

# **SCHEDULE**

2007 FALL  
2008 SPRING



**HAMLINE UNIVERSITY**  
**SCHOOL OF LAW**

## ONLINE REGISTRATION

### REGISTRATION PRIORITIES

Priority for registration is determined by class and program. For HUSL JD students, class is determined by the time elapsed since matriculation. Class for a first year student is L1, for a second year L2, for a third year L3, and L4 for all others. A student's class is "rolled" to the next class after each academic year. Visiting away does not toll rolling; a student's leave of absence does. HUSL JD students are enrolled in one of two programs: weekday or weekend. Your class and program information is available via Piperline (link path: Student Records, View Student Information).

Priority for online registration will be as follows:

#### Monday, April 9<sup>th</sup>, starting at 9:00 p.m.

L4 Weekday Students (weekday classes only)  
L4 Weekend Students

#### Tuesday, April 10<sup>th</sup>, starting at 9:00 p.m.

L3 Weekday Students (weekday classes only)  
L3 Weekend Students  
LLM Students

#### Wednesday, April 11<sup>th</sup>, starting at 9:00 p.m.

L2 Weekday Students (weekday classes only)

#### Thursday, April 12<sup>th</sup>, starting at 9:00 p.m.

L2 Weekend Students

#### Monday, April 16<sup>th</sup>, starting at 9:00 p.m.

All other students and weekend classes for weekday students

Student enrolled in the DRI certificate program receive registration priority in DRI courses. Such registration priority is not a guarantee of enrollment in any particular course nor does it afford priority for non-DRI courses. Forms to request registration priority in DRI courses are available from the Office of the Registrar.

### INSTRUCTIONS AND POLICIES

Students must register via Piperline. In-person registration is available by appointment only. Please contact the Office of the Registrar to set up an appointment. The following information will help you with the registration process-please read it carefully.

### PIPERLINE

Piperline is a secure system that requires user authentication. Know your user ID and PIN. Log in to Piperline before the registration period begins. Familiarize yourself with the menus and navigation. Piperline has many features; don't wait until the first day of registration to acquaint yourself with it. You may log in into Piperline

from any hamline.edu page (link path: Logins, Go to Piperline, Login to Secure Area)

### HOLDS

Check Piperline for any holds, status or condition that may prevent you from registering (link path: Student Services, Registration, Check your Registration Status). A hold can be removed **only** by the department who set it. Please contact the department listed.

### PLAN YOUR SCHEDULE

Piperline offers several views allowing you to see course offerings information in various formats. You may view alphabetical lists, course descriptions lists, lists by faculty and a date/room/time grid by selecting the appropriate display options in the Hamline Class Schedule screen (link path from any hamline.edu page: Logins, Go to Piperline, Class Schedule, select term for Law School courses).

Check the course descriptions for each section in which you will seek to enroll and verify that you have met the prerequisites.

### PIPERLINE REGISTRATION

- You may log in to Piperline from any hamline.edu page (link path: Logins, Go to Piperline, Login to Secure Area)
- Enter your user ID (which is your Hamline ID starting with a 9 or your social security number, either one works)
- Enter your Piperline PIN. If you forgot your pin, send an email using your Hamline University-issued email account to [lawregistrar@hamline.edu](mailto:lawregistrar@hamline.edu) asking for the PIN to be reset.
- The Registration screen (link path: Student Services, Registration) offers options to add/drop, look-up section information, view your current schedule and check your registration status. You should verify and print your schedule before ending your registration session.


### SUCCESSFUL PIPERLINE REGISTRATION

Courses for which you are successfully registered will have two identifiers in the registration grid:

- Under the **Status** header, **Web Registered** and the date of registration will appear.
- Under the **Action** header, the notation **None** will appear, indicating no action needs to be taken.

**Always** click the **Submit Registration** button to save your final schedule.

### ERRORS

A  symbol indicates that a registration error has occurred. Refer to the text under the **Status** header in the registration grid to determine the specific error. The **Action** pull down list allows you to take corrective action to eliminate the error condition. Below are some errors you may encounter and the actions required to resolve them:

Status Message	Action
Closed-XXX Waitlisted	Select <b>None</b> to drop the selection, or <b>Wait List</b> to add your name to the waitlist.
Open-XXX Waitlisted	You may not register for this section because a waitlist has been started and there are fewer open seats than students on the waitlist. Select <b>None</b> to drop this selection, or <b>Wait List</b> to add your name to the waitlist.
Preq & Test Score Error	You do not have the prerequisite(s) for this section. The system is not 100% accurate when checking for prerequisites (particularly when checking for coursework in programs abroad or transfer credits). If the system does not allow you to register for a section for which you indeed have met the prerequisites, please contact the Office of the Registrar.
Duplicate CRN	You have entered the same course twice in the registration grid. Only one of the sections will be saved when you exit.
Maximum Hours Exceeded	You have attempted to register for more credits than you are allowed. Please see the Overload/Underload section below for information regarding overriding your credit limit.
Time Conflict	There is a time conflict between two or more sections. You must choose one (you can't enroll in both even if you intend to drop one later).

### WAITLIST

If a section is full, you may put yourself on the waitlist and register for something else. You may be on as many waitlists as you wish. However, waitlisting yourself for a section does NOT mean that you are registered in that section. You will be notified via email no later than 9 a.m. Friday, April 20<sup>th</sup> if you become eligible to enroll from the waitlist. Notices will be sent to Hamline University-issued email accounts only. Please see the online 2007 Fall Waitlist Activation Period instructions for complete details (link path from the Office

of the Registrar's main page: Term Information, 2007 Fall, Waitlist Instructions).

### REGISTRATION HELP

If you need assistance with the registration process, contact the Office of the Registrar Monday through Friday from 8:00 a.m. to 5:00 p.m., Sunday from 8:00 a.m. to 4:00 p.m. at 651 523-2468 or anytime by email at [lawregistrar@hamline.edu](mailto:lawregistrar@hamline.edu).

## NON-PIPERLINE REGISTRATION

### DISPUTE RESOLUTION INSTITUTE CERTIFICATE

For information regarding the Dispute Resolution Institute Certificate please see <http://www.hamline.edu/law/adr/index.html>.

### DUAL DEGREE PROGRAM

For information regarding the MAM, MANM, MAPA, MAOL, and MLIS dual degree programs, please see <http://www.hamline.edu/law/admissions/dual/index.html>.

### INDEPENDENT STUDY FORM

This form must be completed, signed by a full-time faculty member and returned to the Office of the Registrar. The form is available in the Office of the Registrar and online (link path from the Office of the Registrar's main page: Forms Menu, Independent Study).

### OVERLOAD/UNDERLOAD FORM

Approval from Associate Dean Carol Swanson is required to register for fewer than eight or more than sixteen credits. The form must be completed and attached to the add/drop slip(s). The form is available in the Office of the Registrar and online (link path from the Office of the Registrar's main page: Forms Menu, Overload/Underload Status Request).

## MISCELLANEA

### COURSE LIMITATIONS

#### Academic Year Limitations

You may not, within the same academic year, receive credit for participating in more than one of the following:

- Law Review
- Hamline Journal of Public Law & Policy
- Journal of Law and Religion

You may not, within the same academic year, receive credit for more than one Moot Court or other Competition team.

### **Law School Career Limitations**

In the course of your legal education you may not take more than:

- One Independent Study
- One Practicum
- More than 5 credits of Moot Court or other Competition credits
- More than 23 credits derived from the following types of courses:
  1. Field Placement
  2. Moot Court and other Competition
  3. Law Review or Journal
  4. Independent Study
  5. Course Exchange or Dual Degree Course
  6. Course for credit that is substantially based upon time expended outside a regularly scheduled class time at the School of Law or another ABA accredited law school. This rule does not apply to seminars, clinics which require a substantial classroom component, foreign study programs approved by HUSL or another ABA accredited law school, and courses conducted by HUSL or another ABA accredited law school in accordance with ABA standards for distance education.

### **FINAL EXAMS**

Final exams will be held from Saturday, December 8<sup>th</sup> to Thursday, December 20<sup>th</sup>, 2007. Please see the Office of the Registrar website for the final exam schedule (link path from the Office of the Registrar's main page: Term Information, Fall 2007, Exam Schedule).

Exams are graded anonymously. Each term students are assigned a 4-digit midterm exam number and a 5-digit final exam number to be used for all exams during that term. These numbers are available via Pipeline (link path after login into Pipeline: Student Services, Registration, Student Detail Schedule, Exam Numbers are listed below Total Credit Hours at the top of the page).

### **FINANCIAL AID**

In order to receive financial aid, students should complete their 2007-2008 FAFSA. This can be completed online at [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov). For more information contact Student Administrative Services at 651.523.3000.

### **GRADES**

Letter grades based on a 4.0 system (A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F) are issued for all HUSL courses except those indicating a Pass/No Pass grade in the course description.

### **LEGAL PERSPECTIVES**

The following 2007-2008 course offerings meet the Legal Perspective graduation requirement:

- Study Abroad Programs in England, Israel, Italy, Norway, Puerto Rico, and France/Hungary
- Comparative Law
- Consortium Class in Equal Justice
- International Human Rights Law
- International Intellectual Property
- International Law
- Jurisprudence
- Law and Bioethics (previously Law and Medicine)
- Law and Economics
- Law and Humanities
- Law and Medicine (now Law and Bioethics)
- Legal History
- Native American Law
- Restorative Justice
- Sexual Orientation
- Seminar: American Jury Trial
- Seminar: Constitutional Law: Presidential Power
- Seminar: Constitutional Law: Religion
- Seminar: Education Law
- Seminar: Ethics
- Seminar: Genetics & the Law
- Seminar: Int'l Dispute Settlement
- Seminar: National Security Law
- Seminar: Native American Law
- Seminar: Race & the Law
- Selected Topic: Health Law Through Literature
- Selected Topic: Law & Popular Culture
- Selected Topic: War, Peace and the Constitution: Moral, Legal, and Ethical Issues

### **NONDISCRIMINATION STATEMENT**

Hamline University does not discriminate on the basis of race, color, gender, ethnic background, national origin, sexual orientation, marital or parental status, disability, religion, age, or veteran status in its employment or educational opportunities.

### **PAYMENT AGREEMENT**

Payment plans are described in the Hamline University Financial Agreement and Disclosure form at [www.hamline.edu/disclosure](http://www.hamline.edu/disclosure).

Payment may be made in person at the Cashier's Office in the Law/Grad Building, by mail, by phone, or on the web via Pipeline.

### **SKILLS COURSES**

Each student must take at least two credits in Skills courses (applicable to students admitted in Fall 2006 or later). These include:

- Advanced Legal Research
- Advanced Litigation Practice

- Clinics
- Competitions
- Dispute Resolution Practices
- Lawyering Skills
- Legal Advocacy
- Legal Drafting
- Litigation Practice
- Mediation Skills
- Practicums
- Trial Advocacy
- Other classes or ABA-approved international programs with skills components will qualify, if pre-approved by the Associate Dean for Academic Affairs.

### **TUITION REIMBURSEMENT**

If a student officially withdraws from HUSL during the fall semester, the amount of tuition owed is calculated from the date of record of withdrawal or leave, not from the date the student ceases to attend class. If the official withdrawal takes place within the first 10 business days of class for students enrolled in the weekday program or the first two weekends for students enrolled in the weekend program, no tuition is owed. Subsequently, tuition owed will be calculated daily on an increasing scale based on the percentage of the days in the term before the official withdrawal date. The above process is also used to calculate the refund due to a student who drops from full-time (12-16 credits) to part-time status (8-11 credits). Please see the academic calendar for add/drop dates.

### **VA BENEFITS**

Students eligible for VA benefits should contact Colleen Clish in the Office of the Registrar at 651.523.2424 or email [cclish01@hamline.edu](mailto:cclish01@hamline.edu).

## TENTATIVE COURSE LISTING FOR ACADEMIC YEAR 2008 - 2009

### Fall 2008

Accounting for Lawyers  
Administrative Law  
Administrative Law (weekend)  
American Health Care System  
American Legal System (LLM)  
Arbitration  
Arts & Entertainment Law  
Children and the Law  
Civil Procedure I  
Civil Procedure I (weekend)  
Clinics  
Clinics (weekend)  
Commercial Law: Sales & Leases  
Commercial Law: Secured Transactions  
Competitions  
Constitutional Law I (weekend)  
Constitutional Law II  
Contracts I  
Contracts I (weekend)  
Copyright Law  
Corporations  
Corporations (weekend)  
Criminal Law  
Criminal Law (weekend)  
Criminal Procedure I  
Criminal Procedure I (weekend)  
Employment Law  
Environmental Law  
Evidence  
Evidence (weekend)  
Family Law  
Family Law (weekend)  
Hamline Journal of Law and Religion  
Hamline Law Review  
Hamline Journal of Public Law and Policy  
Health Law: Quality of Care & Liability  
Intellectual Property  
International Business Transactions (weekend)  
International Civil Litigation  
International Human Rights  
International Law  
Jurisprudence  
Labor Law  
Law of Juvenile Delinquency  
Lawyering Skills (weekend)  
Legal Drafting  
Legal Research & Writing I  
Legal Research & Writing I (weekend)  
Legal Research & Writing III (weekend)  
Litigation Practice

MAM, MANM, & MAPA courses  
Mass Media Law  
Mediation  
Medical Malpractice  
Modern Real Estate Transactions  
Patent Law  
Practicums  
Professional Responsibility  
Professional Responsibility (weekend)  
Property (weekend)  
Public Health Law  
Remedies  
Restorative Justice  
Selected Topics  
Seminars  
Seminar (weekend)  
Social Welfare Law  
Tax I  
Torts I  
Transnational Intellectual Property (weekend)  
Unincorporated Business Entities (weekend)  
Wills & Trusts  
Wills & Trusts (weekend)  
Worker's Compensation  
Wrongful Convictions

## Spring 2009

Administrative Law  
Advanced Legal Research  
Advanced Litigation Practice  
Agricultural Law  
American Legal System (LLM)  
Bankruptcy  
Business Planning  
Child Advocacy  
Civil Procedure II  
Civil Procedure II (weekend)  
Civil Rights  
Clinics  
Clinics (weekend)  
Collective Bargaining & Labor Arbitration  
Commercial Law: Sales & Leases  
Commercial Law: Sales & Leases (weekend)  
Commercial Real Estate Transactions  
Comparative Law  
Competitions  
Computer and Internet Law  
Conflict of Laws (weekend)  
Constitutional Law I  
Constitutional Law II  
Constitutional Law II (weekend)  
Contracts II  
Contracts II (weekend)  
Corporate Finance  
Corporations  
Criminal Procedure I  
Criminal Procedure II  
Dispute Resolution Practices (weekend)  
Employment Discrimination  
Employment Law (weekend)  
Estate Planning & Tax  
Evidence  
Family Law  
Federal Courts  
Hamline Journal of Law and Religion  
Hamline Law Review  
Hamline Journal of Public Law & Policy  
Health Care Organization & Finance  
Health Law: Quality of Care & Liability (weekend)  
Insurance Law  
International Human Rights Law  
International Law (weekend)  
Law and Economics  
Lawyering Skills  
Legal Advocacy  
Legal History  
Legal Research & Writing II  
Legal Research & Writing II (weekend)  
Litigation Practice  
MAM, MANM, MAPA courses  
Mass Media Law  
Modern Real Estate Transactions  
Modern Real Estate Transactions (weekend)

Native American Law  
Negotiation  
Patent Claims Drafting  
Practicums  
Practicums (weekend)  
Professional Responsibility  
Property  
Public Health Law  
Remedies  
Restorative Justice  
Securities Regulation  
Selected Topics  
Seminars  
Seminar (weekend)  
Sexual Orientation Law  
State & Local Tax/Public Finance  
Tax I  
Tax I (weekend)  
Tax II  
Torts I (weekend)  
Torts II  
Torts II (weekend)  
Trademark Law & Unfair Competition  
Unincorporated Business Entities  
Wills & Trusts

### STUDENT SCHEDULE WORKSHEET

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
8-8:50							
9-9:50							
10-10:50							
11-11:50							
12-12:50							
1-1:50							
2-2:50							
3-3:50							
4-4:50							
5-5:50							
6-6:50							
7-7:50							
8-8:50							

STUDENT SCHEDULE WORKSHEET

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
8-8:50							
9-9:50							
10-10:50							
11-11:50							
12-12:50							
1-1:50							
2-2:50							
3-3:50							
4-4:50							
5-5:50							
6-6:50							
7-7:50							
8-8:50							

**FALL 2007**

## SEMINARS

### **SEMINAR: CONSTITUTIONAL LAW: PRESIDENTIAL POWER**

Professor Mary Jane Morrison

This seminar will focus on the power of the President of the United States in foreign and domestic affairs, especially as those powers intersect the powers of Congress. We will read the leading decisions of the Supreme Court on presidential power and a representative selection of journal articles and book chapters, all of which materials will be available on the TWEN site for this course or on reserve in the law library. These materials will include, for example, Federalist Papers numbers 69 and 76 and the torture memorandum of recent notoriety, along with articles and books analyzing those papers, as well as the usual suspects from the Supreme Court.

The goals for this course are for students to acquire a deeper understanding of the legal issues surrounding constitutional analysis of presidential power, the law of presidential power, and their historical settings; a sharpened ability for doing relevant legal research, including historical documents; a more exact sense of when, how, and what to cite; and a refined command of elegant, persuasive writing.

### **SEMINAR: EMPLOYMENT DISCRIMINATION**

Professor David Larson

This seminar will focus on specific forms of employment discrimination that continue to cause concern and confusion in the workplace. Issues arising under the Americans with Disabilities Act (for example, reasonable accommodations for individuals with mental impairments), different types of unlawful harassment (race, color, religion, sex, national origin, age and disability), affirmative action programs, sexual orientation, and religious discrimination issues (such as Muslim workers' requests for accommodations when assigned tasks require contact with alcohol and pork products) will be among the subjects considered. Students will be expected to complete a paper and present their observations and conclusions to the class. This seminar will not attempt to duplicate the entire Employment Discrimination Law course and does not provide a comprehensive survey of employment discrimination law. Instead, national and local topical issues such as those listed above will be identified and explored in depth.

### **SEMINAR: ETHICS**

Professor Howard Vogel

This course will study the values, rules, and professional identity of lawyers in comparison to others working in the traditional professions of medicine, religious occupations and business. A central question in our study will be: "What are you claiming about yourself, your values, and your role, when you say to another person that you are a lawyer?" In addressing this question of professional identity, the course will provide an opportunity for students (a) to develop and defend a constructive statement on their chosen professional identity through extended conversation that relies primarily on metaphor and narrative, rather than rules, as an approach to this task; and (b) to reflect on whether and how their professional responsibility and identity may be viewed as a vocation in the sense of a calling. The focus on professional identity at the heart of this course means that the approach to ethics taken in the seminar is guided by a concern for images of the lawyer and other professions. "Who are you in your work?" rather than simply on dilemmas that arise in your work. The dilemmas which arise in your work are important and will be considered, but this course will go beyond the typical narrow question of quandary ethics--what should you do--in addressing such questions. Instead of the typical quandary approach to decision-making, the question of what action to take in specific situations will be considered in the context of our foundational concern for the identity of the actor who takes action, and how that identity shapes and informs action that might be taken. More specifically, class discussion will focus on the role of professionals in conversation about public values and policy, and how professional values, professional rules, and professional identity shape ethical decision-making in concrete situations. Of special concern in the case studies will be study of how the traditional values of loyalty, confidentiality and competence, as set out in the ABA Model Rules of Professional Conduct, as well as other values, may be embodied in professional identity and expressed in the situations under discussion. Our study will also provide an opportunity to examine the meaning of the contemporary "crisis of dissatisfaction" in the legal profession. The course does not examine codes or the law of professional responsibility in the depth of the regular Professional Responsibility course. Students desiring detailed, in-depth examination of the codes or law of professional responsibility should take the course in Professional Responsibility. The course satisfies both the Professional Responsibility and Seminar requirements of the Law School.

### **SEMINAR: GENETICS & THE LAW**

Professor Jonathan Kahn

Developments in biotechnology and the life sciences have thrown into question existing legal approaches and instruments dealing with such critical issues as discrimination, intellectual property, reproduction, health, drug development, informed consent and privacy. They are reconstituting concepts of legal rights and obligations of people in relation to their governing institutions. Focusing in particular on new genetic technologies, this course seeks to identify and explore import ethical, legal, and policy issues - associated with these developments.

A seminar is a rigorous writing experience requiring the production of a substantial research paper. Each student will complete at least one well-developed draft, which the professor will critique extensively. Each student will rewrite the draft(s) based on the faculty member's assessments.

### **SEMINAR: NONPROFITS**

Professor Cathryn Deal

Examines a variety of topics related to nonprofits organizations, from small neighborhood associations to large, complex ones such as health care providers and international nongovernmental organizations. Topics will include formation steps, government regulation of fundraising, operational reporting requirements, ethical duties of directors and trustees, the relation of nonprofits to for-profit and governmental ventures, and rules for tax exemption of nonprofits. Case studies of several high-profile nonprofits will be included. Paper topics may explore these or other topics in depth.

### **SEMINAR: RACE AND THE LAW**

Professor Robin Magee

This course occurs at the intersection of race and law. In race and the law, students are encouraged to mine the locations and identify the contours of race in law. Students are assisted in developing useful ways of articulating and otherwise addressing "racialized" circumstances within legal environs. The course is highly interactive. Students are not just encouraged to participate; participation is mandatory. Moreover, each student will be responsible for producing a paper assessing the role of race in shaping some aspect of American law.

## **SELECTED TOPICS**

### **SELECTED TOPIC: CRIMINAL LAW: MIS-DEMEANORS**

Professor James Morrow

2 credits

This course will examine several misdemeanor crimes including: driving under the influence, domestic assault, orders for protection, driving after suspension, and so forth. The course concentrates on teaching the student the elements of the crimes, prosecutorial charging decisions and in some cases appropriate defenses. The course also deals with chemical dependency issues and the battered women syndrome. This limited enrollment course is designed to provide intensive feedback, with periodic testing. Four to five tests throughout the semester. As a result, the final exam will account for approximately 25% of the overall grade.

### **SELECTED TOPIC: E-COMMERCE**

Adjunct Professor Eran Kahana

2 credits

This course will explore many of the practical, legal and technological issues that companies face when they decide to engage in electronic commerce. Where the Computer & Internet Law course is primarily designed to explore a broad array of issues that have arisen as the result of the Internet (e.g., whether we need laws to fix certain problems and what those laws should be), the E-commerce course focuses on existing legislation and caselaw and explores how to apply them in various e-commerce scenarios.

### **SELECTED TOPIC: FOOD AND DRUG LAW**

Professor Lucinda Jesson

2 credits

This course will focus on the regulation of food, drugs and medical devices by the U.S. Food and Drug Administration (FDA). Students will learn about the statutory framework involved with particular emphasis on the Federal Food, Drug and Cosmetic Act. Students will learn FDA's interpretation and enforcement of its statutes and regulations and will gain insight into FDA's decision-making processes and policies.

**SELECTED TOPIC: THE GRAND JURY  
MYSTIQUE**

Adjunct Professor Gregory Brooker  
2 credits

The grand jury occupies a powerful and unique role in our criminal justice system. It is an investigatory body with expansive subpoena power to determine whether crimes have been committed. The grand jury's proceedings are in secret, and its power can and has been abused. In this two-credit course, we will explore the workings of a grand jury and de-mystify its proceedings. We will discuss many of the contemporary controversies regarding grand juries and explore the roles of the prosecutor, the witnesses, and the judge play in grand jury investigations.

**SELECTED TOPIC: HEALTH LAW: THE  
BUSINESS OF HEALTH CARE: MANAGED  
CARE AND BEYOND**

Adjunct Professor Brian Beutner  
2 credits

This course is a critical underpinning for students interested in pursuing either compliance/regulatory work or policy development in health care. The course introduces students to the health care financing system in the United States. It will explore the legal concepts that underlie the financing system and impact the patient and healthcare provider. The course will review the history of how the system developed to have the structure it does today, how the laws and regulations reflect that structure, and how culturally embedded or open to change they may be. The course will further review the current pricing, coverage and information systems in health care, how they relate to the overlapping state and federal laws and regulations that apply to health-care consumption and financing. Particular emphasis will be placed on how the structure impacts consumers and physicians, specifically in the areas of managed care, pricing and administrative processes. The course will conclude with a look at trends in healthcare financing. It will examine the impact of technology systems and the current push towards consumer driven health care, with emphasis on the implications for significant policy changes.

**SELECTED TOPIC: HEALTH LAW  
THROUGH LITERATURE**

Professor Cindy Jesson  
2 credits

This class will survey health law through literature. The readings will give students a truly unique overview of diverse health law topics, including the physician's perspective on health care and handling medical residents

("The House of God" by Samuel Shem), the personal and legal ramifications of quarantine and other public health laws ("The Plague" by Albert Camus), the patient's view of health care and patient rights ("Girl, Interrupted" by Susanna Kaysen), a cancer patient's perspective on informed consent ("Cancer Ward" by Aleksandr Solzhenitsyn), and an unsettling look at health care treatment disparities and cultural competency issues (Anne Fadiman's "The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures"). Other topics, books and short stories will be added. In some cases, only portions of the texts will be assigned.

The final grade will be based upon a final paper (which may be either an essay or an original piece of fiction) and class participation.

**SELECTED TOPIC: LAW AND POPULAR  
CULTURE**

Professor Susan Stephan  
2 credits

This course will examine the interface between law and popular culture, including an exploration of the confluence of film history, social history and legal issues. Legally themed films and television shows will be treated as cultural and legal texts that illustrate ways in which popular culture can 1) shape individuals' perceptions of law and 2) affect the behavior of attorneys and other participants in the legal system.

**SPRING 2008**

## SEMINARS

### **SEMINAR: AMERICAN JURY TRIAL**

Professor Peter Thompson

This seminar will address the role and function of the jury in the adversary system in the United States. Selected readings in the beginning of the course will examine the historic role of the jury and the promulgation of the 6th and 7th Amendment guarantees of jury trial. We will address whether the commitment to lay decision makers in our legal system contributes to fairness, truth and justice. We will explore current criticism of the jury system in complex litigation and in emotionally charged litigation. The class will further examine modern procedures (e.g., voir dire, exclusionary rules of evidence) and tactics aimed at controlling or influencing juror decision-making and limiting juror discretion.

The second part of the course will consist of student presentations of research topics focusing on some aspect of the jury trial. Each student will prepare at least one advanced draft and a final draft of a research paper including original analysis about a current or historic issue. The subject of the research topic may cover a wide variety of issues relating to the jury trial including an examination of a rule of evidence, ethical issues or a comparative study of decision making models. The issues may involve criminal or civil trials, although certain constitutional criminal procedural issues unrelated to the function of the jury (such as search and seizure or most Miranda type issues) would be outside the scope of the seminar. The topics will be chosen by the student and approved by the professor.

There will be no examination. Each student's grade in the course will be earned based on class participation (attendance is mandatory), presentation of the research topic, and two drafts of the paper.

### **SEMINAR: COMPLEMENTARY & ALTERNATIVE MEDICINE IN HEALTH LAW**

Professor Stacey Tovino

This seminar will examine the legal and ethical issues raised by the delivery of complementary and alternative medicine (CAM). Special attention will be given to the licensure, regulation, and certification of chiropractic, acupuncture, homeopathy, naturopathy, midwifery, massage therapy, and herbal medicine; the historical bias of allopathic physicians and health insurance companies against CAM providers; legal issues relating to collaboration with CAM providers, including medical staff membership, clinical privileges, ordering, and referrals; research involving CAM; truth-in-

advertising by CAM providers; insurance coverage of CAM; and CAM malpractice.

### **SEMINAR: CONSTITUTIONAL LAW: LAW AND RELIGION**

Professor Marie Failing

This seminar will focus on key issues at the intersection of law, religion, politics and society in our culture. Using a variety of texts, it will focus on questions such as: (1) What are the most American historical and modern visions of the intersection of religion and law in American society? Can we identify a shared contemporary vision on church and state? (2) How do our fights over church-state issues reflect tensions in modern American culture between the public and private, individual rights and the common good, individual freedom and moral responsibility? (3) How do law, religion, and ethics provide insights into difficult political choices (e.g., the right to die, who can marry, who must go to war, etc.)? Classroom sessions are discussions beginning with a brief written response to the readings presented by different students each week, and grades are based on a seminar paper and class presentation on the paper at the end of the semester.

Biernat, Len

### **SEMINAR: EDUCATION LAW**

Professor Len Biernat

This seminar will examine several emerging areas of education law. These areas include the right to an education; equity finance litigation; current issues that relate to desegregation, including same race schools; special education; and rights of teachers.

### **SEMINAR: INTERNATIONAL DISPUTE SETTLEMENT**

Professor Larry Bakken

Examination of International Dispute Settlement Mechanisms created to resolve trade disputes and to avoid lengthy formal judicial proceedings. NAFTA (North American Trade Agreement) is the course focus but discussion and comparisons will be made to the WTO (World Trade Organization) and the CAFTA (Central American Free Trade Agreement). Class will include readings, cases, exercises, and small group discussions.

### **SEMINAR: NATIONAL SECURITY LAW**

Professor Steven Swanson

This seminar will focus on the roles played by the President, Congress, and the Judiciary in formulating United States foreign policy. The constitutional underpinnings of power will be examined in light of the need to maintain U.S national security abroad and at home. In particular, the power to utilize force (both overt and covert) and the special concerns created by a war against terrorism in a democratic society will be examined.

### **SEMINAR: NATIVE AMERICAN LAW**

Professor Mary Jo Hunter

This seminar will focus on four major pieces of legislation and their impact on Native Americans. The seminar will be a study of the Indian Child Welfare Act, the Indian Civil Rights Act, the Indian Reorganization Act and the Indian Gaming Regulatory Act. The focus of the seminar will be the effects of such legislation on the native community and the results produced in the legal relationship between tribes, states and the federal government. Papers will be required for presentation.

### **SEMINAR: PROPERTY LAW AND METROPOLITAN DEVELOPMENT IN THE POST-WORLD WAR II U.S.**

Professor Tom Romero II

The seminar will examine the relationship between property use, municipal government and demographic change in the metropolitan United States since World War II. Specifically, the seminar will address issues related to urban growth, urban and suburban (re)development, eminent domain, annexation and the distribution of local government resources in various metropolitan centers (including the Twin Cities) during this time. It will also address the legal viability of cities to use property law to challenge traditionally areas of state and federal authority (e.g. recent initiatives in various localities to deny undocumented immigrants the ability to lease or purchase real property). Ultimately, the seminar is designed to critically examine the tremendous ability of property law and jurisprudence to create highly polarized and segregated cities in the contemporary United States.

## **SELECTED TOPICS**

### **SELECTED TOPIC: ADR PROGRAM DESIGN AND EVALUATION**

Professor Bobbi McAdoo

2 credits

This course will provide an opportunity for students to consider the development and evaluation of high quality systemic approaches to the resolution of disputes. The emphasis will be on system design principles for court connected ADR programs; how to apply these principles; and especially how to evaluate the resulting programs. Students will study basic research/evaluation methodologies and review scholarly work evaluating the ADR field. In teams, students will develop a small scale ADR evaluation project and, if time permits, carry it out.

### **SELECTED TOPIC: ART OF ARGUMENTATION**

Adjunct Professor Christopher Carlson

2 credits

This class provides a safe and stimulating environment for developing the essential skills of forensic oratory-whether the student is a seasoned speaker or a public speaking novice. Taught by an attorney who is also a professional actor, this unique course combines rhetoric, improvisation and marketing techniques.

### **SELECTED TOPIC: CHURCH LAW**

Professor Robin Magee

2 credits

Description is unavailable at this time. Please check Piperline at a later date.

### **SELECTED TOPIC: CIVIL RIGHTS**

Adjunct Professor Frederick Grittner

2 credits

This course examines statutory and constitutional doctrine on discrimination, primarily that based on race, sex, and disability. It will focus on major areas of concern, such as housing, government contracts and benefits, transportation, public accommodations, education, and others (excluding employment).

**SELECTED TOPIC: ELDER LAW**

Professor Stacey Tovino  
2 credits

This course examines the legal issues raised by our nation's growing elder population. Special attention is given to the housing and health care needs of the elderly; the licensing, certification, accreditation, and regulation of group homes, adult day care providers, continuing care retirement communities, home health agencies, assisted living centers, nursing homes, and long-term care hospitals; liability and advocacy issues raised by housing and health care facility admission agreements; financing of elder care, including Medicare, Medicaid, and long-term care insurance; an overview of life and estate planning for decline, disability, and death, including powers of attorney; guardianship; conservatorship; advance directives and end-of-life decisions; and elder abuse and neglect.

**SELECTED TOPIC: WAR, PEACE AND THE CONSTITUTION: MORAL, LEGAL, AND ETHICAL ISSUES**

Adjunct Professor Peter Thompson  
2 credits

This course will examine some of the jurisprudential, legal and ethical issues presented by past wars and the current war against terrorism. The class will study Supreme Court opinions dealing with the tension between national security and civil liberties in the time of war. Specific issues will include deportation, torture, warrantless wiretaps, racial/ethnic profiling, the empiristic implications of the 2002 National Security Strategy, due process rights of the Guantanamo Bay detainees, and the pending litigation testing the suspension of habeas corpus. In addition, the moral and ethical dilemmas presented by war will be discussed. These issues will be approached both from the viewpoint of attorneys involved in the litigation and attorneys as members of the body politic. To facilitate this discussion, Christian traditions and the meaning of Islamic jihad will be examined.

**CONSORTIUM**

**LEGAL SCHOLARSHIP FOR EQUAL JUSTICE**

Professor Maury Landsman

The Minnesota Justice Foundation (MJF), in cooperation with all four Twin Cities law schools, offers this seminar on applied research designed to address

broad legal issues and problems of current importance to poverty lawyers and their clients. Working singly or in small groups, each student (or team) produces a research paper addressing a legal issue and problem chosen from a list of issues and problems submitted by local poverty law practitioners. Topics will vary from semester to semester and may include both civil and criminal law issues/problems that have a significant impact on low income people. Topics from previous years have included Hmong Marriage Legislation, Criminalization of the Mentally Ill, The Connection between Traffic Fines and Poverty, Housing Problems for Evicted Tenants, Mixed Use of Brownfield Reclamation, Using Law and Medicine to Reduce Asthma, Tenant Blacklisting, and Racism in the Child Protection System. To make the completed papers available to practitioners nationwide, the papers are e-published. Completed works can be found at: <http://www.lsej.org/RTF1.cfm?pagename=Completed%20Works>. Near the conclusion of the course, the seminar participants will present their findings at an event open to public, the four law school communities, and the bar.

Classroom sessions will focus on the development of the project topics, research skills needed for poverty law questions, policy analysis and problem solving, working collaboratively, and additional topics of interest to the seminar participants. Class members will be linked with the individual poverty lawyer whose legal issue generates the project. These lawyers serve as "field instructors," helping to supervise the legal research and writing that the students are doing. In addition, students will need to spend approximately twenty hours in the field (either with their field instructor or elsewhere), gaining an understanding of poverty law practice in general and the context for the legal issue or problem involved in the individual project. This seminar is not an internship. Therefore, students will not be asked to assist in the work of the field office.

This is a three-credit seminar. The class meets 2 hours per week at the University of Minnesota Law School. A written paper and field research are required. For examples of completed papers, please see: <http://www.lsej.org/RTF1.cfm?pagename=Completed%20Works>. Class enrollment is limited to 16 students (four students from each of the four area law schools). Because places in the class are very limited, students should enroll in the class only if they are quite certain that they will not drop it. Past offerings of this seminar have suffered from under-enrollment because students have dropped the class after it has started and after it was too late for those on the waiting list to be added.

For more information, contact:

Professor Maury Landsman, University of Minnesota Law School [lands001@umn.edu](mailto:lands001@umn.edu), 612-625-6304 or MJF Program Director Heather Rastorfer Vlieger, William Mitchell College of Law [heather@mnjustice.org](mailto:heather@mnjustice.org), 651-290-8658.

# HAMLIN UNIVERSITY SCHOOL OF LAW

## 2008 SPRING SEMESTER

### Classes Begin

Weekend.....Fri., Jan. 18

Day ..... Mon., Jan. 14

### Last Day to Add

Weekend..... Thu., Jan. 24

Day ..... Sun., Jan. 20

Note: If adding a class online, the deadline is midnight. If adding a class in the Office of the Registrar, the deadline is 4 p.m.

### Last Day to Drop (w/o notation on record or financial penalty)

Weekend..... Thu., Jan. 31

Day ..... Sun., Jan. 27

Note: If dropping a class online, the deadline is midnight. If dropping a class in the Office of the Registrar, the deadline is 4 p.m.

**Spring Break** ..... Mon., Mar. 17 - Sun., Mar. 23

### Classes End

Weekend..... Sun., Apr. 20

Day ..... Mon., Apr. 28

**Makeup** (weekend classes only) ..... Fri. Evening, Apr. 25 - Sun. Apr. 27

**Makeup/Reading Days** (day classes only) ..... Tue., Apr. 29 - Thu., May 1

**Final Exams** (includes Saturdays and Sundays) ..... Fri., May 2 - Wed., May 14

**Commencement**..... Sat., May 17

**Final Grades Due From Faculty**.....Fri., June 6

# HAMLIN UNIVERSITY SCHOOL OF LAW

## 2007 FALL SEMESTER

### Classes Begin

Weekend..... Fri., Aug. 10

Day ..... Wed., Aug. 22

### Last Day to Add

Weekend..... Thu., Aug. 16

Day ..... Tue., Aug. 28

Note: If adding a class online, the deadline is midnight. If adding a class in the Office of the Registrar, the deadline is 5 p.m.

### Last Day to Drop (w/o notation on record or financial penalty)

Weekend..... Tue., Aug. 28

Day ..... Tue., Sep. 4

Note: If dropping a class online, the deadline is midnight. If dropping a class in the Office of the Registrar, the deadline is 5 p.m.

**Labor Day Holiday** ..... Fri. Evening, Aug. 31 – Mon., Sep. 3

**Mid-term Break**..... Thu., Oct. 18 – Sun. Oct. 21

**Thanksgiving Break**..... Wed., Nov. 21 – Sun., Nov. 25

### Classes End

Weekend..... Sun., Nov. 18

Day ..... Wed., Dec. 5

(Classes this week: Monday classes will meet on Monday, Thursday will meet on Tuesday and Friday will meet on Wednesday)

### Makeup/Reading Days

Weekend..... Fri., Nov. 30 – Sun., Dec. 2

Day ..... Thu., Dec. 6 – Fri., Dec. 7

**Final Exams** (includes Saturdays and Sundays) ..... Sat., Dec. 8 - Thurs., Dec. 20

**Grades Due From Faculty** ..... Fri., Jan. 11