versus case-by-case adjudication. We will also analyze the role state courts play in providing greater protections against unreasonable searches and seizures under their state constitutions. Finally, we will examine emerging issues, such as limitations on the exclusionary rule, the Court's approach to suspicionless searches, and the recent re-examination

of bright-line rules governing searches related to vehicles. Students will write an extensive research paper and make a presentation to the class on their topic. Pre-requisite: Criminal Procedure I.

SEMINAR: GENETICS

Professor Jonathan Kahn

Developments in biotechnology and the life sciences have thrown into question existing legal approaches and instruments dealing with such critical issues as discrimination, intellectual property, reproduction, health, drug development, informed consent and privacy. These developments are reconstituting concepts of legal rights and obligations of people in relation to their governing institutions. Focusing in particular on new genetic technologies, this course seeks to identify and explore important ethical, legal, and policy issues associated with these developments.

SEMINAR: HIGH PROFILE TRIALS

Professor Allen Blair

In this seminar, we will examine the relation between legal decisions about and non-legal perceptions of events at the center of major trials. "High-profile trials," Robert Ferguson has noted, "are a distinct phenomenon at the nexus of the legal system and public life." Such trials capture communal imaginations and often inflame communal, as well as individual, passions. In short, high-profile trials not only address particular disputes and establish legal principles; they reflect the anxieties and ideological aspirations of a community.

Because of their unique, intense character, high-profile trials all too often generate confusion and turmoil, even long after legal judgments are rendered. If the fundamental goals (or at least significant goals) of law are, as Lord Hardwicke suggested in 1753, certainty and repose, then high-profile trials present challenges to the legal system that must be thoughtfully considered.

SEMINAR: NATIVE AMERICAN LAW

Professor Mary Jo Hunter

This seminar will focus on four major pieces of legislation and their impact on Native Americans. The seminar will be a study of the Indian Child Welfare Act, the Indian Civil Rights Act, the Indian Reorganization Act and the Indian Gaming Regulatory Act. The focus of the seminar will be the effects of such legislation on the native community and the results produced in the legal relationship between tribes, states and the federal government. Papers will be required for presentation.

SELECTED TOPICS

SELECTED TOPIC: ADR PROGRAM DESIGN AND EVALUATION

Professor Bobbi McAdoo

2 Credits

This course will provide an opportunity for students to consider the development and evaluation of high quality systemic approaches to the resolution of disputes. The emphasis will be on system design principles for court connected ADR programs; how to apply these principles; and especially how to evaluate the resulting programs. Students will study basic research and evaluation methodologies and review scholarly work evaluating the ADR field. In teams, students will develop a small scale ADR evaluation project and, if time permits, carry it out.

SELECTED TOPIC: GOVERNANCE AND ETHICS IN HEALTH CARE COMPLIANCE

Adjunct Professor Susan Kratz

2 Credits

Our health care system is plagued with high costs and inconsistent outcomes. This class will focus on the role of Boards of Directors in meeting these and other health care challenges. In addition to outlining governance structure and responsibilities, the course will review both the current state and federal laws that apply to our health care system, as well as tax policy with respect to tax exemptions for charitable entities and detail how that tax exemption is conferred. We will examine the implications of tax-exempt status for boards and then look deeper to explore whether these health care providers markedly differ from for-profit providers in operations, attention to the benefit of the community, and levels of charity care. The class will also address selected ethical issues that arise in governance as more and more of our citizens cannot afford health insurance and close to half of the population suffers from chronic disease.

SELECTED TOPIC: HEALTH CARE COMPLIANCE SKILLS: AUDITING, INVESTIGATING, AND REPORTING

Adjunct Professor Keith Halleland

3 Credits

This course is designed to expose students to key legal and operational concepts in the health care corporate compliance field. Students will use knowledge gained in prior mandatory coursework and participate in simulated-based projects that will require them to perform audits, investigations and reporting activities to ensure compliance with applicable federal and state laws. Through reading derived from various sources: industry articles, regulations, specific chapters of text books, government reports and materials created by content experts who will be brought in to guest lecture, students will have the opportunity to

explore not only the legal facets of the compliance field but the operational reality of working as a compliance professional in the health care industry. Pre-requisite: either ST/Introduction to Health Care Compliance Policies and Procedures or ST/Health Care Compliance Laws & Regulations

SELECTED TOPIC: MULTISTATE PERFORMANCE TEST PREPARATION

Adjunct Professor Kelly Mickelson

1 Credit

Most bar exams include the Multistate Performance Test (MPT), which presents 90-minute skills questions covering legal and fact analysis, problem solving, the resolution of ethical dilemmas, communication, and the organization and management of a lawyering task. This class focuses on preparation for the MPT by providing an overview of the required skills and helpful tips regarding success strategies. Even more importantly, students will actually take several practice MPT exams, receiving meaningful feedback regarding strengths and weaknesses. Graded Pass/No Pass

SELECTED TOPIC: PEACE, WAR AND THE CONSTITUTION: MORAL, LEGAL AND ETHICAL ISSUES

Adjunct Professor Peter Thompson

2 Credits

This course will examine some of the jurisprudential, legal and ethical issues presented by past wars and the current "war" against terrorism. The relevant Supreme Court opinions will be studied which deal with the tension between national security and civil liberties in the time of war. Specific issues include: torture, racial/ethnic profiling, the empiristic implications of the 2002 National Security Strategy, due process rights of the Guantanamo Bay detainees and the suspension of habeas corpus, and civil disobedience. In addition, the moral and ethical dilemmas presented by war will be discussed. These issues will be approached from both the government/prosecution and petitioner/defendant viewpoints. To facilitate our discussions and engagement with the issues, the Christian just war and pacific traditions, and the meaning of Islamic jihad, will be examined.

SELECTED TOPIC: PROSECUTING CHILD ABUSE

Adjunct Professors Anne McKeig & Michael Furnstahl

3 Credits

This course is for students who have an interest in public service and children's issues. The course is designed to provide an overview of the prosecution process in civil and criminal cases involving child abuse. The various aspects of child abuse are taught along with a process for developing a multi-disciplinary team. This course will explore the necessity of working with other professionals such as physicians in preparing a case for prosecution. Topics will include

developing the evidence, expert witnesses, preparing the child for testimony, and ethical responsibilities. Recommended pre-requisites/co-requisites: Evidence, Professional Responsibility.

SELECTED TOPIC: TAX REORGANIZATION

Professor Joseph Olson

2 Credits

This course will explore the tax-free corporate reorganization provisions of the Internal Revenue Code. Pre-requisite: Tax I

SELECTED TOPIC: TRADE SECRETS LAW

Professor Sharon Sandeen

2 Credits

This course provides an in-depth examination of U.S. trade secret law focusing on the Uniform Trade Secret Act. Among other things, the course will explore the scope of trade secret protection, the elements of a claim for trade secret misappropriation, and strategies that businesses should follow to both protect their trade secrets and avoid trade secret misappropriation claims.

CONSORTIUM

LEGAL SCHOLARSHIP FOR EQUAL JUSTICE

**Adjunct Professor Kathleen Lohmar Exel,
University of St. Thomas**

“Equal Justice—Applied Research” is a seminar offered jointly by the four Minnesota Law schools. The class meets at a different law school each year and is open to students from all four schools. This class is not an internship, but rather a three-credit research course. During the class, students choose research topics from the LSEJ research topic list and work singly or in small groups to produce research papers that advance equal justice. Classroom sessions focus on the development of project topics, research skills needed for equal justice issues, policy analysis and problem solving, working collaboratively, the role of the public interest lawyer, and additional topics of interest to the seminar participants. Class members are linked with the attorneys whose legal issues generated their projects. These attorneys serve as “field contacts” to help supervise the project.

In addition, students spend approximately twenty hours on field work (either with their field contacts or other local public interest practitioners) to gain an understanding of public interest practice in general, the legal issues involved in their individual projects, and the real world implications of their topics.

Students' completed works are presented before a CLE audience of lawyers and are made available to practitioners, students, faculty and others on the LSEJ website.

HAMLIN UNIVERSITY SCHOOL OF LAW

2010 SPRING SEMESTER

Martin Luther King Day	Mon., Jan 18
Classes Begin	
Weekend.....	Fri., Jan. 22
Day	Tue., Jan. 19
Last Day to Add	
Weekend.....	Thu., Jan. 28
Day	Mon., Jan. 25
Note: If adding a class online, the deadline is midnight. If adding a class in the Office of the Registrar, the deadline is 5 p.m.	
Last Day to Drop (w/o notation on record or financial penalty)	
Weekend.....	Thu., Feb. 4
Day	Mon., Feb. 1
Note: If dropping a class online, the deadline is midnight. If dropping a class in the Office of the Registrar, the deadline is 5 p.m.	
Spring Break	Mon., Mar. 29 - Sun., Apr. 4
Classes End	
Weekend.....	Sun., Apr. 25
Day	Mon., May 3
Makeup (weekend classes only)	Fri. Evening, Apr.30 - Sun. May 2
Makeup/Reading Days (day classes only)	Tue., May 4 - Thu., May 6
Final Exams (includes Saturdays and Sundays)	Fri., May 7 - Thu., May 20
Commencement	Sat., May 22
Grades Due From Faculty	Fri., Jun. 11
Grades Posting Deadline	Mon., Jun. 14